



UAc
UNIVERSIDADE
DOS AÇORES

CURRICULUM VITAE

Sandro Nuno Ferreira de Serpa

March, 2023



SWS Scholarly Society
International Scientific Committee
SOCIAL SCIENCES & ARTS

Vienna, Austria | ssa-committee@sgemworld.at | www.sgemworld.at

TABLE OF CONTENTS

IDENTIFICATION	7
ACADEMIC QUALIFICATIONS AND PROFESSIONAL QUALIFICATIONS.....	9
ADDITIONAL TRAINING	11
PROFESSIONAL CAREER.....	17
SCIENTIFIC ACTIVITY	19
A. Scientific research	19
1. Member of scientific associations, organizations and societies	19
2. Scientific dissemination.....	20
4. Main scientific areas.....	20
5. Research interest areas	20
B. Scientific publication	23
1. Books	23
1.1. <i>Author</i>	23
1.2. <i>Editor</i>	24
2. Book chapters.....	25
3. Organization of proceedings of scientific meetings.....	27
4. Scientific papers	28
4.1. <i>Papers in international peer-reviewed journals</i>	28
4.2. <i>Papers in international journals /preprint (without peer-review)</i>	45
4.3. <i>Papers in national peer-reviewed journals</i>	45
5. Scientific papers in proceedings of scientific meetings (with peer-review)	45
5.1. <i>International scientific meetings</i>	45
5.2. <i>National scientific meetings</i>	46
6. Abstracts in proceedings of scientific meetings (with peer-review).....	47
7. Other publications.....	52
7.1. <i>Topical collection</i>	52
7.2. <i>Call for papers</i>	53
7.3. <i>Entry in encyclopedia</i>	55
7.4. <i>Publication of poster</i>	56
7.5. <i>Wishes and notes</i>	57
7.6. <i>Topic Editor</i>	57
7.7. <i>Book flyer</i>	57
8. Speeches.....	57
9. Unpublished works.....	57
9.1. <i>Publications of studies financed in service provision</i>	57
9.2. <i>Academic examinations</i>	58

C. Dynamization and intervention of scientific activity	59
1. Funded projects.....	59
2. Member of research networks.....	59
3. Member of the editorial board/committee of scientific journals.....	59
3.1. Senior editor	59
3.2. Editor-in-chief.....	60
3.3. Associate editor	60
3.4. Editorial board member	60
3.5. Advisory board member	61
3.6. Topic board editor	62
3.7. Associate editor of journal issues	62
3.8. Guest editor	62
3.9. Editor of collection.....	64
3.10. Guest member of the editorial team of journal issues	64
4. Reviewer.....	64
4.1. Scientific journals	64
4.2. Books	65
5. Supervision of Master's dissertations	65
6. Supervision of Bachelor's research works.....	66
7. Scientific events.....	67
7.1. Member of the editorial review board of conference proceedings	67
7.2. Reviewer of proceedings	67
7.3. President of organizing committee	67
7.4. Member of organizing committee.....	67
7.5. Member of scientific committee	69
7.6. Reviewer	78
7.7. Track chair/Moderator.....	84
7.8. Presentations in national and international scientific conferences or meetings (with peer-review).....	86
7.9. Participation in national and international scientific conferences or meetings (without peer-review).....	91
7.10. Lectures/seminars delivered.....	91
7.11. Poster presentation	92
D. Scientific evaluation.....	93
1. Participation in juries of Master's exams	93
2. Discussions of research works in the Bachelor's in Sociology	93
3. Scholarship award competitions	94
PEDAGOGICAL EXPERIENCE AND ACTIVITY	95

1. Teaching of curricular units.....	95
UNIVERSITY MANAGEMENT.....	107
1. Positions	107
1.1. <i>Of university management</i>	107
2.2. <i>Of working groups</i>	108
ACADEMIC VISIBILITY AND SOCIAL IMPACT	111
1. Academic visibility	111
2. Social impact	111
AWARDS AND ACADEMIC ACKNOWLEDGEMENT	113
BIOGRAPHY	115



SWS Scholarly Society
International Scientific Committee
SOCIAL SCIENCES & ARTS

Vienna, Austria | ssa-committee@sgemworld.at | www.sgemworld.at

IDENTIFICATION

Name: Sandro Nuno Ferreira de Serpa

Citizen identification number: 10345758

Nacionality: Portuguese

Birth date: July 24, 1974

Marital status: Married

Address: 2.º Beco das Pedreiras, no.48, Pico da Pedra, 9600-079 Ribeira Grande, Azores

Mobile phone no.: 964424554

E-mail: sandro.nf.serpa@uac.pt; sandroserpa@hotmail.com

Professional homepages:

<http://situa.uac.pt/areapessoal/ficha-individual/Pages/default.aspx>

<https://www.cics.nova.fcsh.unl.pt/people/integrated-researchers/sandro-serpa>

<https://www.cics.nova.fcsh.unl.pt/people/integrated-researchers/sandro-serpa?lg=uk>

<https://nicauac.wixsite.com/nica/sandro-serpa>

<https://www.cienciavita.pt/pt/4E19-BF24-A0CA>

<https://www.cienciavita.pt/portal/en/4E19-BF24-A0CA>

- **ORCID ID:** <https://orcid.org/0000-0003-4286-4440>

- **Scopus Author ID:** 56609059500

- **Researcher ID:** T-5007-2017; URL: <http://www.researcherid.com/rid/T-5007-2017>

- **CV – Ciência Vitae:** <https://www.cienciavita.pt/pt/4E19-BF24-A0CA>

<https://www.cienciavita.pt/portal/en/4E19-BF24-A0CA>

- **Ciência ID:** 4E19-BF24-A0CA

- **ILiveDNA:** <http://livedna.org/351.24948>

- **DeGóis Key:** 9565469622577027

- **Google Scholar:** <https://scholar.google.pt/citations?user=ZlBgTOMAAAAJ&hl=pt-PT>

- **Publons:** <https://publons.com/researcher/859777/sandro-serpa/>

- **Impact Factor:** 9,716 (+ IF2021year? + IF2022year?)

- **Scopus Documents:** 65; *h*-Index: 10

- **Google Scholar:** Citations – 1661; *h* Index– 20; *i10 h* – 36

Institutional affiliation: Department of Sociology, Faculty of Social and Human Sciences, University of the Azores, Interdisciplinary Center for Social Sciences – CICS.UAc/CICS.NOVA.UAc.

Current professional status: Professional status: Assistant Professor at the Department of Sociology, Faculty of Social and Human Sciences of the University of the Azores.



SWS Scholarly Society
International Scientific Committee
SOCIAL SCIENCES & ARTS

Vienna, Austria | ssa-committee@sgemworld.at | www.sgemworld.at

ACADEMIC QUALIFICATIONS AND PROFESSIONAL QUALIFICATIONS

Ano: 2023

Doctor of Excellence in Sociology

European Agency for Higher Education and Accreditation. Diploma Number: 23DE0727057. 27th January, 2023.

Year: 2022

Certified Professorship in Sociology

The Academic Committees of the International Association for Quality Assurance in Higher Education and American University of Business and Social Sciences - QAHE Degree No: 221221540, AUBSS Degree nº: 221221522. 21th December, 2022.

Year: 2013

Degree: PhD

Classification: Unanimously approved

Institution that awarded the degree: University of the Azores

Scientific field: Education, specialization in Sociology of Education

Title of the thesis: As dinâmicas nas (re)configurações da cultura organizacional. A casa de Infância de Santo António (1858-2008) [The dynamics in the (re)configurations of organizational culture. *Casa de Infância de Santo António* (1858-2008)].

Supervisor: Professor Dr. Jorge Manuel Ávila de Lima

Composition of the jury: President: Vice-Rector, Professor Dr Rosa Goulart, by the delegation of the Rector; Members: Dr José Manuel Vieira Soares de Resende, Associate Professor with aggregation at the Faculty of Sciences and Humanities of the Nova University of Lisbon, Dr Jorge Adelino Rodrigues da Costa, Full Professor at the University of Aveiro, Dr Fernando Ilídio Silva Ferreira, Associate Professor at the University of Minho, Institute of Education, Dr Jorge Manuel Ávila de Lima, Associate Professor with aggregation at the University of the Azores, Dr Ana Cristina Pires Palos, Assistant Professor at the University of the Azores, Dr Ana Isabel dos Santos Matias Diogo, Assistant Professor at the University of the Azores and Dr Adolfo Fernando da Fonte Fialho, Assistant Professor at the University of the Azores.

Date of public discussion, with discussion and defence: July 11, 2013.

Year: 2004

Degree: Master's

Classification: Approved with the classification of Very Good

Institution that awarded the degree: Nova University of Lisbon – Faculty of Social and Human Sciences.

Scientific field: Sociology, area of specialization in Sociology of Education.

Title of the dissertation: As estratégias educativas e o investimento escolar das famílias com a Doença de Machado-Joseph, num contexto de risco [Educational strategies and school investment by families with Machado-Joseph Disease, in a context of risk].

Supervisor: Professor Dr José Manuel Resende

Composition of the jury: President: Professor Dr Luís Baptista; Examiner: Professor Dr Maria Manuel Vieira da Fonseca; Supervisor: Professor Dr José Manuel Resende.

Date of the examination: November 5, 2004.

Year: 2002

Completion of curricular units of the Master's in Sociology

Grades: Seminário de Acompanhamento da Investigação I [Research Monitoring Seminar I] (Grade: 18); Seminário de Acompanhamento da Investigação II [Research Monitoring Seminar II] (Grade: 18).

Institution that awarded the degree: Nova University of Lisbon – Faculty of Social and Human Sciences.

Year: 2001

Post-graduation in Sociology of Education / completion of the curricular part of the Master's in Sociology

Final grade: 17: Estratificação e Estrutura Social [Social Stratification and Structure] (Grade: 17); Construção da Modernidade [Construction of Modernity] (Grade: 15); Religião e Integração Social [Religion and Social Integration] (Grade: 17); Religião e Mudança Social: A Modernidade [Religion and Social Change: Modernity] (Grade: 16); Educação e Processos Macrossociais [Education and Macrosocial Processes] (Grade: 17); and Interpretação das Desigualdades Educativas [Interpretation of Educational Inequalities] (Grade: 17).

Institution that awarded the degree: Nova University of Lisbon – Department of Sociology of the Faculty of Social and Human Sciences.

Year: 2000

Post-graduation in Sociology of Religions (Sociology of the Sacred and Religious Thought)

Classification: Very Good.

Institution that awarded the degree: Nova University of Lisbon – Faculty of Social and Human Sciences, Institute of Sociology and Ethnology of Religions.

Year: 1999

Bachelor's in Sociology

Final average grade: 16

Institution that awarded the degree: Lusófona University of Humanities and Technologies

Title of the dissertation: A doença de Machado-Joseph na ilha de São Miguel – Manipulação de uma identidade ameaçada num contexto de exclusão social [Machado-Joseph disease on the São Miguel Island – Manipulation of a threatened identity in a context of social exclusion].

Responsible for the Seminar: Professor Dr Luís Manuel Capucha.

Scientific supervisor: Professor Dr Carlos Miguel Ferreira.

Classification: 18 points.

Year: 1992-1994

Attendance of the programme of Computer Science and Engineering

Institution: Instituto Superior Técnico

Successful completion of the subjects: Álgebra Linear [Linear Algebra], Análise Matemática I [Mathematical Analysis I], Introdução à Programação [Introduction to Programming], Física Experimental [Experimental Physics], and Sistemas Digitais [Digital Systems].

Year: 1992

Completion of the 12th grade

Final average grade: 15 points.

Institution: Manuel de Arriaga High School, Horta, Azores.

Year: 1991

Completion of the complementary course (11th grade)

Average grade: 15 points; final average in the vocational component of health: 16 points.

Instituição: Manuel de Arriaga High School, Horta, Azores.

ADDITIONAL TRAINING

137. *Social Sciences & Humanities Open: How to maximise your chances of successful publication* (2022). Elsevier Journals.
136. *SSHO: All About Reviewing*. (2022). Elsevier Journals.
135. *Human Resource Management and Organisational Strategy, Structure and Culture* (2022). Metropolitan School of Business and Management, UK.
134. *Research Ethics* (2022). Metropolitan School of Business and Management, UK.
133. *Pourquoi la pandémie nous force à reconsidérer le rapport entre les sciences naturelles et les sciences sociales* (2022). Bernard Lahire. Conference ALAS 2022.
132. *Higher Education Digital Transformation* (2022). Webinar Series: HolonIQ.
131. *Social Policy for Development* (2022). Webinar: International Institute of Social Studies.
130. *Practice of CULTURE* (2022). Edgar Schein and Peter Schein. Webinar: Baptist Management System.
129. *Dynamics of CULTURE Change* (2022). Edgar Schein and Peter Schein. Webinar: Baptist Management System.
128. *Structure of CULTURE* (2022). Edgar Schein and Peter Schein. Webinar: Baptist Management System.
127. *An Interdisciplinary Approach to Computational Sociology* (2022). Ricky Leung. Webinar: CUHK Webinar Series.
126. *COVID-19 and Educational Challenges* (2022). Webinar: Canadian Association of Sociology of Education (CASE) and Canadian Sociological Association (CSA) Sociology of Education Research Cluster.
125. *Researching Digital and Media Literacy in Canada Beyond the Academy* (2022). Webinar: MediaSmarts sponsored by the Canadian Sociological Association's Internet, Technology and Digital Sociology Research Cluster.
124. *Post-Secondary Education and Socioeconomic Factors* (2022). Webinar: Canadian Association of Sociology of Education (CASE) and Canadian Sociological Association (CSA) Sociology of Education Research Cluster.
123. J. N.P. Francis et al. (2022, November 17). *Community, Economy and COVID-19 Lessons from Multi-Country Analyses of a Global Pandemic*. Seminar: Springer Nature SDG Talk series. <https://doi.org/10.52843/cassyni.nrg5c0>
122. M. Dutta et al. (2022, September 21). *Gender Equality in Times of Conflict: Violence, Human Rights and Peacekeeping*. Seminar: Springer Nature SDG Talk series. <https://doi.org/10.52843/cassyni.385tl4>
121. *Researching and Understanding COVID Societies: Sociology and Beyond*. 25 October. Webinar, Deborah Lupton. International Science Council (ISC).
120. *The case for climate optimism*. Al Gore. Frontiers.
119. *Strategic cooperation in higher education in pandemic context: Experiences, challenges, and perspectives* (Online Workshop). Ovidius University of Constanta.
118. *Is research output fit for the future?* Emerald Publishing.
117. *Emerging from COVID-19: Lessons for the future of education*. Webinar. OECD iLibrary.
116. *The science of learning and development and educator preparation*. Faculty of Education and Human Development, EdUHK.
115. *Seeking cultural reinvention*. Emiliano Horcada. Augmented Organizations: Seek reinvention. Globant.
114. *Huawei digital government transformation* (June 23). Webinar. Huaweiwebcasteurope.
113. *Policy coherence for sustainability: Taking stake of state-of-the-art*. Webinar. MDPI and the Journal Sustainability.

112. *Disruption & innovation in organizational culture & change management in uncertain times*. Webinar. Stanford Social Innovation Review.
111. *Emerging from COVID-19 (2/3) – Essential reforms for an inclusive economic recovery*. Webinar. OECD.
110. *Emerging from COVID-19 (1/3) – A green transition: Ensuring a fair and equitable recovery*. Webinar. OECD.
109. *Modernising student recruitment: New strategies for maximising engagement and support* (May 25). Webinar. THE (Times Higher Education).
108. *Educational policy and teaching practice: Engaging the challenge of educational system building*. James Spillane. Webinar. The Education University of Hong Kong.
107. *Education post-COVID: Changes we need*. Yong Zhao. Webinar. The Education University of Hong Kong.
106. *Digital transformation after the pandemic*. George Westerman & Paul Michelman. Webinar. MIT Sloan Management Review.
105. *Open up! Open peer review on ScienceOpen*. Stephanie Dawson. Webinar. ScienceOpen.
104. *Plataforma edoclink: Funcionalidades básicas* [Edoclink platform: Basic features] (February 18). Ana Bernardino. Video-conference, University of the Azores (3 hours).
103. *Complexity and abundance – What higher education has learned from COVID19*: ICERI2020 (13th Annual International Conference of Education, Research and Innovation). Dave Cormier. Webinar. IATED (International Academy of Technology, Education and Development).
102. *Society 5.0, Entrepreneur 5.0, Investor 5.0, Wealth 5.0*. David Orban, Willem van der Post & Scott Picken. Webinar. Wealth Migrate, Global Wealth Group.
101. *Sustaining culture when everyone's remote*. Jennifer Howard-Grenville. Webinar. MIT Sloan Executive Education.
100. *Demystifying demographic diversity in your organization*. Ray Reagan. Webinar. MIT Sloan Executive Education.
104. *How your research can make an impact on society*. Alex Ford. Webinar. Researcher Academy.
99. *Standing up for science*. Hamid Khan, Sarah Bunn, Chris Peters, Kevin Fitzpatrick, Mike Addelman, Matthew Cobb, & Ilaina Khairulzaman. Webinar. Researcher Academy.
98. *Sociology on and beyond the COVID-19 crisis: An online symposium*. Bridget Anderson, Nik Brown, Ipek Demir, Danny Dorling, & Susan Halford. Webinar. British Sociological Association.
97. *COVID-19: Responses from around the globe webinar*. Davide Barbieri, Saša Missoni, & Gideon Lasco. Webinar. American Anthropological Association.
96. *Understanding the societal impacts of COVID 19*. Lori Peek. Webinar. Natural Hazards Center and CONVERGE.
95. *How the social and behavioral sciences explain our reactions to COVID 19*. Jay Van Bavel. Webinar. American Psychological Association.
94. *Using social and behavioral science to support COVID 19 pandemic response*. Jay Van Bavel. Webinar. American Psychological Association.
93. *The future of education*. David Gonski, Peter Shergold, & Kristy Muir. Webinar. The Centre for Social Impact.
92. *The gendered effects of COVID-19*. Ioana Ramia et al. Webinar. The Centre for Social Impact.
91. *Home learning during COVID 19*. Meera Varadharajan et al. Webinar. The Centre for Social Impact.
90. *Citizen science for social impact*. Cobi Calyx et al. Webinar. The Centre for Social Impact.
89. *Activating social connectedness – What, why and how during COVID-19*. Jane Farmer, & Ebony Gaylor. Webinar. The Centre for Social Impact.
88. *Digital inclusion – Current challenges and future implications*. Chris Wilson & Jo Barraket. Webinar. The Centre for Social Impact.
87. *Activating social connectedness – What, why and how during COVID-19*. Jane Farmer & Ebony Gaylo. Webinar. The Centre for Social Impact.

