

Prof. Dr. Pavel Doulík

J. E. Purkyne University Usti nad Labem, Czech Republic

Fields of Research

General didactics, subject didactics, psycho-didactics, constructivist theory, inquiry based science education, innovative trends in education (currently – inquiry-based science education).

Honours and Memberships

Golden Medal Award at the International Book Fair in Frankfurt am Main in the book competition, category of primary, lower and upper secondary school textbooks EEPG Best Schoolbooks Awards 2008. The Medal of Ministry of Education Youth and Sports of the Czech Republic for outstanding educational and publication activities in higher education in 2009. Member of The Czech Educational Research Association.

Education and Qualifications

- **ACADEMIC QUALIFICATIONS AND ACADEMIC APPOINTMENTS**

Master study (1996 – 2001) – Teaching for High Schools (biology, chemistry), J. E. Purkyne University Usti nad Labem (Czech Republic)

Ph.D. (2001 – 2004) – Theory of Teaching, University of Trnava, Trnava (Slovakia)

Associated professor (2009) – Pedagogy, University of Konstantin Philosopher, Nitra (Slovakia)

Professor (2009) – Pedagogy, Matej Bel University, Banska Bystrica (Slovakia)

Professional experience

- CURRENT POSITION

Vice-rector for external relations (J. E. Purkyne University Usti nad Labem, Czech Republic), a
professeur (Department of Pedagogy, Faculty of Education, J. E. Purkyne University Usti nad
Labem)

Research work

- PROFESSIONAL AND RESEARCH CONTRIBUTIONS

The guarantor of general didactics and methodology of pedagogical research at J. E. Purkyne
University. The author of two study branches. One of the most important researcher in branch
of psycho-didactics (neuro-didactics) and preconcepts in the Czech Republic.

- MAJOR PUBLICATIONS (number of papers, books and etc.)

The author of eight research publications and 53 articles published in scientific journals (e. g.
Austria, Germany, Poland, Serbia and Slovakia, 14 matches in Web of Science), 12 textbooks and
exercise books for basic schools.