86. *As a sociologist, what strikes you the most about the COVID-19 crisis?* Kelley Strawn. Webinar. Willamette University.
85. *Make your organization a talent factory.* Jay Conger. Webinar. International Leadership Association (ILA).
84. *Leadership perspectives.* Barbara Kellerman. Webinar. International Leadership Association (ILA).
83. *The new reality and impact of COVID-19 on higher education panel.* Webinar. 2020 Coursera Virtual Conference.
82. *Facebook and higher education partnerships.* Anke Audenaert, Kate Daniels, & Nicole Goldstein. Webinar. EDUCAUSE.
81. *Getting beyond remote: Empowering 'the next AI'.* Michael Schrage. Webinar. MIT Management Executive Education.
80. *UC Berkeley executive education's digital transformation: Leading people, data & technology.* Webinar. The UC Berkeley Executive Education Team.
79. *Overload and what we can do about it.* Erin Kelly. Webinar. MIT Management Executive Education.
78. *How not to manage in a crisis – And a few tips for managing better.* Nelson Repenning. Webinar. MIT Management Executive Education.
77. *The world after COVID-19: Market trends under digital transformation.* Vincent Chang, Linda Tsai, Jash Bansidhar, & Matrix Choong. Webinar. IIoT Advantech.
76. *OA editor conference – Plenary session (Post publication amplification).* Webinar. Taylor & Francis Group.
75. *Combining IoT and augmented reality for business continuity and transformation.* V. Lukic, A. Lundberg, & C. Melrose. Webinar. MIT SMR CONNECTIONS.
74. *OA editor conference – Plenary session (Publication Ethics).* Webinar. Taylor & Francis Group.
73. *Managing teams through the Covid-19 crisis: Future of work, mental health and wellbeing.* Webinar. British Academy of Management.
72. *Supporting international students through the Covid-19 Crisis.* Webinar. British Academy of Management.
71. *Staying active and connected in research during the Covid-19 Series.* Webinar. British Academy of Management.
70. *Responses to Covid-19 – The lens from strategists.* Webinar. British Academy of Management in collaboration with the Strategy SIG.
69. *Transitioning to online teaching in the face of COVID-19.* ASA – American Sociological Association. Professional Development Webinar.
68. *Leadership and team development.* International Business Management Institute. Berlin, Germany.
67. *Innovation management program.* International Business Management Institute. Berlin, Germany.
66. *Change management.* International Business Management Institute. Berlin, Germany.
65. *Basics of innovation management.* International Business Management Institute. Berlin, Germany.
64. *Digital thinking.* International Business Management Institute. Berlin, Germany.
63. *Digital transformation.* International Business Management Institute. Berlin, Germany.
62. *What research are you missing? Tips for understanding the complete research landscape.* Vanessa Melinson. Webinar. Web of Science Group.
61. *Research data exposed.* Vanessa Melinson. Webinar. Web of Science Group.
60. *Back to school: Connecting students to scholarly research fast.* Vanessa Melinson & Tracy Matthews. Webinar. Web of Science Group.
59. *What it means to be a highly cited researcher.* Jonathan Adams & David Pendlebury. Webinar. Web of Science Group.

58. *How to conduct evidence-based research*. Klara Brunnhuber & Hans Lund. Webinar. Researcher Academy, Elsevier.
57. *Publishing open access*. Zoë Mullan & Lydia Tacx. Webinar. Researcher Academy, Elsevier.
56. *People-centered design principles for AI implementation*. David Bray & R. "Ray" Wang. Webinar. MITSloan Management Review.
55. *What's new in APA style-inside the seventh edition of the publication manual of the American Psychological Association*. ACRL-Choice webinar. The American Psychological Association.
54. *Rethinking ethics in the face of AI*. Peter Collins. Webinar. MERIT Leadership Community.
53. *An editor's guide to writing a review article*. Lindsey Drayton & Matt Pavlovich. Webinar. Researcher Academy, Elsevier.
52. *How researchers benefit from citing data*. Imothy Clark & Helena Cousijn. Webinar. Researcher Academy, Elsevier.
51. *How researchers & publishers can collaborate in the move towards Open Science*. Stephane Berghmans, Director of Academic Relations. Webinar. Elsevier.
50. *Beyond open access: Exciting new strategies for science communication*. Satyajit Rout. Editage Insights Webinars.
49. *How to produce highly visible research: Useful tips for researchers*. Mustapha Belkhouja & Hyungseok (David) Yoon. Webinar. Elsevier Researcher Academy.
48. *Diversity and inclusivity in peer review*. Andy Hor & Charon Pierson. Podcast Interview. COPE.
47. *Quantitative text analysis for social scientists*. Nicole Rae Baerg. Webinar. SAGE Campus.
46. *The key to successful academic collaborations*. Aijaz A. Shaikh. Webinar. Elsevier Researcher Academy.
45. *Investing in peer review so your journals succeed*. Webinar. Publons.
44. *The editors' guide to finding peer reviewers*. Webinar. Publons.
43. *II seminário virtual Turnitin: Pressão por publicação e produtividade acadêmica [II Turnitin Virtual Seminar: Pressure for publication and academic productivity]*. Sabine Righetti. Webinar. Turnitin Brazil.
42. *University-business alliances leading to societal impact*. Judith Kamalski, Alice Frost, Phil Clare, & Martin Hinoul. Webinar. AESIS (Network for Advancing & Evaluating the Social Impact of Science) and ELSEVIER.
41. *Social Media for Researchers*. Christian DeFeo. Webinar. Elsevier Researcher Academy.
40. *Conference skills for researchers*. Taraka Dale. Online Lecture. Elsevier Researcher Academy.
39. *10 tips for writing a truly terrible review*. Bert Blocken. Online Lecture. Elsevier Publishing Campus.
38. *Gender bias in academic publishing*. Joanne Kamens, Nicole Neuman, & Kaye Hibbert. Online Lecture. Elsevier Publishing Campus.
39. *5 diseases ailing research – and how to cure them*. John Antonakis. Online Lecture. Elsevier Publishing Campus.
36. *Recognizing peer reviewers: A webinar to celebrate editors and researchers*. Luisa F. Cabeza, Luisa F., & Fei Chen. Online Lecture. Elsevier Publishing Campus.
38. *Transparency in peer review*. Emily Jesper-Mir, Richard D. Morey, & Riaz Agha. Online Lecture. Elsevier Publishing Campus.
35. *Engaging with the media: Reaching beyond academia*. Caroline Southey, Lyndal Byfor & Fran Abrams. Webinar Conference. Taylor & Francis Group.
34. *A generation apart — The changing expectations of modern researchers*. Serena Rosenhan & Stephen Kemsley. Webinar Conference. ProQuest.
33. *Closing the gap between open access and subscription content*. André Avorio & Jenna Makowski. Webinar Conference. ProQuest.
32. *How PlumX metrics on Scopus help tell the story of your research*. Andrea Michalek. Webinar Conference. BrightTALK.

31. *Understanding and utilising publication metrics to enhance research performance*. Scott Rutherford, Jonathan Greer, & Teresa McCormack. Webinar Conference. BrightTALK.
30. *The past, present, and future of the digital university*. Anthony Picciaano. ILA Leadership Perspectives Webinar Conference. International Leadership Association.
29. *Data citation: How can you as a researcher benefit from citing data?* Timothy Clark. Online Lecture. Elsevier Publishing Campus.
28. *Trends in teaching information literacy*. Katy Kavanagh Webb, Jay Bhatt, & Chris Morrison. Webinar Conference. BrightTALK.
27. *Fostering a scientifically informed populace*. Barbara K. Hofer & Gale M. Sinatra. Webinar Conference. SAGE Publishing, and FABBS (Federation of Associations in Behavioral & Brain Sciences).
26. *20 years of the social change model of leadership: Reflections and projections*. Susan Komives, John Dugan, June Nobbe, Julie Owen, Lesley-Ann Brown-Henderson, & Dennis C. Roberts. ILA Leadership Perspectives Webinar Conference. International Leadership Association.
25. *Debate on academic freedom*. Daniel Nehring, Dylan Kerrigan, & Joanna Williams. Webinar Conference. Methodspace – SAGE.
24. *Write with style: APA Style® showcase*. Melissa Ceraso & Emily L. Ayubi. APA. ACRL – Choice.
23. *The power of video testimonies: The visual history archive*. Douglas Ballman (USC Shoah Foundation – The Institute for Visual History and Education). Webinar. ACRL – Choice.
22. *How to turn researchers into research managers*. Robert Dingwall. Webinar. Methodspace – SAGE.
21. *Creating a good research data management plan*. Online Lecture. Elsevier Publishing Campus.
20. *The changing role of leadership and the need for humble leadership*. Edgar Schein. ILA Leadership Perspectives Webinar Conference. International Leadership Association.
19. *Getting started: Online qualitative research design basics*. Janet Salmons. Webinar. Methodspace – SAGE.
18. *The impact factor and other bibliometric indicators*. Interactive Course. Elsevier Publishing Campus.
17. *Getting your paper noticed*. Interactive Course. Elsevier Publishing Campus.
16. *How to identify the right journal to publish in*. Online Lecture. Elsevier Publishing Campus.
15. *Why you can't afford to ignore research and publication ethics*. Online Lecture. Elsevier Publishing Campus.
14. *Author rights: Content ownership*. Interactive Course. Elsevier Publishing Campus.
16. *Discover how metrics can boost funding and networking opportunities*. Online Lecture. Elsevier Publishing Campus.
13. *Open access and navigating the journal landscape*. Online Lecture. Elsevier Publishing Campus.
12. *What is open science?* Online Lecture. Elsevier Publishing Campus.
11. *How reviewers become editors*. Online Lecture. Elsevier Publishing Campus.
10. *How do editors look at your paper?* Online Lecture. Elsevier Publishing Campus.
8. *Training course in academic English*. Bristol School – Language Institute, Ponta Delgada.
9. *Using proper scientific language*. Interactive Course. Elsevier Publishing Campus.
8. *Structuring your article*. Online Lecture. Elsevier Publishing Campus.
7. *Structuring your article*. Interactive Course. Elsevier Publishing Campus.
6. *Preparing your manuscript*. Interactive Course. Elsevier Publishing Campus.
5. *The journal publishing cycle*. Interactive Course. Elsevier Publishing Campus.
4. *How to review a manuscript*. Interactive Course. Elsevier Publishing Campus.
3. *Faculty perspectives on publishing open access*. Alan Daly, Bruce Nerbert, Audley-Piotrowski, & David Ross. Webinar. Advancing Learning Transforming Scholarship – ACRL.
2. *Objectivity and subjectivity in social research*. John Scott, Malcolm Williams & Gayle Letherby. Video. SAGE Research Methods.



1. Participation in a professional development workshop in e-learning, held in the 2012-2013 academic year at the University of the Azores.

PROFESSIONAL CAREER

Since April 4, 2019

Assistant Professor with permanent appointment at the Department of Sociology, University of the Azores (Official Gazette no. 67/2019, Series II of 2019-04-04, number: 3789/2019, page 10809).

From August 11, 2016, to April 3, 2019

Assistant Professor at the Department of Sociology, University of the Azores.

From July 12, 2013, to August 10, 2016

Assistant Professor at the Department of Educational Sciences, University of the Azores.

From November 6, 2004, to July 11, 2013

Assistant at the Department of Educational Sciences, University of the Azores.

From September 18, 2000, to November 5, 2004

Trainee Assistant at the Department of Educational Sciences, University of the Azores.



SWS Scholarly Society
International Scientific Committee
SOCIAL SCIENCES & ARTS

Vienna, Austria | ssa-committee@sgemworld.at | www.sgemworld.at

SCIENTIFIC ACTIVITY

A. Scientific research

1. Member of scientific associations, organizations and societies

- Member of the Board of *Azorean Youth Observatory/Observatório da Juventude dos Açores* (OJA): Scientific Coordinator (since 14-10-2022).
- Elected member of the Executive Council of *Associação Portuguesa de Profissionais em Sociologia Industrial, das Organizações e do Trabalho / Portuguese Association of Professionals in Industrial, Organizations and Work Sociology* (APSIOT) - years 2022-2023 (since 21-05-2022).
- Red Investigación de Estudios Organizacionales [Organizational Studies Research Network].
- Editorial & Scientific Advisory Board member of European Center for Science Education and Research (EUSER).
- Association for Science, Education and Technology (TASET).
- AESIS (Network for Advancing & Evaluating the Social Impact of Science).
- Red de Investigación de Ciencias Sociales Interdisciplinarias [Interdisciplinary Social Sciences Research Network].
- ESA (European Sociological Association): Research Network RN10 – Sociology of Education.
- Organization Studies Research Network.
- Interdisciplinary Social Sciences Knowledge Community.
- MERLOT (Multimedia Educational Resource for Learning and Online Teaching).
- AILPcsh (Associação Internacional de Ciências Sociais e Humanas em Língua Portuguesa) [International Association of Social Sciences and Humanities in Portuguese Language].
- APS (Associação Portuguesa de Sociologia – Secção Temática Sociologia da Educação; Secção Temática de Conhecimento, Ciência e Tecnologia; Secção Temática de Pobreza, Exclusão Social e Políticas Sociais) [Portuguese Sociology Association – Thematic Section Sociology on Education; Thematic Section on Knowledge, Science and Technology; Thematic Section on Poverty, Social Exclusion and Social Policies].
- APSIOT (Associação Portuguesa de Profissionais em Sociologia Industrial, das Organizações e do Trabalho) [Portuguese Association of Professionals in Industrial, Organizations and Work Sociology].
- FPAE (Fórum Português de Administração Educacional) [Portuguese Forum on Educational Administration].
- Collaborating member of *Centro Interdisciplinar de Ciências Sociais* [Interdisciplinary Centre for Childhood and Adolescence] – NICA – UAc (since May 24, 2017).
- Member of the Scientific Board of *CICS.NOVA – Centro Interdisciplinar de Ciências Sociais* [Interdisciplinary Centre of Social Sciences] (registered at FCT) (since December 14, 2016).
- Integrated member of *CICS.NOVA.UAc, centre of CICS.NOVA – Centro Interdisciplinar de Ciências Sociais* [Interdisciplinary Centre of Social Sciences] (registered at FCT) (since December 14, 2016). Currently in Research Group 6: Education, Knowledge and Culture, Team: Higher Education. <https://www.cics.nova.fcsh.unl.pt/research-groups-1/6-education-knowledge-and-culture/school-and-community/sandro-serpa-1>
- Member of *Elsevier Advisory Panel*, a platform composed of a scientific community responsible for testing concepts, prototypes and tools that aim to assist scientists in their professional activity (since March 3, 2016).
- Collaborating researcher of *CICS.NOVA – Centro Interdisciplinar de Ciências Sociais* [Interdisciplinary Centre of Social Sciences] (registered at FCT) (2015 and 2016, until December 7, 2016). http://www.cics.nova.fcsh.unl.pt/docs/Overview_CICS.NOVA_Proposal_2015-2020.pdf
- Member of the Scientific Coordinating Board and Scientific Board of *CICS.UAc – Centro Interdisciplinar de Ciências Sociais da Universidade dos Açores* [Interdisciplinary Centre of Social

Sciences of the University of the Azores] (Order no. 14294/2015, Regulation of Interdisciplinary Centre of Social Sciences of the University of the Azores, published in the Official Gazette, 2nd series, no. 236, of December 2, 2015) (since December 2, 2015).

- Founding integrated member of *CICS.UAc – Centro Interdisciplinar de Ciências Sociais da Universidade dos Açores* [Interdisciplinary Centre of Social Sciences of the University of the Azores] (Order no. 3965/2015, Regulation for the Establishment and Operation of Specialised Research and Development Units and Groups at the University of the Azores, published in the Official Gazette, 2nd series, no. 77, of April 21, 2015).
- Collaborating member of *cesNova – Centro de Estudos de Sociologia da Universidade Nova de Lisboa* [Center for Sociology Studies at Nova University of Lisbon], with 20% dedication time (2013 and 2014).
- Member of the Scientific Board of *Centro de Estudos Sociais*, Universidade dos Açores [Center for Social Studies, University of the Azores], since July 30, 2013 until 2014 (Order no. 9967/2013 – Regulation of the Center for Social Studies of the University of the Azores, published in the Official Gazette, 2nd series, no. 145, of July 30, 2013).
- Member of *Centro de Estudos Sociais*, Universidade dos Açores [Center for Social Studies, University of the Azores] (2012-2014).

2. Scientific dissemination

8. Presentation and release of the book: Borralho, Á., Palos, A. C., Diogo, F, Rocha, G. P. N., & Serpa, S. (Coords.) (2020). *Desigualdades sociais. Educação. Territórios* [Social inequalities. Education. Territories]. Vila Nova de Famalicão: Húmus. Coleção Debater o Social [Debating the Social], no. 53. ISBN: 978 989-755-491-9, on October 8, 2021 by Álvaro Borralho, Fernando Diogo and Paulo Peixoto, at Teatro Micaelense.
7. *Flipped classroom for an active learning* (2020). Video. <https://www.youtube.com/watch?v=1lRCGqzC4ks>
6. *Scholar's online organizational engagement and its consequences for higher education sustainability* (2020). Video. https://www.youtube.com/watch?v=rDqX-VA_rbc
5. *What is an internship report?* (2020). Video. <https://www.youtube.com/watch?v=ZJ8xUUb1l9w>
4. Santos, A. I da, & Serpa, A. (2018). A literacia digital [Digital literacy]. *AGORA – Jornal da Faculdade de Ciências Sociais e Humanas da Universidade dos Açores* (Dir. Ana Cristina Gil). November 2018, no. 13, p. 1. Açoriano Oriental, CLXXXIII (20281).
3. Sá, M. J., & Serpa, S. (2018). A formação em competências transversais e a empregabilidade [Training in transversal competences and employability]. *UAciência* (Coord. Armindo Rodrigues), *Açores Magazine* (no. 12064), Açoriano Oriental, CLXXXIII (20269), 28-29.
2. Dissemination of the Bachelor's in Sociology at the University of the Azores, within the scope of the Professions Week at Domingos Rebelo High School, on March 27, 2017.
1. *"As dinâmicas nas (re)configurações da cultura organizacional. A casa de Infância de Santo António (1858-2008)" – A tese de doutoramento de Sandro Serpa* [The dynamics in the (re)configurations of organizational culture. Casa de Infância de Santo António (1858-2008) – The PhD. thesis of Sandro Serpa]. Interview published in <http://havidanocampus.blogspot.pt/2013/10/as-dinamicas-nas-reconfiguracoes-da.html>, on October 29, 2013.

4. Main scientific areas

Sociology of Education; Sociology of Organizations; Research; Teaching Sociology; Sociology of Science, Digital Society.

5. Research interest areas

School and educational leadership, management and administration; Action research; Qualitative research; Sociology applied to organizations; Organizational cultures and cultural leadership in



complex contexts; Management of dynamics in organizational diversity; Organizations in virtual/digital environments; Sociology of scientific knowledge.



SWS Scholarly Society
International Scientific Committee
SOCIAL SCIENCES & ARTS

Vienna, Austria | ssa-committee@sgemworld.at | www.sgemworld.at

B. Scientific publication

1. Books

1.1. Author

17. Serpa, S., Ferreira, C. M., Sá, M. J., Santos, A. I., & Martins, J. G. (2022). *Social Processes and Education*. Selected articles published by MDPI. MDPI. (This is a reprint of articles published online by the open access publisher MDPI (available at: www.mdpi.com)).
16. Serpa, S. (2021). *Education and religion in an organizational culture*. Birmingham, United Kingdom: Services for Science and Education. <https://doi.org/10.14738/eb.138.2021>.
15. Serpa, S. (2021). *Enquadramento normativo na organização – Estatutos e regulamento do Asilo de Infância Desvalida da Horta na Monarquia e na 1.ª República* [Normative framework in the organization – Statutes and regulations of Asilo de Infância Desvalida da Horta (Asylum for the Disadvantaged Childhood of Horta) in the Monarchy and the 1st Republic]. Birmingham, United Kingdom: Services for Science and Education. <https://doi.org/10.14738/eb.137.2021>.
14. Serpa, S. (2021). *Normative framework in the organization – Statutes and regulation of Asilo de Infância Desvalida da Horta [Asylum for the Disadvantaged Childhood of Horta] in the Monarchy and the 1st Republic*. Birmingham, United Kingdom: Services for Science and Education. <https://doi.org/10.14738/eb.136.2021>.
13. Serpa, S. (2020). *Leadership in the formation of an organization*. Birmingham, United Kingdom: Services for Science and Education. <https://doi.org/10.14738/eb.90.2020>.
12. Sá, M. J., & Serpa, S. (2020). *Higher education in times of change*. Birmingham, United Kingdom: Services for Science and Education. <https://doi.org/10.14738/eb.55.2020>.
11. Serpa, S. (2020). *Photographic memories of Asilo de Infância Desvalida da Horta. Portugal*. Birmingham, United Kingdom: Services for Science and Education. <https://doi.org/10.14738/eb.52.2020>
10. Serpa, S. (2020). *Memórias fotográficas do Asilo de Infância Desvalida da Horta. Portugal* [Photographic memories of Asilo de Infância Desvalida da Horta. Portugal]. Birmingham, United Kingdom: Services for Science and Education. <https://doi.org/10.14738/eb.51.2020>.
9. Serpa, S., Ferreira, C. M., Sá, M. J., & Santos, A. I. (2020). *Digital society and social dynamics*. Birmingham, United Kingdom: Services for Science and Education. <https://doi.org/10.14738/eb.17.2020>
8. Ferreira, C. M., Sá, M. J., Santos, A. I., & Serpa, S. (2020). *Scientific research and dissemination*. Birmingham, United Kingdom: Services for Science and Education. <https://doi.org/10.14738/eb.11.2020>
7. Hus, V. (Ed.), Okafor, V. E., Ngozi, N. J., Van den Berg, T. M., Schwander, L., Farahmandi, A. Y., Sánchez-García, A. B., Beevi, S. S., Abilasha, R., Ilankumaran, M., Serpa, S., Santos, A. I., Ferreira, C. M., Pasternak, R., Guy, A., Omonijo, D. O., Anyaegbunam, M. C., Okoye, C. A. F., Jinu, R., Soman, C., Suryani, I., Ahmad, N., Aziz, A. A., Ahmad, B. H., Abdullah, N., Wong, K.-T., Noh, N. M., Hamzah, M., Ghazali, N. H. C., Haque, Z., & Mkhize, M. (2020). *Arts and social studies research Vol. 2*. West Bengal, India; United Kingdom: Book Publisher International. SBN 978-93-90149-63-6 (Print); ISBN 978-93-90149-10-0 (eBook). <https://doi.org/10.9734/bpi/assr/v2>.
6. Serpa, S., & Ferreira, C. M. (2020). *Sociology: Challenges and reflections*. Birmingham, United Kingdom: Services for Science and Education. <https://doi.org/10.14738/bm.072020.1>.
5. Serpa, S., Santos, A. I., Ferreira, C. M., & Sá, M. J. (2020). *Educational processes and social analysis*. Hyderabad, Telangana, India: Avid Science, p. 189. eISBN: 978-93-88170-78-9.

<https://avidscience.com/wp-content/uploads/2017/10/Educational-Processes-and-Social-Analysis.pdf>.

4. Ferreira, C. M. & Serpa, S. (2020). *Sociological readings of social dynamics*. Hyderabad, Telangana, India: Avid Science. p. 198. eISBN: 978-93-88170-79-6. <https://avidscience.com/book/sociological-readings-of-social-dynamics/>.
3. Serpa, S. (2020). *20 years in the academia: A selection of works*. Hyderabad, Telangana, India: Avid Science. p. 104. eISBN: 978-93-88170-66-6. <https://avidscience.com/book/20-years-in-the-academia-a-selection-of-works/>.
2. Serpa, S. (2020). *Contributions to an organisational analysis: The Disadvantaged Childhood's Asylum of Horta/O Asilo de Infância Desvalida da Horta*. Birmingham: United Kingdom: Services for Science and Education. p. 62. <https://doi.org/10.14738/bm.012019.1>.
1. Serpa, S., & Soares, D. M. (2006). *As vivências dos doentes de Machado-Joseph. Processos de socialização e de educação na gestão da identidade social* [The experiences of Machado-Joseph patients. Socialization and education processes in the management of social identity]. Lisboa: Universidade Nova de Lisboa. (with foreword by Professor Dr Moisés Espírito Santo). Legal Deposit: 279337/06. 146p. <http://hdl.handle.net/10400.3/2638>.

1.2. Editor

7. Serpa, S., & Stylianios, M. *Encyclopedia of Digital Society, Industry 5.0 and Smart City*. MDPI (to be publish in 2024)
6. Serpa, S., & Sá, M. J. *Education and Digital Societies for a Sustainable World*. MDPI (to be publish in 2024)
5. *POPULAÇÕES, DESIGUALDADES E AÇÃO PÚBLICA* [Population, inequalities and public action] (in press).
4. Serpa, S., & Ferreira, C. M. (Eds.). (2022). *Challenges of Post-COVID-19 for a Sustainable Development Society*. MDPI. (Reprint of articles from the Special Issue published online in the open access journal Societies (ISSN 2075-4698) (available at: [www.mdpi.com/journal/societies/special issues/Post COVID-19](http://www.mdpi.com/journal/societies/special%20issues/Post-COVID-19))). ISBN 978-3-0365-3838-9 (Hbk); ISBN 978-3-0365-3837-2 (PDF). <https://doi.org/10.3390/books978-3-0365-3837-2>
3. Serpa, S., & Sá, M. J. (Eds.). (2022). *The Importance of Sociology of Education for a Sustainable Future*. MDPI. (Reprint of articles from the Special Issue published online in the open access journal Sustainability (ISSN 2071-1050) (available at: [www.mdpi.com/journal/sustainability/special issues/Sociology Education](http://www.mdpi.com/journal/sustainability/special%20issues/Sociology-Education))). ISBN 978-3-0365-3912-6 (Hbk); ISBN 978-3-0365-3911-9 (PDF). <https://doi.org/10.3390/books978-3-0365-3911-9>
2. Ferreira, C. M., & Serpa, S. (Eds.). (2021). *COVID-19 and social sciences*. MDPI: Basel, Switzerland. ISBN 978-3-0365-0154-3; eISBN 978-3-0365-0155-0. <https://doi.org/10.3390/books978-3-0365-0155-0>.
1. Borralho, Á., Palos, A. C., Diogo, F, Rocha, G. P. N., & Serpa, S. (Coords) (2020). *Desigualdades sociais. Educação. Territórios* [Social inequalities. Education. Territories]. Vila Nova de Famalicão: Húmus. Colection Debater o Social no. 53. ISBN: 978 989-755-491-9.

2. Book chapters

34. Sá, M., Santos, A. I., Serpa, S., & Ferreira, C. M. (2022). Digitainability—Digital Competences Post-COVID-19 for a Sustainable Society. In S. Serpa, C. M. Ferreira, M. L. Sá, A. I. Santos, & Martins, J. G. *Social Processes and Education. Selected articles published by MDPI* (pp. 125-146). MDPI.
33. Sá, M. J., & Serpa, S. & (2022). The COVID-19 Pandemic as an Opportunity to Foster the Sustainable Development of Teaching in Higher Education. In S. Serpa, C. M. Ferreira, M. L. Sá, A. I. Santos, & Martins, J. G. *Social Processes and Education. Selected articles published by MDPI* (pp. 109-124). MDPI.
32. Ferreira, C. M., & Serpa, S. (2022). COVID-19 Stigma and Charismatic Social Relationship: A Legitimization Narrative of President Trump's Status as a Charismatic Leader following a SARS-CoV-2 Infection Reported by the Portuguese Media. In S. Serpa, C. M. Ferreira, M. L. Sá, A. I. Santos, & Martins, J. G. *Social Processes and Education. Selected articles published by MDPI* (pp. 95-107). MDPI.
31. Serpa, S. & Ferreira, C. M. (2022). Challenges of Post-COVID-19 for a Sustainably Developed Society. In S. Serpa, C. M. Ferreira, M. L. Sá, A. I. Santos, & Martins, J. G. *Social Processes and Education. Selected articles published by MDPI* (pp. 91-94). MDPI.
30. Ferreira, C. M., Sá, M. J., Martins, J. G., & Serpa, S. (2022). The COVID-19 Contagion—Pandemic Dyad: A View from Social Sciences. In S. Serpa, C. M. Ferreira, M. L. Sá, A. I. Santos, & Martins, J. G. *Social Processes and Education. Selected articles published by MDPI* (pp. 71-89). MDPI.
29. Ferreira, C. M., & Serpa, S. (2022). COVID-19 and Social Sciences. In S. Serpa, C. M. Ferreira, M. L. Sá, A. I. Santos, & Martins, J. G. *Social Processes and Education. Selected articles published by MDPI* (pp. 67-69). MDPI.
28. Sá, M. J., & Serpa, S. & (2022). Cultural Dimension in Internationalization of the Curriculum in Higher Education. . In S. Serpa, C. M. Ferreira, M. L. Sá, A. I. Santos, & Martins, J. G. *Social Processes and Education. Selected articles published by MDPI* (pp. 55-65). MDPI.
27. Sá, M. J., & Serpa, S. & (2022). Transversal Competences: Their Importance and Learning Processes by Higher Education Students. In S. Serpa, C. M. Ferreira, M. L. Sá, A. I. Santos, & Martins, J. G. *Social Processes and Education. Selected articles published by MDPI* (pp. 43-54). MDPI.
26. Serpa, S., Ferreira, C. M., & Santos, A. I. (2022). Social Representations of the Disadvantaged Childhood's Asylum of Horta in the Press (Azores, Portugal): From the Constitutional Monarchy to the First Republic. In S. Serpa, C. M. Ferreira, M. L. Sá, A. I. Santos, & Martins, J. G. *Social Processes and Education. Selected articles published by MDPI* (pp. 23-42). MDPI.
25. Serpa, S. & Sá, M. J. (2022). Sociology of Education for a Sustainable Future. In S. Serpa, C. M. Ferreira, M. L. Sá, A. I. Santos, & Martins, J. G. *Social Processes and Education. Selected articles published by MDPI* (pp. 17-21). MDPI.
24. Ferreira, C. M., & Serpa, S. (2022). Challenges in the Teaching of Sociology in Higher Education. Contributions to a Discussion. In S. Serpa, C. M. Ferreira, M. L. Sá, A. I. Santos, & Martins, J. G. *Social Processes and Education. Selected articles published by MDPI* (pp. 5-15). MDPI.
23. Serpa, S., & Ferreira, C. M. (2022). Training Models and Practices in Sociology. In S. Serpa, C. M. Ferreira, M. L. Sá, A. I. Santos, & Martins, J. G. *Social Processes and Education. Selected articles published by MDPI* (pp. 1-3). MDPI.
22. Serpa, S., & Ferreira, C. M. (2022). COVID-19 Stigma and Charismatic Social Relationship: A Legitimization Narrative of President Trump's Status as a Charismatic Leader following a SARS-

- CoV-2 Infection Reported by the Portuguese Media. In S. Serpa, & C. M. Ferreira (Eds.). *Challenges of Post-COVID-19 for a Sustainable Development Society* (pp. 49-61). MDPI.
21. Serpa, S., & Ferreira, C. M. (2022). Challenges of Post-COVID-19 for a Sustainably Developed Society. In S. Serpa, & C. M. Ferreira (Eds.). *Challenges of Post-COVID-19 for a Sustainable Development Society* (pp. 1-4). MDPI.
 20. Serpa, S., & Sá, M. J. (2022). Sociology of Education for a Sustainable Future. In S. Serpa., & M. J. Sá. (Eds.), *The Importance of Sociology of Education for a Sustainable Future* (pp. 1-5). MDPI.
 19. Sá, M. J., & Serpa, S. (2021). A formação em competências transversais e a empregabilidade [Transversal skills training and employability]. In A. Mendes, & L. M. Gomes (Eds.), *UAciência. Ciências da Engenharia, Exatas, Saúde e Biotecnologia, e Sociais e Humanas 2021-2019* [UAcience. Engineering, Exact, Health and Biotechnology, and Social and Human Sciences 2021-2019] (pp. 275-277). ISBN 978-989-8870-33-9.
 18. Ferreira, C. M., Sá, M. J., Martins, J. G., & Serpa, S. (2021). The COVID-19 contagion-pandemic dyad: A view from social sciences. In C. M. Ferreira, & S. Serpa (Eds.), *COVID-19 and social sciences* (pp. 27-45). MDPI: Basel, Switzerland. ISBN 978-3-0365-0154-3; eISBN 978-3-0365-0155-0. <https://doi.org/10.3390/books978-3-0365-0155-0>.
 17. Ferreira, C. M., & Serpa, S. (2021). COVID-19 and social sciences. In C. M. Ferreira, & Sa. Serpa (Eds.), *COVID-19 and social sciences* (pp. 1-3). MDPI: Basel, Switzerland. ISBN 978-3-0365-0154-3; eISBN 978-3-0365-0155-0. <https://doi.org/10.3390/books978-3-0365-0155-0>.
 16. Serpa, S. (2021). Introdução [Introduction]. In S. Serpa, *Educação e religião numa cultura organizacional* [Education and religion in an organizational culture] (pp. 7-10). Birmingham, United Kingdom: Services for Science and Education. <https://doi.org/10.14738/eb.138.2021>.
 15. Serpa, S. (2021). Introduction [Introduction]. In S. Serpa, *Educação e religião numa cultura organizacional* [Education and religion in an organizational culture] (pp. 11-14). Birmingham, United Kingdom: Services for Science and Education. <https://doi.org/10.14738/eb.138.2021>.
 14. Serpa, S. (2021). Enquadramento normativo na organização: Uma contextualização [Regulatory framework in the organization: A contextualization]. In S. Serpa, *Enquadramento normativo na organização – Estatutos e regulamento do Asilo de Infância Desvalida da Horta na Monarquia e na 1.ª República* [Normative framework in the organization – Statutes and regulations of Asilo de Infância Desvalida da Horta (Asylum for the Disadvantaged Childhood of Horta) in the Monarchy and the 1st Republic] (pp. 1-5). Birmingham, United Kingdom: Services for Science and Education. <https://doi.org/10.14738/eb.137.2021>.
 13. Serpa, S. (2021). Normative framework in the organization: A contextualization. In S. Serpa, *Normative framework in the organization – Statutes and regulation of Asilo de Infância Desvalida da Horta* [Asylum for the Disadvantaged Childhood of Horta] in the Monarchy and the 1st Republic (pp. 1-5). Birmingham, United Kingdom: Services for Science and Education. <https://doi.org/10.14738/eb.136.2021>.
 12. Serpa, S. (2020). Leadership in the formation of an organization: An overview. In S. Serpa, *Leadership in the formation of an organization* (p. 4). Birmingham, United Kingdom: Services for Science and Education. <https://doi.org/10.14738/eb.90.2020>.
 11. Sá, M. J., & Serpa, S. (2020). Higher education in times of change: An overview. In M. J. Sá, & S. Serpa. *Higher education in times of change* (pp. 7-9). Birmingham, United Kingdom: Services for Science and Education. <https://doi.org/0.14738/eb.55.2020>.

10. Serpa, S. (2020). Presentation. In S. Serpa (2020). *Photographic memories of Asilo de Infância Desvalida da Horta. Portugal* (pp. 1-4). Birmingham, United Kingdom: Services for Science and Education. <https://doi.org/10.14738/eb.52.2020>.
9. Serpa, S. (2020). Apresentação [Presentation]. In S. Serpa, *Memórias fotográficas do Asilo de Infância Desvalida da Horta. Portugal* [Photographic memories of Asilo de Infância Desvalida da Horta. Portugal] (pp. 1-4). Birmingham, United Kingdom: Services for Science and Education. <https://doi.org/10.14738/eb.51.2020>.
8. Serpa, S., Ferreira, C. M., Sá, M. J., & Santos, A. I. (2020). Dissemination of knowledge in the digital society. In S. Serpa, C. M. Ferreira, M. J. Sá, & A. I. Santos, *Digital society and social dynamics* (pp. 2-16). Birmingham: United Kingdom: Services for Science and Education. <https://doi.org/10.14738/eb.17.2020>.
7. Ferreira, C. M., Sá, M. J., Santos, A. I., & Serpa, S. (2020). Introduction. In C. M. Ferreira, M. J. Sá, A. I. Santos, & S. Serpa, *Scientific research and dissemination* (pp. 4-11). Birmingham, United Kingdom: Services for Science and Education. <https://doi.org/10.14738/eb.11.2020>.
6. Serpa, S., & Ferreira, C. M. (2020). Introduction. In S. Serpa, S., & C. M. Ferreira, *Sociology: Challenges and reflections* (pp. 1-3). Birmingham, United Kingdom: Services for Science and Education. <https://doi.org/10.14738/bm.072020.1>.
5. Ferreira, C. M. & Serpa, S. (2020). Introduction. In C. M. Ferreira, & S. Serpa, *Sociological readings of social dynamics* (pp. 7-11). Hyderabad, Telangana, India: Avid Science. eISBN: 978-93-88170-79-6. <https://avidscience.com/book/sociological-readings-of-social-dynamics/>.
4. Serpa, S. (2020). Introduction. In S. Serpa, *20 years in the academia: A selection of works* (pp. 5-8). Hyderabad, Telangana, India: Avid Science. eISBN: 978-93-88170-66-6. <https://avidscience.com/book/20-years-in-the-academia-a-selection-of-works/>.
3. Serpa, S., Santos, A. I., Ferreira, C. M., & Sá, M. J. (2020). Introduction. In S. Serpa, A. I. Santos, C. M. Ferreira, & M. J. Sá, *Educational processes and social analysis* (pp. 10-14). Hyderabad, Telangana, India: Avid Science. eISBN: 978-93-88170-78-9. <https://avidscience.com/wp-content/uploads/2017/10/Educational-Processes-and-Social-Analysis.pdf>.
2. Serpa, S. (2020). Introduction. In S. Serpa, *Contributions to an organisational analysis: The Disadvantaged Childhood's Asylum of Horta/O Asilo de Infância Desvalida da Horta* (pp. 7-8). Birmingham, United Kingdom: Services for Science and Education. <https://doi.org/10.14738/bm.012019.1>.
1. Serpa, S., Santos, A. I., & Ferreira, C. M. (2020). Chapter 6. Contributions of Ivan Illich to education in a digital society: Advanced study. In V. Hus (Ed.), *Arts and social studies research, Vol. 2* (pp. 61-69). West Bengal, India; United Kingdom: Book Publisher International. ISBN 978-93-90149-63-6 (Print); ISBN 978-93-90149-10-0(eBook). <https://doi.org/10.9734/bpi/assr/v2>.

3. Organization of proceedings of scientific meetings

1. González, P. F. (Coord.), Garrão, A. P., Diogo, F., Freitas, L., & Serpa, S. (Orgs.) (2018). *Intervenção e novas realidades sociais – Atas IX Encontro Internacional de Inovação Educacional* [Intervention and new social realities – Proceedings of the IX International Meeting on Educational Innovation]. Ponta Delgada: University of the Azores (ISBN: 978-989-8870-10-0) <http://hdl.handle.net/10400.3/4659>.

4. Scientific papers

4.1. Papers in international peer-reviewed journals

109. Sá, M. J., & Serpa, S. (2023). Metaverse as a Learning Environment: Some Considerations. *Sustainability*. 15(3):2186, 1-18. <https://doi.org/10.3390/su15032186> (Indexed: AGRIS; BibCnrs; CABI; Animal Science Database; CAB Direct; Review of Agricultural Entomology; CAPlus / SciFinder; CNKI; DOAJ; EBSCO; Elsevier Databases: Scopus; Engineering Village; GEOBASE; FRIDOC; FSTA; Gale; GeoRef; Inspec; OpenAIRE; OSTI (U.S. Department of Energy); ProQuest; RePEc: EconPapers; IDEAS; SafetyLit; Web of Science: SCIE; SSCI; Current Contents - Agriculture, Biology & Environmental Sciences; Current Contents - Social & Behavioral Sciences) (IF (2021): Current Impact Factor: 3.889; 5-year Impact Factor: 4.089)

108. Sá, M. J., Serpa, S., & Ferreira, C. M. (2022). Citizen Science in the Promotion of Sustainability: The Importance of Smart Education for Smart Societies. *Sustainability*, 14(15):9356, 1-23. <https://doi.org/10.3390/su14159356> (Indexed: AGRIS; CABI (Animal Science Database; CAB Direct; Review of Agricultural Entomology); CAPlus / SciFinder; CNKI; DOAJ; EBSCO; Elsevier Databases (Scopus Q1 (2021); Engineering Village; GEOBASE); FRIDOC; FSTA; Gale; GeoRef; Inspec; J-Gate; OpenAIRE; OSTI.GOV (U.S. Department of Energy); ProQuest; RePEc (EconPapers; IDEAS); SafetyLit; Web of Science (SCIE; SSCI; Current Contents - Agriculture, Biology & Environmental Sciences; Current Contents - Social & Behavioral Sciences) (IF (2021): Current Impact Factor: 3.889; 5-year Impact Factor: 4.089)

107. Serpa, S., José Sá, M., & Ferreira, C. M. (2022). Digital Organizational Culture: Contributions to a Definition and Future Challenges. *Academic Journal of Interdisciplinary Studies*, 11(4), 22-33. <https://doi.org/10.36941/ajis-2022-0095> (Indexed: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Linguistic Bibliography; Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus; SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data; Worldcat)

106. Serpa, S., & Ferreira, C.M. (2022). Challenges of Post-COVID-19 for a Sustainably Developed Society. *Societies*. 12(2), 66, pp. 1-4. (Indexed: CNKI; DOAJ; EBSCO; EconBiz; Elsevier Scopus; Gale; J-Gate; ERIH Plus; OpenAIRE; ProQuest; RePEc; EconPapers; IDEAS; SafetyLit; Web of Science ESCI). <https://doi.org/10.3390/soc12020066>

105. Sá, M. J., & Serpa, S. (2022). Higher Education as a Promoter of Soft Skills in a Sustainable Society 5.0. *Journal of Curriculum and Teaching*. 11(4), pp. 1-12. (Indexed: Scopus; ERIC (Educational Resources Information Center); Excellence in Research for Australia (ERA); CNKI Scholar; HOLLIS (Harvard Library); JournalTOCs; LearnTechLib; Library and Archives Canada; Lockss; MIAR; National Library of Australia; OAJI (Open Academic Journals Index); PKP Open Archives Harvester; Publons; Scilit; SHERPA/RoMEO; The Standard Periodical Directory; Turkish Education Index (TEI)). <https://doi.org/10.5430/jct.v11n4p1>

104. Serpa, S., & Sá, M. J. (2022). Trust in higher education management and organizational culture. *Journal of Educational and Social Research*, 12(1), 8-15. <https://doi.org/10.36941/jesr-2022-0002> (E-ISSN: 2240-0524; ISSN: 2239-978X) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; ERA – Educational Research Abstracts (Routledge | Taylor and Francis); Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic;

MyScienceWork; Naviga (Softweco); Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus; SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data; WorldCat).

103. Sá, M. J., & Serpa, S. (2022). Social sciences and inequalities in the new post-COVID-19 "normal". *Journal of Educational and Social Research*, 12(1), 1-7. <https://doi.org/10.36941/jesr-2022-0001> (E-ISSN: 2240-0524; ISSN:2239-978X) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; ERA – Educational Research Abstracts (Routledge | Taylor and Francis); Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus; SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data; WorldCat)).
102. Serpa, S., Ferreira, C. M., Santos, A. I. S., Cheng, X., Cheung, A. C. K., Zhou, L. Sá, M. J., & Pellegrini, M., & Wang, F. (2021). Future of scholarly publishing: A perspective. *Science Insights*, 39(3), 353-360. <https://doi.org/10.15354/si.21.re239> <http://dx.doi.org/10.2139/ssrn.3980235> (ISSNe: 2329-5856) (Indexed in: EBSCO Information Service; Openaire; Cas Source Index; Ssrn The Social Science Research Network; The Dimensions; Crossref; J-Gate Global Informatics; Europub; Ckni – China National Knowledge Infrastructure; Open Ukrainian Citation Index; SCILIT; Index Copernicus; Internet Archive; The Academia; Kudos; Google Scholar; Research Gate; Refseek; Semantic Scholar; Sciencegate; Scite; Microsoft Academic; Zenodo).
101. Ferreira C, M., & Serpa S. (2021). COVID-19 stigma and charismatic social relationship: A legitimization narrative of president Trump's status as a charismatic leader following a SARS-CoV-2 infection reported by the Portuguese media. *Societies*, 11(4), 130, 1-13. <https://doi.org/10.3390/soc11040130> (ISSNe: 2075-4698) (Indexed in: Academic OneFile (Gale); China Academic Journals (CNKI); DOAJ; EBSCO; EconBiz; J-Gate; ProQuest; RePEc; EconPapers; IDEAS; Scopus (Q2: 2021); Web of Science; ESCI; Journal Ranking Lists; ANVUR; Danish Bibliometric Research Indicator (BFI); Journal Citation Reports (JCR); Norwegian Register for Scientific Journals, Series and Publishers; Publication Forum – JUFO (Federation of Finnish Learned Societies)
100. Ferreira, C. M., & Serpa, S. (2021). Future anticipation in sociology. *Science Insights*, 39(1), 333-341. <https://doi.org/10.15354/si.21.re229> https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3943570 (ISSN: 2372-8191; eISSN: 2329-5856) (Indexed in: EBSCO Information Service; Openaire; CAS Source Index; The Social Science Research Network; The Dimensions; Crossref; Digital Object Identifier Registration Agency; J-Gate Global Informatics; Europub; CKNI – China National Knowledge Infrastructure; Open Ukrainian Citation Index; SCILIT; Index Copernicus; Internet Archive; The Academia; Kudos; Google Scholar; Research Gate; Refseek; Semantic Scholar; Sciencegate; Scite; Microsoft Academic; Zenodo).
99. Sá, M. J., Santos, A. I., Serpa, S., & Miguel Ferreira, C. (2021). Digitainability – Digital competences Post-COVID-19 for a sustainable society. *Sustainability*, 13(17), 9564, 1-23. <https://doi.org/10.3390/su13179564> (eISSN: 2071-1050) (Indexed in: AGORA (FAO); AGRIS – Agricultural Sciences and Technology (FAO); Animal Science Database (CABI); CAB Abstracts (CABI); Chemical Abstracts (ACS); Current Contents – Agriculture, Biology & Environmental Sciences (Clarivate Analytics); Current Contents – Social & Behavioral Sciences (Clarivate Analytics); DOAJ – Directory of Open Access Journals; EconPapers (RePEc); FSTA – Food Science and Technology Abstracts (IFIS); Genamics JournalSeek; GeoBase (Elsevier); Global Health (CABI); HINARI (WHO); IDEAS (RePEc); Inspec (IET); Journal Citation Reports / Science Edition

- (Clarivate Analytics); Journal Citation Reports / Social Science Edition (Clarivate Analytics); Norwegian Register for Scientific Journals, Series and Publishers (NSD); RePEc; Review of Agricultural Entomology (CABI); Science Citation Index Expanded – Web of Science (Clarivate Analytics); Scopus (Elsevier) (Q1: 2021); Social Sciences Citation Index – Web of Science (Clarivate Analytics); Web of Science (Clarivate Analytics); CLOCKSS (Digital Archive); e-Helvetica (Swiss National Library Digital Archive); Academic OneFile (Gale/Cengage Learning); EBSCOhost (EBSCO Publishing); Google Scholar; J-Gate (Informatics India); ProQuest Central (ProQuest); Science In Context (Gale/Cengage Learning); WorldCat (OCLC) (Impact Factor: 3.251 (2020); 5-Year Impact Factor: 3.889 (2021).
98. Serpa, S. (2021). Digital society and digital sociology: One thing leads to the other. *Science Insights*, 38(3), 314-316. <https://doi.org/10.15354/si.21.ps016> (ISSN: 2372-8191; eISSN: 2329-5856) (Indexed in: EBSCO Information Service; Openaire; CAS Source Index; The Social Science Research Network; The Dimensions; Crossref; Digital Object Identifier Registration Agency; J-Gate Global Informatics; Europub; CKNI – China National Knowledge Infrastructure; Open Ukrainian Citation Index; SCILIT; Index Copernicus; Internet Archive; The Academia; Kudos; Google Scholar; Research Gate; Refseek; Semantic Scholar; Sciencegate; Scite; Microsoft Academic; Zenodo).
97. Serpa, S. (2021). Sociology and education in an academic career. *Science Insights*, 37(2), 277-280. <https://doi.org/10.15354/si.21.fl005> (ISSN: 2372-8191; eISSN: 2329-5856) (Indexed in: EBSCO Information Service; SSRN – The Social Science Research Network; Crossref; J-Gate; Europub; CKNI – China National Knowledge Infrastructure; Open Ukrainian Citation Index; SCILIT; Index Copernicus; Index Copernicus; The Academia; Kudos; Google Scholar; Research Gate; Semantic Scholar; Microsoft Academic).
96. Ferreira, C. M., Serpa, S., & Ferraz, J. (2021). Pestis: The collective challenges of epidemics. *Academic Journal of Interdisciplinary Studies*, 10(3), 1-16. <https://doi.org/10.36941/ajis-2021-0059> (eISSN: 2281-4612; ISSN: 2281-3993) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Linguistic Bibliography; Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q3: 2021); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data; Worldcat).
95. Ferraz, J., & Serpa, S. (2021). Tourism and cultural interaction: A paradoxical relationship. *Journal of Educational and Social Research*, 11(3), 39-47. <https://doi.org/10.36941/jesr-2021-0049> (eISSN: 2240-0524; ISSN: 2239-978X) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q4: 2021); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data; WorldCat).
94. Sá, M. J., & Serpa, S. (2021). The relationship between basic education and higher education in a pandemic context: The Portuguese situation. *Science Insights Education Frontiers*, 8(2), 1029-1036. <https://doi.org/10.15354/sief.21.sc002> (ISSN: 2644-058X; eISSN: 2578-9813) (Indexed in: ERIC – Education Resources Information Center; EBSCO Information Service; SSRN – The Social Science Research Network; Digital Object Identifier Registration Agency; J-Gate Global Informatics; Europub; CKNI – China National Knowledge Infrastructure; Open Ukrainian Citation

Index; SCILIT; Index Copernicus; The Academia; Kudos; Google Scholar; Research Gate; Semantic Scholar; Microsoft Academic).

93. Barbosa, B., Borges, M. G., & Serpa, S. (2021). The informal in the formal of organizations: The organizational structure in sociological analysis. *Science Insights*, 36(4), 260-264. <https://doi.org/10.15354/si.21.rp008> (ISSN: 2372-8191; eISSN: 2329-5856) (Indexed in: EBSCO; CAS Source Index; SSRN – The Social Science Research Network; Crossref; J-Gate; Europub; CNKI – China National Knowledge Infrastructure; Open Ukrainian Citation Index; SCILIT; Index Copernicus; The Academia; Kudos; Google Scholar; Research Gate; Semantic Scholar; Microsoft Academic).
92. Serpa, S. & Ferreira, C. M. (2021). COVID-19 and stigmatisation processes. *Journal of Educational and Social Research*, 11(2), 5-9. <https://doi.org/10.36941/jesr-2021-0025> (eISSN: 2240-0524; ISSN:2239-978X) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnplINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q4: 2021); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data; WorldCat).
91. Serpa, S., Ferreira, C. M., Sá, M. J., & Santos, A. I. (2021). COVID-19 and scientific literacy. *Journal of Educational and Social Research*, 11(2), 1-4. <https://doi.org/10.36941/jesr-2021-0024> (eISSN: 2240-0524; ISSN:2239-978X) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnplINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q4: 2021); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data; WorldCat).
90. Ferraz, J., & Serpa, S. (2021). Tourism and human rights: A complex relationship. *Academic Journal of Interdisciplinary Studies*, 10(2), 75-89. <https://doi.org/10.36941/ajis-2021-0040> (eISSN: 2281-4612; ISSN: 2281-3993) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnplINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Linguistic Bibliography; Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q3: 2021); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data; Worldcat).
89. Sá, M. J., Santos, A. I., Serpa, S., & Ferreira, C. M. (2021). Digital literacy in digital Society 5.0: Some challenges. *Academic Journal of Interdisciplinary Studies*, 10(2), 1-9. <https://doi.org/10.36941/ajis-2021-0033> (eISSN: 2281-4612; ISSN: 2281-3993) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnplINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Linguistic Bibliography; Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q3: 2021); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrichs Periodicals Directory/ulrichsweb; WanFang Data; Worldcat).
88. Sá, M. J., Santos, A. I., & Serpa, S. (2021). The academic supervisor of higher education students' final projects: A gatekeeper of quality? *Academic Journal of Interdisciplinary Studies*, 10(1), 152-

160. <https://doi.org/10.36941/ajis-2021-0013> (eISSN: 2281-4612; ISSN:2281-3993) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Linguistic Bibliography; Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q3: 2021); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data; Worldcat).
87. Martins, J. G., Ferreira, C. M., & Serpa, S. (2021). Interdependencies between COVID-19, mental illness and living uneasiness. *Academic Journal of Interdisciplinary Studies*, 10(1), 1-10. <https://doi.org/10.36941/ajis-2021-0001> (eISSN: 2281-4612; ISSN:2281-3993) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Linguistic Bibliography; Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q3: 2021); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data; Worldcat).
86. Serpa, S., & Ferreira, C. M. (2021). Science represented in newspapers in the Constitutional Monarchy and the 1st Republic. A study in Faial Island, the Azores, Portugal. *Journal of Educational and Social Research*, 11(1), 41-48. <https://doi.org/10.36941/jesr-2021-0005> (eISSN: 2240-0524; ISSN:2239-978X) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q4: 2021); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data; WorldCat).
85. Miguel Ferreira C, & Serpa S. (2020). COVID-19 and social sciences. *Societies*, 10(4):100, 1-3. <https://doi.org/10.3390/soc10040100> (eISSN: 2075-4698) (Indexed in: DOAJ – Directory of Open Access Journal; EconBiz / ECONIS (Leibniz Information Centre for Economics – ZBW); EconPapers (RePEc); Emerging Sources Citation Index – Web of Science (Clarivate Analytics); Scopus; ERIH Plus (European Reference Index for the Humanities and Social Sciences); Genamics JournalSeek; IDEAS (RePEc); Julkaisuforum Publication Forum (Federation of Finnish Learned Societies); Norwegian Register for Scientific Journals, Series and Publishers (NSD); RePEc; Web of Science (Clarivate Analytics); CLOCKSS (Digital Archive); e-Helvetica (Swiss National Library Digital Archive); Content Aggregators; Academic OneFile (Gale/Cengage Learning); EBSCOhost (EBSCO Publishing); Google Scholar; J-Gate (Informatics India); ProQuest Central (ProQuest); Science In Context (Gale/Cengage Learning); WorldCat (OCLC)).
84. Sá, M. J., & Serpa S. (2020). Cultural dimension in internationalization of the curriculum in higher education. *Education Sciences*, 10(12), 375, 1-11. <https://doi.org/10.3390/educsci10120375> (ISSN: 2227-7102) (Indexed in: DOAJ – Directory of Open Access Journal; Emerging Sources Citation Index / Web of Science (Clarivate); ERIC; ERIH Plus (European Reference Index for the Humanities and Social Sciences); Genamics JournalSeek; Julkaisuforum Publication Forum (Federation of Finnish Learned Societies); Norwegian Register for Scientific Journals, Series and Publishers (NSD); Scopus (Q2: 2020); Web of Science (Clarivate); CLOCKSS; e-Helvetica (Swiss National Library); Content Aggregators; Academic OneFile (Gale/Cengage Learning); EBSCOhost (EBSCO); Google Scholar; J-Gate (Informatics India); ProQuest Central (ProQuest); Science In Context (Gale/Cengage Learning)).

83. Serpa, S. (2020). A high-quality journal for a digital society. *Science Insights*, 35(3), 222–223. <https://doi.org/10.15354/si.20.ed039> (ISSN: 2372-8191; eISSN: 2329-5856) (Indexed in: EBSCO; CAS Source Index; SSRN – The Social Science Research Network; Crossref; J-Gate Global Informatics; Europub; CKNi; Open Ukrainian Citation Index; SCILIT; Index Copernicus; The Academia; Kudos; Google Scholar; Research Gate; Semantic Scholar; Microsoft Academic).
82. Serpa, S., & Ferreira, C. M. (2020). Sociology: Tension between science and militant activism? *Journal of Educational and Social Research*, 10(6), 1-8. <https://doi.org/10.36941/jesr-2020-0105> (E-ISSN: 2240-0524; ISSN:2239-978X) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnPLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q3: 2020); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data; WorldCat).
81. Sá, M. J., & Serpa, S. (2020). The COVID-19 pandemic as an opportunity to foster the sustainable development of teaching in higher education. *Sustainability*, 12(20), 8525, 1-16. <https://doi.org/10.3390/su12208525> (eISSN: 2071-1050) (Indexed in: AGORA (FAO); AGRIS – Agricultural Sciences and Technology (FAO); Animal Science Database (CABI); CAB Abstracts (CABI); Chemical Abstracts (ACS); Current Contents – Agriculture, Biology & Environmental Sciences (Clarivate Analytics); Current Contents – Social & Behavioral Sciences (Clarivate Analytics); DOAJ – Directory of Open Access Journals; EconPapers (RePEc); FSTA – Food Science and Technology Abstracts (IFIS); Genamics JournalSeek; GeoBase (Elsevier); Global Health (CABI); HINARI (WHO); IDEAS (RePEc); Inspec (IET); Journal Citation Reports / Science Edition (Clarivate Analytics); Journal Citation Reports / Social Science Edition (Clarivate Analytics); Norwegian Register for Scientific Journals, Series and Publishers (NSD); RePEc; Review of Agricultural Entomology (CABI); Science Citation Index Expanded – Web of Science (Clarivate Analytics); Scopus (Elsevier) (Q1: 2020); Social Sciences Citation Index – Web of Science (Clarivate Analytics); Web of Science (Clarivate Analytics); CLOCKSS (Digital Archive); e-Helvetica (Swiss National Library Digital Archive); Academic OneFile (Gale/Cengage Learning); EBSCOhost (EBSCO Publishing); Google Scholar; J-Gate (Informatics India); ProQuest Central (ProQuest); Science In Context (Gale/Cengage Learning); WorldCat (OCLC)) (Impact Factor: 3.251 (2020); 5-Year Impact Factor: 3.473 (2020)).
80. Ferreira, C.M., Sá, M. J., Martins, J.G., & Serpa, S. (2020). The COVID-19 contagion-pandemic dyad: A view from social sciences. *Societies*, 10(4), 77, 1-19. <https://doi.org/10.3390/soc10040077> (eISSN: 2075-4698) (Indexed in: DOAJ – Directory of Open Access Journal; EconBiz / ECONIS (Leibniz Information Centre for Economics – ZBW); EconPapers (RePEc); Emerging Sources Citation Index – Web of Science (Clarivate Analytics); Scopus; ERIH Plus (European Reference Index for the Humanities and Social Sciences); Genamics JournalSeek; IDEAS (RePEc); Julkaisuforum Publication Forum (Federation of Finnish Learned Societies); Norwegian Register for Scientific Journals, Series and Publishers (NSD); RePEc; Web of Science (Clarivate Analytics); CLOCKSS (Digital Archive); e-Helvetica (Swiss National Library Digital Archive); Content Aggregators; Academic OneFile (Gale/Cengage Learning); EBSCOhost (EBSCO Publishing); Google Scholar; J-Gate (Informatics India); ProQuest Central (ProQuest); Science In Context (Gale/Cengage Learning); WorldCat (OCLC)).
79. Sá, M. J., & Serpa, S. (2020). COVID-19 and the promotion of digital competences in education. *Universal Journal of Educational Research*, 8(10), 4520-4528. <https://doi.org/10.13189/ujer.2020.081020> (ISSN: 2332-3205; eISSN: 2332-3213) (Indexed in: Scopus; NSD – Norwegian Centre for Research Data; EBSCO A-to-Z; Ulrich; Google Scholar).

78. Serpa, S., Ferreira, C. M., & Diogo, F. (2020). Specialization or fragmentation of sociology: Scientific, academic, and professional challenges. *The International Journal of Interdisciplinary Social and Community Studies*, 15(2), 15-32. <https://doi.org/10.18848/2324-7576/CGP/v15i02/15-32> (ISSN: 2324-7576; eISSN: 2324-7584) (Indexed in: China National Knowledge Infrastructure (CNKI Scholar); Educational Psychology & Administration Directory (Cabell's); Scopus (Q3: 2020); SocINDEX (EBSCO); SocINDEX with Full Text (EBSCO); Sociology Source International (EBSCO); Ulrich's Periodicals Directory).
77. Santos, A. I., Ferreira, C. M., & Serpa, S. (2020). Writing in science. *Journal of Educational and Social Research*, 10(4), 128-133. <https://doi.org/10.36941/jesr-2020-0072> (eISSN: 2240-0524; ISSN:2239-978X) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q3); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data; WorldCat).
76. Santos, A. I., & Serpa, S. (2020). Flipped classroom for an active learning. *Journal of Education and E-Learning Research*, 7(2), 167-173. <https://doi.org/10.20448/journal.509.2020.72.167.173> (eISSN: 2410-9991; ISSN: 2518-0169) (Indexed in: Scopus (Q4); ERIC, the Education Resources Information Center; BASE (Bielefeld Academic Search Engine); RePEc; IDEAS; CNKI Scholar; EconPapers; China Academic Journals Full-text Database; China Century Journals Full-text Database (Archive); China National Scientific Reports Database; China Citations Database; SCILIT; JournalTOCs; DOI; Crossref; Google Scholar; Elektronische Zeitschriftenbibliothek EZB; LOCKSS; PKP Open Archives Harvester; SPZ (Russian); Q-Sensei (Germany); Open J-Gate; CiteULike; Citefactor; PAS).
75. Ferreira, C. M., & Serpa, S. (2020). Photography in social science research. *Journal of Educational and Social Research*, 10(4), 62-69. <https://doi.org/10.36941/jesr-2020-0065> (eISSN: 2240-0524; ISSN:2239-978X) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q3); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data; WorldCat).
74. Serpa, S., & Ferreira, C. M. (2020). Heuristic potentials of the sociological imagination. *Journal of Educational and Social Research*, 10(4), 11-16. <https://doi.org/10.36941/jesr-2020-0060> (eISSN: 2240-0524; ISSN:2239-978X) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q3); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data; WorldCat).
73. Serpa, S., Ferreira, C. M., & José Sá, M. (2020). The potential of organisations' SWOT diagnostic assessment. *Academic Journal of Interdisciplinary Studies*, 9(4), 93-104. <https://doi.org/10.36941/ajis-2020-0065> (eISSN: 2281-4612; ISSN: 2281-3993) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science

- Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Linguistic Bibliography; Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q3); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data; Worldcat).
72. Serpa, S., Sá, M. J., & Ferreira, C. M. (2020). Organizational learning culture in effective improvement of educational organizations. *The International Journal of Educational Organization and Leadership*, 27(1), 47-68. <https://doi.org/10.18848/2329-1656/CGP/v27i01/47-68> (ISSN 2329-1656; eISSN 2329-1591) (Indexed in: China National Knowledge Infrastructure (CNKI Scholar); Education Source (EBSCO); Genamics; Scopus (Q4); The Australian Research Council (ERA); Ulrich's Periodicals Directory).
 71. José Sá, M., & Serpa, S. (2020). Some issues on the funding of the scientific publication in open access. *Academic Journal of Interdisciplinary Studies*, 9(4), 77-85. <https://doi.org/10.36941/ajis-2020-0063> (eISSN: 2281-4612; ISSN: 2281-3993) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Linguistic Bibliography; Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q3); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data; Worldcat).
 70. Ferreira, C. M., & Serpa, S. (2020). Contagions: Domains, challenges and health devices. *Academic Journal of Interdisciplinary Studies*, 9(4), 1-14. <https://doi.org/10.36941/ajis-2020-0056> (eISSN: 2281-4612; ISSN: 2281-3993) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Linguistic Bibliography; Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q3); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data; Worldcat).
 69. Serpa, S., Caldeira, S. N., Serpa, M. S. D., Gonçalves, R. L., Montenegro, H. M., & Rego, I. E. (2020). Mobility in the internationalisation of higher education institutions. *International Journal of Higher Education*, 9(4), 46-60. <https://doi.org/10.5430/ijhe.v9n4p46> (ISSN 1927-6044; eISSN 1927-6052) (Indexed in: Cabell's Directory; EBSCOhost; ERA; ERIC; GETIT@YALE(Yale University Library); Harvard Library E-Journals; Lockss; PKP Open Archives Harvester; ProQuest; ResearchGate; Scopus (Q4); SHERPA/RoMEO; The Standard Periodical Directory; UCR Library).
 68. Ferraz, J., Ferreira, C. M., & Serpa, S. (2020). Social space of health and health tourism: The children's bathing colony *O Século*. *Journal of Educational and Social Research*, 10(3), 70-84. <https://doi.org/10.36941/jesr-2020-0047> (eISSN: 2240-0524; ISSN: 2239-978X) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q3); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data).
 67. Serpa, S., & Ferreira, C. M. (2020). Mobilization of the classics in sociology. *Journal of Educational and Social Research*, 10(3), 35-40. <https://doi.org/10.36941/jesr-2020-0043> (eISSN: 2240-0524; ISSN: 2239-978X) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders);

Microsoft Academic; MyScienceWork; Naviga (Softweco); Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q3); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data).

- 66 Serpa, S., José Sá, M., Santos, A. I., & Ferreira, C. M. (2020). Challenges for the academic editor in the scientific publication. *Academic Journal of Interdisciplinary Studies*, 9(3), 12-16. <https://doi.org/10.36941/ajis-2020-0037> (eISSN: 2281-4612; ISSN:2281-3993) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnplINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Linguistic Bibliography; Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q3); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data; Worldcat)
65. Sá, M. J., Ferreira, C. M., & Serpa, S. (2020). Scholar's online organizational engagement and its consequences for higher education sustainability. *Journal of Education and e-Learning Research*. 7(2), 153-158. <https://doi.org/10.20448/journal.509.2020.72.153.158> (eISSN 2410-9991; ISSN 2518-0169) (Indexed in: Scopus (Q4); ERIC, the Education Resources Information Center; BASE (Bielefeld Academic Search Engine); RePEc; IDEAS; CNKI Scholar; EconPapers; China Academic Journals Full-text Database; China Century Journals Full-text Database (Archive); China National Scientific Reports Database; China Citations Database; SCILIT; JournalTOCs; DOI; Crossref; Google Scholar; Elektronische Zeitschriftenbibliothek EZB; LOCKSS; PKP Open Archives Harvester; SPZ (Russian); Q-Sensei (Germany); Open J-Gate; CiteULike; Citefactor; PAS).
64. Serpa, S. (2020). Organizational culture trending and resolution. *Journal of Organizational Culture, Communications and Conflicts*, 24(1), 1-2. <https://www.abacademies.org/articles/Organizational-culture-trending-and-resolution-1939-4691-24-1-e002.pdf> (ISSN: 1544-0508; eISSN: 1939-4691) (Indexed in: EBSCO; ProQuest; Cengage Gale; LexisNexis; Google Scholar; Citefactor; SIS; Questia; Open J- Gate; CNKI; WorldCat; JournalTOCs; MIAR).
63. Sá, M. J., & Serpa, S. (2020). The global crisis brought about by SARS-CoV-2 and its impacts on education: An overview of the Portuguese panorama. *Science Insights Education Frontiers*, 5(2), 525–530. <https://doi.org/10.15354/sief.20.ar039> (ISSN: 2644-058X; eISSN: 2578-9813) (Indexed in: The Social Science Research Network; Digital Object Identifier Registration Agency; J-Gate Global Informatics; The Academia; Kudos; Google Scholar; Research Gate; Semantic Scholar; Europub; Microsoft Academic).
62. Sá, M. J., Ferreira, C. M., Santos, A. I., & Serpa, S. (2020). Publishing at any cost? The need for the improvement of the quality of scholarly publications. *International Journal of Higher Education*, 9(3), 214-221. <https://doi.org/10.5430/ijhe.v9n3p214> (ISSN 1927-6044; eISSN 1927-6052) (Indexed in: Cabell's Directory; EBSCOhost; ERA; ERIC; GETIT@YALE(Yale University Library); Harvard Library E-Journals; Lockss; PKP Open Archives Harvester; ProQuest; ResearchGate; Scopus; SHERPA/RoMEO; The Standard Periodical Directory; UCR Library).
61. Serpa, S., & Ferreira, C. M. (2020). Sustainability and digital as challenges of sociology. *Journal of Educational and Social Research*. 10(2), 15-23. <https://doi.org/10.36941/jesr-2020-0023> (eISSN: 2240-0524; ISSN:2239-978X) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnplINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q3); SCIMAGOJR; QOAM (Quality Open Access Market);

- ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data).
60. Serpa, S., Ferreira, C. M., & Santos, A. I. (2020). Personal argumentation in the scholarly publication. *Journal of Educational and Social Research*, 10(2), 1-4. <https://doi.org/10.36941/jesr-2020-0021> (eISSN: 2240-0524; ISSN:2239-978X) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q3); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data).
 59. Serpa, S., Santos, A. I., & Ferreira, C. M. (2020). Contributions of Ivan Illich to education in a digital society. *Academic Journal of Interdisciplinary Studies*, 9(2), 23-30. <https://doi.org/10.36941/ajis-2020-0019> (eISSN 2281-4612; ISSN 2281-3993) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q3); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data).
 58. Serpa, S., & Soares, D. (2020). Comparison in sociology. *Education, Language and Sociology Research*. 1(1), 1-5. <http://dx.doi.org/10.22158/elsr.v1n1p1> (ISSN 2470-4407; eISSN 2470-4393) (Indexed in: Base Search; CNKI Scholar; Crossref; Google; ResearchBib; WANFANGDATA; Worldcat (Online)).
 57. Serpa, S., & Santos, A. I. (2020). Critical literacy and literacies. *Journal of Education, Teaching and Social Studies*, 2(1), 18-23. <http://dx.doi.org/10.22158/jetss.v2n1p18> (ISSN: 2642-2336; eISSN: 2642-2328) (Indexed in: Academic Journal Articles; Bielefeld Academic Search Engine (BASE); CiteFactor; CNKI Scholar; CrossRef; Directory of Research Journals Indexing (DRJI); DOI; Electronic Journals Library (EZB); ERIH PLUS; Google Scholar; iThenticate; Journalseek; JournalTOCs; OCLC- WorldCat; Open J-Gate; Publons; Refseek Academic Search Engine; ResearchBib; Scientific Indexing Service (SIS); Standard Periodical Directory; Turkish Education Index (TEI); WANFANGDATA; WZB Library).
 56. Sá, M. J., Serpa, S., Ferreira, C. M., & Santos, A. I. (2020). Social media centrality in identity (re)construction in higher education. *Journal of Educational and Social Research*, 10(1), 11-22. <https://doi.org/10.36941/jesr-2020-0002> (ISSN 2239-978X; eISSN 2240-0524) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q3); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data).
 55. Santos, A. I., & Serpa, S. (2020). Literacy: Promoting sustainability in a digital society. *Journal of Education, Teaching and Social Studies*, 2(1), 1-9. <https://doi.org/10.22158/jetss.v2n1p1> (ISSN: 2642-2336; eISSN: 2642-2328) (Indexed in: Academic Journal Articles; Bielefeld Academic Search Engine (BASE); CiteFactor; CNKI Scholar; CrossRef; Directory of Research Journals Indexing (DRJI); DOI; Electronic Journals Library (EZB); ERIH PLUS; Google Scholar; iThenticate; Journalseek; JournalTOCs; OCLC- WorldCat; Open J-Gate; Publons; Refseek Academic Search

Engine; ResearchBib; Scientific Indexing Service (SIS); Standard Periodical Directory; Turkish Education Index (TEI); WANFANGDATA; WZB Library).

54. Santos, A. I., Ferreira, C. M., Serpa, S., & Sá, M. J. (2020). What is an internship report? Contributions to the construction of its meaning. *Journal of Education and e-Learning Research*, 7(1), 1-6. <https://doi.org/10.20448/journal.509.2020.71.1.6> (ISSN: 2518-0169; eISSN: 2410-9991) (Indexed in: Scopus (Q4); ERIC, the Education Resources Information Center; BASE (Bielefeld Academic Search Engine); RePEc; IDEAS; CNKI Scholar; EconPapers; China Academic Journals Full-text Database; China Century Journals Full-text Database (Archive); China National Scientific Reports Database; China Citations Database; SCILIT; JournalTOCs; DOI; Crossref; Google Scholar; Elektronische Zeitschriftenbibliothek EZB; LOCKSS; PKP Open Archives Harvester; SPZ (Russian); Q-Sensei (Germany); Open J-Gate; CiteULike; Citefactor; PAS).
53. Sá, M. J., Ferreira, C. M., & Serpa, S. (2020). Science communication and online social networks: Challenges and opportunities. *Knowledge Management: An International Journal*, 19(2), 1-22. <https://doi.org/10.18848/2327-7998/cgp/v19i02/1-22> (ISSN: 2327-7998; ISSN: 2327-9249) (Indexed in: Business Source Corporate Plus (EBSCO); Business Source Complete (EBSCO); Business Source International (EBSCO); China National Knowledge Infrastructure (CNKI Scholar); Genamics Journal Seek; Management Directory (Cabell's); Scopus (Q4); Ulrich's Periodicals Directory).
52. Serpa, S., Ferreira, C. M., & Santos, A. (2020). Social representations of the Disadvantaged Childhood's Asylum of Horta in the press (Azores, Portugal): From the Constitutional Monarchy to the First Republic. *Societies*, 10(1), 4, 1-20. <https://doi.org/10.3390/soc10010004> (eISSN 2075-4698) (Indexed in: DOAJ – Directory of Open Access Journals; EconBiz/ECONIS (Leibniz Information Centre for Economics – ZBW); EconPapers (RePEc); Emerging Sources Citation Index – Web of Science (Clarivate Analytics); Scopus; ERIH Plus (European Reference Index for the Humanities and Social Sciences); Genamics JournalSeek; IDEAS (RePEc); Julkaisuforum Publication Forum (Federation of Finnish Learned Societies); Norwegian Register for Scientific Journals, Series and Publishers (NSD); RePEc; CLOCKSS (Digital Archive); e-Helvetica (Swiss National Library Digital Archive); Academic OneFile (Gale/Cengage Learning); EBSCOhost (EBSCO Publishing); Google Scholar; J-Gate (Informatics India); ProQuest Central (ProQuest); Science In Context (Gale/Cengage Learning); WorldCat (OCLC)).
51. Santos, A. I., Ferreira, C. M., Sá, M. J., & Serpa, S. (2019). Reading on paper and scrolling text on a screen in academic learning. *Academic Journal of Interdisciplinary Studies*, 8(3), 135-143. <https://doi.org/10.36941/ajis-2019-0012> (ISSN 2281-3993; eISSN 2281-4612) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnplinker; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Primo Central (ExLibris); ProQuest (relevant databases); Publons; Scopus (Q3); SCIMAGOJR; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data).
50. Ferreira, C.M., & Serpa, S. (2019). Dialogues between sociology and history. *International Journal of Higher Education*, 8(6), 112-119. <https://doi.org/10.5430/ijhe.v8n6p112> (ISSN 1927-6044; eISSN 1927-6052) (Indexed in: Cabell's Directory; EBSCOhost; ERA; ERIC; GETIT@YALE (Yale University Library); Google Scholar; Harvard Library E-Journals; Lockss; PKP Open Archives Harvester; ProQuest; ResearchGate; Scopus (Q4); SHERPA/RoMEO; The Standard Periodical Directory; UCR Library).
49. Serpa, S., & Ferreira, C. M. (2019). Sociology as scientific knowledge. *Journal of Educational and Social Research*, 9(3), 178-184. <https://doi.org/10.2478/jesr-2019-0035> (eISSN: 2240-0524) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC –

- cnpLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Primo Central (ExLibris); ProQuest (relevant databases); Publons; QOAM (Quality Open Access Market); ReadCube; SCImago (SJR); SCOPUS (Q4); Semantic Scholar; Summon (ProQuest); TDNet; WanFang Data; WorldCat (OCLC)).
48. Serpa, S., & Ferreira, C. M. (2019). The sociologist's professional identity: Contributions to its analysis. *IJASOS – International E-Journal of Advances in Social Sciences*, V(14), 632-637. <https://doi.org/10.18769/ijasos.591431> (eISSN 2411-183X) (Indexed in: Index Copernicus; ResearchBib Academic Resource Index; SCILIT Database; Researchgate; OpenAIRE; Google Scholar; Microsoft Academic).
 47. Ferreira, C. M., & Serpa, S. (2019). Socialization: A key concept in social sciences. *IJASOS – International E-Journal of Advances in Social Sciences*, V(14), 599-605. <https://doi.org/10.18769/ijasos.591428> (eISSN 2411-183X) (Indexed in: Index Copernicus; ResearchBib Academic Resource Index; SCILIT Database; Researchgate; OpenAIRE; Google Scholar; Microsoft Academic).
 46. Serpa, S., & Ferreira, C. M. (2019). Society 5.0 and sustainability digital innovations: A social process. *Journal of Organizational Culture, Communications and Conflicts*, 23(1), 1-14. <https://www.abacademies.org/articles/Society-5.0-and-Sustainability-Digital-Innovations-A-Social-Process-1939-4691-23-1-129.pdf> (ISSN: 1544-0508; eISSN: 1939-4691) (Indexed in: EBSCO; ProQuest; Cengage Gale; LexisNexis; Google Scholar; Citefactor; SIS; Questia).
 45. Serpa, S., & Miguel Ferreira, C. (2019). Sociology of organizations: potential and challenges. *Humanities & Social Sciences Reviews*, 7(2), 165-169. <https://doi.org/10.18510/hssr.2019.7217> (eISSN: 2395-6518) (Indexed in: Scopus (Q1); Google Scholar; CrossRef; PKP Index; Academia Edu; Cite Factor; Index Copernicus).
 44. Ferreira, C. M., & Serpa, S. (2019). Rationalization and bureaucracy: Ideal-type bureaucracy by Max Weber. *Humanities & Social Sciences Reviews*, 7(2), 187-195. <https://doi.org/10.18510/hssr.2019.7220> (eISSN: 2395-6518) (Indexed in: Scopus (Q1); Google Scholar; CrossRef; PKP Index; Academia Edu; Cite Factor; Index Copernicus).
 43. José Sá, M., Ferreira, C. M., & Serpa, S. (2019). (Un)professionalisation or (re)professionalisation of the academic in the *Brave New World*? *Postmodern Openings*, 10(2), 84-113. <https://doi.org/10.18662/po/73> (ISSN: 2068-0236; eISSN: 2069-9387) (Indexed in: Web of Science (WOS); EBSCO; ERIH+; Google Scholar; Index Copernicus; Ideas RePeC; Econpapers; Socionet; CEEOL; Ulrich ProQuest; Cabell, Journalseek; Scipio; Philpapers; SHERPA/RoMEO repositories; KVK; WorldCat; CrossRef; CrossCheck).
 42. Serpa, S. (2019). Alienation on social media. *Studies in Media and Communication*, 7(1), 17-20. <https://doi.org/10.11114/smc.v7i1.4286> (Indexed in: BASE (Bielefeld Academic Search Engine); Beardslee Library; COPAC; CNKI Scholar; Crossref; EconPapers; Genamics JournalSeek; Google Scholar Citations; IDEAS; IE Library; Infotrieve; JournalTOCs; LOCKSS; Open Access Library (OALib); OpenEdition; Open J-Gate; PKP Open Archives Harvester; Publication Forum (JUFO); Publons; RePEc; ResearchGate; ROAD; SCILIT; SHERPA/RoMEO; SocioRePEc; Ulrich's; Worldcat).
 41. Sá, M. J., Ferreira, C. M., & Serpa, S. (2019). Virtual and face-to-face academic conferences: Comparison and potentials. *Journal of Educational and Social Research*. (eISSN: 2240-0524); 9(2), 35-47. <https://doi.org/10.2478/jesr-2019-0011> (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; Naviga (Softweco); Primo Central (ExLibris); ProQuest (relevant

- databases); Publons; QOAM (Quality Open Access Market); ReadCube; SCImago (SJR); SCOPUS (Q4); Summon (Serials Solutions/ProQuest); TDNet; WanFang Data; WorldCat (OCLC)).
40. Serpa, S., & Ferreira, C. M. (2019). Micro, meso and macro levels of social analysis. *International Journal of Social Science Studies*, 7(3), 120-124. <https://doi.org/10.11114/ijsss.v7i3.4223> (ISSN 2324-8033; ISSN 2324-8041) (Indexed in: BASE (Bielefeld Academic Search Engine); CNKI Scholar; Crossref; EconBiz; EconPapers; Genamics JournalSeek; Google Scholar Citations; Harvard Library; HeinOnline; IBZ Online; IDEAS; JournalTOCs; LOCKSS; Open Access Library (OALib); Open J-Gate; PKP Open Archives Harvester; Publons; RePEc; ROAD; SHERPA/RoMEO; SocioRePEc; The Standard Periodical Directory; UC Riverside Library; Ulrich's; Worldcat).
 39. Serpa S. (2019). Scientific publication and preprint. *Sociology International Journal*, 3(2), 197-198. <https://doi.org/10.15406/sij.2019.03.00174> (Indexed in: Base; Genamics Journal Seek; Open Archives; Semantic Scholar; Similarity Check; SCILIT; OCLC; WorldCat; ROAD; Publons; Orcid; CrossMark; Crossref; Open Archives).
 38. Serpa, S., & Sá, M. J. (2019). Sociology of education for a sustainable future. *Sustainability*, 11(6), 1757, 1-5. <https://doi.org/10.3390/su11061757> (eISSN 2071-1050) (Indexed in: AGORA (FAO); AGRICOLA (National Agricultural Library); AGRIS – Agricultural Sciences and Technology (FAO); Animal Science Database (CABI); CAB Abstracts (CABI); Chemical Abstracts (ACS); Current Contents – Agriculture, Biology & Environmental Sciences (Clarivate Analytics); Current Contents – Social & Behavioral Sciences (Clarivate Analytics); DOAJ – Directory of Open Access Journals; EconPapers (RePEc); FSTA – Food Science and Technology Abstracts (IFIS); Genamics JournalSeek; GeoBase (Elsevier); Global Health (CABI); HINARI (WHO); IDEAS (RePEc); Inspec (IET); Journal Citation Reports / Science Edition (Clarivate Analytics); Journal Citation Reports / Social Science Edition (Clarivate Analytics); RePEc; Review of Agricultural Entomology (CABI); Science Citation Index Expanded – Web of Science (Clarivate Analytics); Scopus (Elsevier) (Q2); Social Sciences Citation Index – Web of Science (Clarivate Analytics); Web of Science (Clarivate Analytics)) (Impact Factor: 2.592 (2019); 5-Year Impact Factor: 2.801 (2018)).
 37. Serpa, S., & Sá, M. J. (2019). Exploring sociology of education in the promotion of sustainability literacy in higher education. *The Journal of Social Sciences Research*, 5(1), 101-116. <https://doi.org/10.32861/jssr.51.101.116> (ISSN: 2413-6670; eISSN: 2411-9458) (Indexed in: Scopus (Q3); RePEc (Germany); Index Copernicus; INFOBASEINDEX; IDEAS; Turkish Education Index; Scientific Indexing Services (SIS); Academia; Advance Science Index; Scientific World Index; Econ Papers; Directory of Open Access Scholarly Recourse; ; Citefactor; Google Scholar; Global Impact Factor; Citeulike; Crossref; DOI; SocioRePEc; International Institute Of Organized Research; Academic Resource Index SHERPA/RoMEO; J-Gate; Socionet Personal Zone; AcademicKeys; Polska Bibliografia Naukowa; Journals Impact Factor (JIF); Genamics JournalSeek; SJIF (Scientific Journal Impact Factor)).
 36. Serpa, S. (2019). Consolidation and challenges. *Sociology International Journal*, 3(1), 102-103. <https://doi.org/10.15406/sij.2019.03.00161> (Indexed in: Base; Genamics Journal Seek; Open Archives; Semantic Scholar; Similarity Check; SCILIT; OCLC; WorldCat; ROAD; Publons; Orcid; CrossMark; Crossref; Open Archives).
 35. Serpa, S., & Ferreira, C. M. (2019). The concept of bureaucracy by Max Weber. *International Journal of Social Science Studies*, 7(2), 12-18. <https://doi.org/10.11114/ijsss.v7i2.3979> (ISSN 2324-8033; ISSN 2324-8041) (Indexed in: BASE (Bielefeld Academic Search Engine); CNKI Scholar; COPAC; Crossref; EconBiz; EconPapers; Genamics JournalSeek; Google Scholar Citations; Harvard Library; HeinOnline; IBZ Online; IDEAS; Infotrieve; JournalTOCs; LOCKSS; Open Access Library (OALib); OpenEdition; Open J-Gate; PKP Open Archives Harvester; Publons; RePEc; ROAD; SHERPA/RoMEO; SocioRePEc; The Standard Periodical Directory; UC Riverside Library; Ulrich's; Worldcat).

34. Serpa, S. (2018). Reflexivity in sociology. *Sociology International Journal*, 2(6), 584. <https://doi.org/10.15406/sij.2018.02.00105> (Indexed in: Base; Genamics Journal Seek; Open Archives; Semantic Scholar; Similarity Check; SCILIT; OCLC; WorldCat; ROAD; Publons; Orcid; CrossMark; Crossref; Open Archives).
33. Serpa, S. (2018). Quality and democraticity in scientific dissemination. *Sociology International Journal*, 2(5), 429. <https://doi.org/10.15406/sij.2018.02.00080> (Indexed in: Base; Genamics Journal Seek; Open Archives; Semantic Scholar; Similarity Check; Index Copernicus International; International Scientific Indexing; SCILIT; OCLC; World Cat; ROAD; Crossref).
32. Serpa, S., & Ferreira, C. M. (2018). Training models and practices in sociology. *Societies – Special Issue Training Models and Practices in Sociology*, 8(3), 56. 1-3. <https://doi.org/10.3390/soc8030056> (ISSNe 2075-4698) (Indexed in: DOAJ – Directory of Open Access Journals; EconBiz/ECONIS (Leibniz Information Centre for Economics – ZBW); EconPapers (RePEc); Emerging Sources Citation Index – Web of Science (Clarivate Analytics); Scopus; ERIH Plus (European Reference Index for the Humanities and Social Sciences); Genamics JournalSeek; IDEAS (RePEc); Julkaisuforum Publication Forum (Federation of Finnish Learned Societies); Norwegian Register for Scientific Journals, Series and Publishers (NSD); RePEc).
31. Serpa, S., & Ferreira, C. M. (2018). Anomie in the sociological perspective of Émile Durkheim. *Sociology International Journal*, 2(6), 689-691. <https://doi.org/10.15406/sij.2018.02.00121> (Indexed in: Base; Genamics Journal Seek; Open Archives; Semantic Scholar; Similarity Check; Index Copernicus International; International Scientific Indexing; SCILIT; OCLC; World Cat; ROAD; Crossref).
30. Ferreira, C., & Serpa, S. (2018). The importance of preprint in scientific publication: Perspectives and challenges. *The Journal of Social Sciences Research*, 4(12), 642-647. <https://doi.org/10.32861/jssr.412.642.647> (ISSN 2413-6670; eISSN 2411-9458) (Indexed in: Scopus (Q3); RePEc; Index Copernicus; INFOBASEINDEX; IDEAS; Turkish Education Index; Scientific Indexing Services (SIS); Academia; Advance Science Index; Scientific World Index; Econ Papers; Directory of Open Access Scholarly Recourse; Citefactor; Google Scholar; Global Impact Factor; Citeulike; Crossref; DOI; SocioRePEc; International Institute of Organized Research; Academic Resource Index; SHERPA/RoMEO; J-Gate; Socionet Personal Zone; AcademicKeys; Polska Bibliografia Naukowa; Journals Impact Factor (JIF); Genamics JournalSeek; SJIF (Scientific Journal Impact Factor)).
29. Ferreira, C. M., & Serpa, S. (2018). Society 5.0 and social development: Contributions to a discussion. *Management and Organizational Studies*, 5(4), 26-31. <https://doi.org/10.5430/mos.v5n4p26> (ISSN 2330-5495; ISSNNe 2330-5509) (Indexed in: EBSCOhost; EconLit; Google Scholar; Harvard Library E-Journals; PKP Open Archives Harvester; RePEc; SCILIT; SHERPA/RoMEO; The Standard Periodical Directory).
28. Serpa, S., & Ferreira, C. M. (2018). Sociological problem and social problem: Contributions to a discussion. *Sociology and Anthropology*, 6(11), 840-844, <https://doi.org/10.13189/sa.2018.061104> (ISSN: 2331-6179; ISSNNe: 2331-6187) (Indexed in: ProQuest; EBSCO A-to-Z; Index Copernicus; J-Gate; JournalTOCs; Ulrich; WorldCat; Academickeys; Google Scholar; Researchbib; Information Matrix for the Analysis of Journals; Polish Scholarly Bibliography).
27. Ferreira, C. M., & Serpa, S. (2018). Contemporary challenges for the academic. *International Journal of Contemporary Education*, 2(1), 1-8, <https://doi.org/10.11114/ijce.v2i1.3786> (ISSN 2575-3177; ISSNNe 2575-3185) (Indexed in: Crossref; Google Scholar; LOCKSS; PKP Open Archives Harvester; Publons; ROAD; Worldcat).
26. Serpa, S., & Ferreira, C. M. (2018). Goffman's backstage revisited: Conceptual relevance in contemporary social interactions. *International Journal of Social Science Studies*, 6(10), 74-80. <https://doi.org/10.11114/ijss.v6i10.3659> (ISSN 2324-8033; ISSNNe 2324-8041) (Indexed in: BASE

- (Bielefeld Academic Search Engine); CNKI Scholar; Crossref; EconBiz; EconPapers; Genamics JournalSeek; Google Scholar Citations; Harvard Library; HeinOnline; IBZ Online; IDEAS; JournalTOCs; LOCKSS; Open Access Library (OALib); Open J-Gate; PKP Open Archives Harvester; Publons; RePEc; ROAD; SHERPA/RoMEO; SocioRePEc; The Standard Periodical Directory; UC Riverside Library; Ulrich's; Worldcat).
25. Serpa S. (2018). Ideal type in sociological research. *Sociology International Journal*, 2(5), 398-399. <https://doi.org/10.15406/sij.2018.02.00075> (Indexed in: Base; Genamics Seek; Open Archives; Semantic Scholar; Similarity Check; Index Copernicus International; International Scientific Indexing; SCILIT; OCLC; World Cat; ROAD; Crossref).
 24. Ferreira, C. M., & Serpa, S. (2018). Online visibility, social networks and glamorous scientific publications. *International Journal of Social Science Studies*, 6(10), 58-66. <https://doi.org/10.11114/ijsss.v6i10.3652> (ISSN 2324-8033; ISSNNe 2324-8041) (Indexed in: BASE (Bielefeld Academic Search Engine); CNKI Scholar; Crossref; EconBiz; EconPapers; Genamics JournalSeek; Google Scholar Citations; Harvard Library; HeinOnline; IBZ Online; IDEAS; JournalTOCs; LOCKSS; Open Access Library (OALib); Open J-Gate; PKP Open Archives Harvester; Publons; RePEc; ROAD; SHERPA/RoMEO; SocioRePEc; The Standard Periodical Directory; UC Riverside Library; Ulrich's; Worldcat).
 - 23 – Sá, M. J., & Serpa, S. (2018). Transversal competences: Their importance and learning processes by higher education students. *Education Sciences*, 8(3), 126. 1-12. <https://doi.org/10.3390/educsci8030126> (ISSN 2227-7102) (Indexed in: Scopus (Q3); DOAJ – Directory of Open Access Journals; Emerging Sources Citation Index – Web of Science (Clarivate Analytics); ERIC; ERIH Plus (European Reference Index for the Humanities and Social Sciences); Genamics JournalSeek; Julkaisuforum Publication Forum (Federation of Finnish Learned Societies); Norwegian Register for Scientific Journals, Series and Publishers (NSD); Web of Science (Clarivate Analytics)).
 22. Serpa, S. (2018). On the concept of total institution. *International Journal of Social Science Studies*, 6(9), 31-33. <https://doi.org/10.11114/ijsss.v6i9.3467> (ISSN 2324-8033; ISSNNe 2324-8041) (Indexed in: BASE (Bielefeld Academic Search Engine); CNKI Scholar; Crossref; EconBiz; EconPapers; Google Scholar; IDEAS; JournalTOCs; LOCKSS; Open Access Library (OALib); Open J-Gate; PKP Open Archives Harvester; RePEc; SHERPA/RoMEO; SocioRePEc; The Standard Periodical Directory; Ulrich's; Worldcat).
 21. Serpa, S., Ferreira, C. M., Santos, A. I., & Teixeira, R. (2018). Participatory action research in higher education. *International Journal of Social Science Studies*. 6(6), 1-7. <https://doi.org/10.11114/ijsss.v6i6.3286> (ISSN 2324-8033; ISSNNe 2324-8041) (Indexed in: BASE (Bielefeld Academic Search Engine); CNKI Scholar; Crossref; EconBiz; EconPapers; Google Scholar; IDEAS; JournalTOCs; LOCKSS; Open Access Library (OALib); Open J-Gate; PKP Open Archives Harvester; RePEc; SHERPA/RoMEO; SocioRePEc; The Standard Periodical Directory; Ulrich's; Worldcat).
 20. Ferreira, C. M. & Serpa, S. (2018). Publicising the identified peer-reviewer: Legitimacy and quality of the scientific publication. *The International Journal of Interdisciplinary Educational Studies*, 13(1), 11-17. <https://doi.org/10.18848/2327-011x/cgp/v13i01/11-17>. (ISSN: 2327-011X (Print) 2327-2570 (Online)) (Indexed in: China National Knowledge Infrastructure (CNKI Scholar); Educational Source (EBSCO); Educational Psychology & Administration Directory (Cabell's); Scopus (Q4); The Australian Research Council (ERA); Ulrich's Periodicals Directory).
 19. Ferreira, C. M., & Serpa, S. (2018). Informed consent in social sciences research: Ethical challenges. *International Journal of Social Science Studies*, 6(5), 13-23. <https://doi.org/10.11114/ijsss.v6i5.3106> (ISSN 2324-8033; ISSNNe 2324-8041) (Indexed in: BASE (Bielefeld Academic Search Engine); CNKI Scholar; Crossref; EconBiz; EconPapers; Google Scholar; IDEAS;

- JournalTOCs; LOCKSS; Open Access Library (OALib); Open J-Gate; PKP Open Archives Harvester; RePEc; SHERPA/RoMEO; SocioRePEc; The Standard Periodical Directory; Ulrich's; Worldcat).
18. Serpa, S. (2018). A reflection on sociology of education. *International Journal of Social Science Studies*, 6(3), 33-39. <https://doi.org/10.11114/ijsss.v6i3.3013> (ISSN 2324-8033; ISSNNe 2324-8041) (Indexed in: BASE (Bielefeld Academic Search Engine); CNKI Scholar; Crossref; EconBiz; EconPapers; Google Scholar; IDEAS; JournalTOCs; LOCKSS; Open Access Library (OALib); Open J-Gate; PKP Open Archives Harvester; RePEc; SHERPA/RoMEO; SocioRePEc; The Standard Periodical Directory; Ulrich's; Worldcat).
 17. Ferreira, C. M., Santos, A. I., & Serpa, S. (2018). Electronic slideshow presentations in the higher education teaching and learning process. *Journal of Education and Training Studies*, 6(2), 120-124. <https://doi.org/10.11114/jets.v6i2.2818> (ISSN 2324-805X; ISSNNe 2324-8068) (Indexed in: Academic Journals Database; BASE (Bielefeld Academic Search Engine); CNKI Scholar; Crossref; ERIC; Google Scholar; IE Library; JournalTOCs; LearnTechLib-The Learning and Technology Library; LOCKSS; MIAR; Open J-Gate; PKP Open Archives Harvester; Publons; ScienceGate; SHERPA/RoMEO; Ulrich's; VOCED Plus, Australia; Worldcat).
 16. Serpa, S., Ferreira, C. M., Santos, A. I. (2017). Fostering interdisciplinarity: Implications for social sciences. *International Journal of Social Science Studies*, 5(12), 44-49. <https://doi.org/10.11114/ijsss.v5i12.2775> (ISSN 2324-8033; ISSNNe 2324-8041) (Indexed in: BASE (Bielefeld Academic Search Engine); CNKI Scholar; Crossref; EconBiz; EconPapers; Google Scholar; IDEAS; JournalTOCs; LOCKSS; Open Access Library (OALib); Open J-Gate; PKP Open Archives Harvester; RePEc; SHERPA/RoMEO; SocioRePEc; The Standard Periodical Directory; Ulrich's; Worldcat).
 15. Ferreira, C. M., & Serpa, S. (2017). Challenges in the teaching of sociology in higher education. Contributions to a discussion. *Societies – Special Issue Training Models and Practices in Sociology*, 7(4), 30, 1-11. <https://doi.org/10.3390/soc7040030> (ISSNNe 2075-4698) (Indexed in: DOAJ – Directory of Open Access Journals; EconBiz/ECONIS (Leibniz Information Centre for Economics – ZBW); EconPapers (RePEc); Emerging Sources Citation Index – Web of Science (Clarivate Analytics); Scopus; ERIH Plus (European Reference Index for the Humanities and Social Sciences); IDEAS (RePEc); Julkaisuforum Publication Forum (Federation of Finnish Learned Societies); Norwegian Register for Scientific Journals, Series and Publishers (NSD); RePEc).
 14. Serpa, S. (2017). Book review: *Pensamento sociológico. Uma introdução didática às teorias clássicas* [Sociological thought. A didactic introduction to classical theories]. *International Journal of Social Science Studies*, 5(7), 19-21. <https://doi.org/10.11114/ijsss.v5i7.2444> (ISSN 2324-8033; ISSNNe 2324-8041) (Indexed in: BASE (Bielefeld Academic Search Engine); CNKI Scholar; Crossref; EconBiz; EconPapers; Google Scholar; IDEAS; JournalTOCs; LOCKSS; Open Access Library (OALib); Open J-Gate; PKP Open Archives Harvester; RePEc; SHERPA/RoMEO; The Standard Periodical Directory; Ulrich's; Worldcat).
 13. Serpa, S. (2017). Memory in the celebration of organisational identity. *The International Journal of Interdisciplinary Organizational Studies*, 12(2), 23-33. <https://doi.org/10.18848/2324-7649/CGP/v12i02/23-33> (ISSN: 2324-7649 (Print), ISSN: 2324-7657 (Online)) (Indexed in: Business Source Corporate Plus (EBSCO); Business Source Index (EBSCO); Business Source International (EBSCO); Educational Psychology & Administration Directory (Cabell's); Management Directory (Cabell's); Scopus (Q4); Ulrich's Periodicals Directory).
 12. Serpa, S. (2017). The search for financial resources in the establishment and consolidation of an institutionalised organisation. *Organizational Cultures: An International Journal*, 17(2), 11-22. <https://doi.org/10.18848/2327-8013/CGP/v17i02/11-22> (ISSN: 2327-8013 (Print); ISSN: 2327-932X (Online)) (Indexed in: Business Source Corporate Plus (EBSCO); Business Source Complete (EBSCO); Business Source International (EBSCO); China National Knowledge Infrastructure (CNKI

- Scholar); Genamics Journal Seek; Management Directory (Cabell's); Scopus (Q4); Ulrich's Periodicals Directory).
11. Santos, A. I., & Serpa, S. (2017). The importance of promoting digital literacy in higher education. *International Journal of Social Science Studies*, 5(6), 90-93. <https://doi.org/10.11114/ijsss.v5i6.2330> (ISSN 2324-8033; ISSNNe 2324-8041) (Indexed in: BASE (Bielefeld Academic Search Engine); CNKI Scholar; Crossref; EconBiz; EconPapers; Google Scholar; IDEAS; JournalTOCs; LOCKSS; Open Access Library (OALib); Open J-Gate; PKP Open Archives Harvester; RePEc; SHERPA/RoMEO; The Standard Periodical Directory; Ulrich's; Worldcat).
 10. Serpa, S. (2016). Religion in organizations. A study in a social organization in Portugal. *The Social Sciences*, 11(14), 3418-3425. <http://dx.doi.org/10.36478/sscience.2016.3418.3425> (ISSNe: 1993-6125; ISSN: 1818-5800) (Indexed in: Agro Asia; World Agri. Database; MedLit; Scopus (Q3); ASCI-ACR).
 9. Serpa, S. (2016). Organization as an analytical level for investigation organizational culture. *The Social Sciences*, 11(13), 3257-3263. <http://dx.doi.org/10.36478/sscience.2016.3257.3263> (ISSNe: 1993-6125; ISSN: 1818-5800) (Indexed in: Scopus (Q3); Agro Asia; World Agri. Database; MedLit; ASCI-ACR).
 8. Serpa, S. (2016). The mobilization of the formal normative rules in an educational institution: A sociological study in Portugal. *International Education Studies*, 9(2), 1-10. <http://dx.doi.org/10.5539/ies.v9n2p1> (ISSN 1913-9020; ISSNNe 1913-9039) (Indexed in: Cabell's; CNKI; EBSCOhost; ERA; ERIC; Google Scholar; Lockss; Open J-Gate; PKP Open Archives Harvester; ProQuest; Ulrich's; Universe Digital Library).
 7. Serpa, S. (2016). A sociological approach to institutional communication: The public image in organizational administration in education. *International Education Studies*, 9(1), 79-90. <http://dx.doi.org/10.5539/ies.v9n1p79> (ISSN 1913-9020; ISSNNe 1913-9039) (Indexed in: Cabell's; CNKI; EBSCOhost; ERA; ERIC; Google Scholar; Lockss; Open J-Gate; PKP Open Archives Harvester; ProQuest; Ulrich's; Universe Digital Library).
 6. Serpa, S. (2016). An overview of the concept of organisational culture. *International Business Management*, 10(1), 51-61. <http://dx.doi.org/10.3923/ibm.2016.51.61> (Indexed in: Scopus (Q3); World Agri. Database; MedLit; Agro Asia; ASCI-ACR).
 5. Serpa, S. (2015). Autonomy in leadership: A case study of the founder's role in establishing an organization. *Asian Social Science*, 11(13), 212-220. <http://dx.doi.org/10.5539/ass.v11n13p212> (ISSNe 1911-2025; ISSN 1911-2017) (Indexed in: Scopus (Q3); Australian Business Deans Council; DOAJ (Directory of Open-Access Journals); EBSCOhost; Google Scholar; Lockss; Open J-Gate; PKP Open Archives Harvester; ProQuest; The Excellence in Research for Australia; Ulrich's; Universe Digital Library; NewJour; SHERPA/RoMEO).
 4. Serpa, S. (2015). The non-sharing of organizational culture: A case study examining the management perspective. *Asian Social Science*, 11(10), 221-230. <http://dx.doi.org/10.5539/ass.v11n10p221> (ISSNe 1911-2025; ISSN 1911-2017) (Indexed in: Scopus (Q3); Australian Business Deans Council; DOAJ (Directory of Open-Access Journals); EBSCOhost; Google Scholar; Lockss; Open J-Gate; PKP Open Archives Harvester; ProQuest; The Excellence in Research for Australia; Ulrich's; Universe Digital Library; NewJour; SHERPA/RoMEO).
 3. Serpa, S. (2014). Challenges of schooling: Some questions about the role of school from the parental perspective. *American International Journal of Social Science*, 3(1), 89-93. Available at http://www.aijssnet.com/journals/Vol_3_No_1_January_2014/8.pdf (ISSN: 2325-4165 [Print ISSN 2325-4149]).

2. Serpa, S. (2013). Celebrações e linguagem na imagem do *Asilo de Infância Desvalida da Horta*, Portugal, 1858-1910 [Celebrations and language in the image of *Asilo de Infância Desvalida da Horta*, Portugal, 1858-1910]. *Revista de Ciências Humanas*, 47(2), 331-343. <http://dx.10.5007/2178-4582.2013v47n2p331> (ISSNe 2178-4582).

1. Serpa, S. (2013). The educational role of *Irmãs Franciscanas Hospitaleiras da Imaculada Conceição* [Hospitaller Franciscan Sisters of the Immaculate Conception] in *Casa de Infância de Santo António* [Santo António Childhood House] – Horta. *International Journal of Business, Humanities and Technology*, 3(8), 129-140. Available at http://www.ijbhtnet.com/journals/Vol_3_No_8_December_2013/15.pdf (ISSN: 2162-1381 [Print ISSN 2162-1357]).

4.2. Papers in international journals /preprint (without peer-review)

5. Ferreira, C. M., & Serpa, S. (2020). Contagions and social sustainability: Domains, challenges and sanitary devices. *Preprints*. <https://doi.org/10.20944/preprints202003.0324.v1>
4. Serpa, S., & Ferreira, C.M. (2019). Social representations of disabled childcare in the press: Faial Island (Azores, Portugal). From the Constitutional Monarchy to the First Republic. *Preprints*. <https://doi.org/10.20944/preprints201910.0028.v1>.
3. Serpa, S., & Ferreira, C.M. (2019). Sociology and history: Contained dialogues. *Preprints*. <https://doi.org/10.20944/preprints201909.0321.v1>.
2. Ferreira, C.M, & Serpa, S. (2018). Society 5.0 and social development. *Preprints*. <https://doi.org/10.20944/preprints201811.0108.v1> (eISSN 2310-287X) (Indexed in: Europe PMC; Google Scholar; SCILIT; Academic Karma; SHARE, from the Open Science Framework; PrePubMed).
1. Serpa, S., & Sá, M.J. (2018). Exploring sociology of education in the promotion of sustainability literacy in higher education. *Preprints*. <https://doi.org/10.20944/preprints201810.0614.v1>. (eISSN 2310-287X) (Indexed in: Europe PMC; Google Scholar; SCILIT; Academic Karma; SHARE, from the Open Science Framework; PrePubMed).

4.3. Papers in national peer-reviewed journals

2. Serpa, S. (2007). O género e a fratria nas estratégias educativas e investimento escolar de famílias desfavorecidas: Um estudo com progenitores com a doença de Machado-Joseph [Gender and phratry in educational strategies and school investment of disadvantaged families: A study with parents with Machado-Joseph disease]. *Arquipélago – Ciências da Educação*, 8, 175-197. ISBN: 0873-8165. <http://hdl.handle.net/10400.3/2634>.
1. Serpa, S., & Soares, D. (2004). A doença de Machado-Joseph. Manipulação de uma identidade ameaçada num processo de erosão biográfica [Machado-Joseph disease. Manipulation of a threatened identity in a process of biographical erosion]. *Fórum Sociológico*, 11/12 (2nd Series), 205-240. ISSN: 0872-8380.

5. Scientific papers in proceedings of scientific meetings (with peer-review)

5.1. International scientific meetings

5. Serpa, S. (2021). Teaching sociology in higher education. In *Proceedings of the International E-Conference on Covid-19 Pandemic and Sociology-Social policy*. December 15 (Webinar). London, UK: United Research Forum.
4. Serpa, S., & Ferreira, C. M. (2019). The sociologist's professional identity: Contributions to its analysis. *Abstracts & Proceedings of SOCIOINT 2019 – 6th International Conference on Education*,

Social Sciences and Humanities (pp. 698-703). İstanbul, Turkey, June 24-26, 2019. OCERINT – International Organization Center of Academic Research. ISBN: 978-605-82433-6-1.

3. Ferreira, C. M., & Serpa, S. (2019). Socialization: A key concept in social sciences. *Abstracts & Proceedings of SOCIOINT 2019 – 6th International Conference on Education, Social Sciences and Humanities* (pp. 691-697). İstanbul, Turkey, June 24-26, 2019. OCERINT – International Organization Center of Academic Research. ISBN: 978-605-82433-6-1.
2. Ferreira, C. M., & Serpa, S. (2018). Imitation in socialization processes. A perspective about Gabriel Tarde. In M. Mokrys & S. Badura (Eds.), *Proceedings of the 6th Human and Social Sciences at the Common Conference (HASSACC-2018)*, Vol. 6, 1, Section 2.7 – Social Sciences – Past, Nowadays and Future (pp. 24-27). Slovakia, September 24-30, 2018. The-Science.com and Publishing Society, EDIS – Publishing Institution of the University of Zilina. ISBN: 978-80-554-1494-2; cdISSN: 1339-522X; eISSN: 2453-6075. <https://doi.org/10.18638/hassacc.2018.6.1.260>.
1. Serpa, S., & Ferreira, C. M. (2017). Digital social network e legitimacy. The relevance of social visibility of scientific publications in the digital world. In M. Mokrys & S. Badura (Eds.), *Proceedings of the 5th year of Human and Social Sciences at the Common Conference (HASSACC-2017)*, Vol. 5, 1, Section 2.7 – Social Sciences – Past, Nowadays and Future (pp. 47-51). Slovakia, September 25-29, 2017. The-Science.com, and Publishing Society, EDIS – Publishing Institution of the University of Zilina. ISBN: 978-80-554-1374-7; cdISSN: 1339-522X; eISSN: 2453-6075. <https://doi.org/10.18638/hassacc.2017.5.1.229>.

5.2. National scientific meetings

5. Serpa, S. (2015). Regulação e autonomia na procura de legitimidade na fundação do Asilo de Infância Desvalida da Horta [Regulation and autonomy in the search for legitimacy in the establishment of *Asilo de Infância Desvalida da Horta*]. In A. P. Almeida, L. L. Dinis, & G. R. Silva (Eds.), *Actas do IV Congresso Ibero-Americano de Políticas e Administração da Educação 2014 – Políticas e Práticas de Administração e Avaliação na Educação Ibero-Americana* [Proceedings of the IV Ibero-American Congress of Policies and Administration of Education 2014 – Policies and Practices of Administration and Evaluation in Ibero-American Education]. Lisbon: Fórum Português de Administração Educacional [Portuguese Forum on Educational Administration]. ISBN: 978-972-97521-4-8.
4. Serpa, S. (2014). O contributo do conceito de *instituição total* para uma leitura empírica de um contexto educativo [The contribution of the concept of total institution to an empirical reading of an educational context]. In Portuguese Association of Sociology (Org.), *Atas do VIII Congresso Português de Sociologia. 40 Anos de Democracia(s): Progressos, Contradições e Prospetivas* [Proceedings of the VIII Portuguese Congress of Sociology. 40 Years of Democracy(ies): Progress, Contradictions and Prospects]. Lisbon: Portuguese Association of Sociology. Available at http://www.aps.pt/viii_congresso/VIII_ACTAS/VIII_COM0101.pdf. ISBN: 978-989-97981-2-0.
3. Serpa, S. (2014). A utilização de *tipo ideal* como estratégia metodológica na apreensão da cultura organizacional [The use of ideal type as a methodological strategy in the apprehension of organizational culture]. In Portuguese Association of Sociology (Org.), *Atas do VIII Congresso Português de Sociologia. 40 Anos de Democracia(s): Progressos, Contradições e Prospetivas* [Proceedings of the VIII Portuguese Congress of Sociology. 40 Years of Democracy(ies): Progress, Contradictions and Prospects]. Lisbon: Portuguese Association of Sociology. Available at http://www.aps.pt/viii_congresso/VIII_ACTAS/VIII_COM0143.pdf. ISBN: 978-989-97981-2-0.
2. Serpa, S. (2004). As práticas educativas e o investimento escolar das famílias com a Doença de Machado-Joseph num contexto de risco [Educational practices and school investment by families with Machado-Joseph Disease in a context of risk]. In *Actas do V Congresso Português de Sociologia* [Proceedings of the V Portuguese Congress of Sociology]. Braga: Portuguese

Association of Sociology (CD). Available at http://www.aps.pt/cms/docs_prv/docs/DPR4628c31994f5d_1.pdf. ISBN: 978-972-95945-3-3. (Identifier: <http://hdl.handle.net/10400.3/2635>).

1. Serpa, S. & Soares, D. (2004). A doença e a exclusão social. Um contributo para a compreensão da experimentação e das representações dos doentes de Machado-Joseph numa situação de ruptura das dinâmicas e processos de estruturação identitária [Illness and social exclusion. A contribution to the understanding of experimentation and representations of Machado-Joseph's patients in a situation of rupture in the dynamics and processes of identity structuring]. In *Actas do V Congresso Português de Sociologia* [Proceedings of the V Portuguese Congress of Sociology]. Braga: Portuguese Association of Sociology (CD). Available at http://www.aps.pt/cms/docs_prv/docs/DPR4628c40b38281_1.pdf. ISBN: 978-972-95945-3-3. (Identifier: <http://hdl.handle.net/10400.3/2636>).

6. Abstracts in proceedings of scientific meetings (with peer-review)

56. Serpa, S. (2022). Sociology in digital society. *Abstract Book. 11TH WORLD CONFERENCE ON PSYCHOLOGY AND SOCIOLOGY "Online Conference" 24 – 26 NOVEMBER 2022*. p. 8.
55. Serpa, S. (2022). Citizen science in the digital society. *Abstract Book. 11TH WORLD CONFERENCE ON PSYCHOLOGY AND SOCIOLOGY "Online Conference" 24 – 26 NOVEMBER 2022*. p. 7.
54. Serpa, S. (2022). Social Evolution in Sociology. *ICSS XXIX - 31st International Multidisciplinary Conference "Recent Studies and Ideas"*. 18-19 November 2022. Université du Luxembourg. REVISTIA. <https://revistia.net/icms31en/forum/thread.php?code=1FFB18E7E76A7392>
53. Serpa, S. (2022). Smart education and Sociology. *ICSS XXIX - 29th International Conference on Social Sciences "Recent Ideas and Research", 1-2 July 2022, Lisbon. BOOK OF PROCEEDINGS*. Editors: Petra Robinson, Ahmet Ecirli, Cristina Vilaplana-Prieto, Katarzyna Nowicka, Ana Paula Marques, Valentina Chkoniya. Revistia Publishing. p. 41. ISBN 978-1-915312-03-7. https://books.revistia.com/files/proceedings/29th_ICSS_2022_Proceedings_Book_ISBN_9781915312037.pdf
52. Serpa, S. (2022). Healthcare Management in a Digital Society. *Global Congress on Integrated Healthcare - Healthcare Management in Today's Highly Interconnected World*. Jordan. May 15-16, 2022. P. 46. <https://doi.org/10.51219/urforum.2022.sandro-nuno-ferreira-de-serpa>
51. Serpa, S. (2022). Sustainability literacy in digital society. *Global Summit on Environmental Science and Applications (ENSCIENCE2022)*. (pp. 19-20). The Scientistt. https://www.thescientistt.com/cms/pdfs/EnScience2022_abstract_book.pdf
50. Serpa, S. (2021). Digital citizens in the post-COVID-19 society. *10th World Conference on Psychology and Sociology (PSYSOC 2021)*. Ayvansaray University, Istanbul, Turquia, 27 de novembro de 2021. Academic Event Group (TAEG). <https://globalcenter.info/psysoc/wp-content/uploads/2021/12/Psysoc-2021-abstracts.pdf>
49. Serpa, S. & Ferreira, C. M. (2021). Sociological portraits: Some considerations. In A. Singh & S. Bakhtiar (Eds.), *Proceedings of the International Continuous Online Conference "Recent Ideas and Research" (ICOC21)*, Vol. 1 (p. 79). London: European Center for Science Education and Research (EUSER). ISBN 9781639723959.
48. Serpa, S. (2021). Inequalities in the distance learning process in times of COVID-19. In *Book of Abstracts of the 3rd International Conference on COVID-19 Diagnosis-Challenges & Opportunities (CD-CO- 2021)* (pp. 2-3). February 23-24, 2021. International Research and Development Center for Publication (IRDPC). <https://doi.org/10.22161/conf.cd-co.feb.2021>.
47. Serpa, S. (2021). Post-COVID 19 impacts in ultra-peripheral regions. In *Book of Abstracts of the International Conference on Impact of COVID-19 On Education, Economics and Society (ICEES-*

- 2021) (pp. 2-3). January 25-26, 2021. International Research and Development Center for Publication (IRDCP). <https://doi.org/10.22161/conf.icees.jan.2021>.
46. Serpa, S., & Ferreira, C. M. (2020). Post COVID-19 and digital consolidation. In *Book of Abstracts of the International Conference on Challenges & Opportunities in the post-COVID-19 Era (CO-PCE)* (pp. 2-3). December 12-13, 2020. India: International Research and Development Center for Publication (IRDCP). <https://doi.org/10.22161/conf.copce.dec.2020>.
45. Ferreira, C. M., & Serpa, S. (2020). Stigmatization processes in SARS-CoV-2 infected patients. In *Book of Abstracts of the International Conference on Covid-19 Pandemics Impact on Society, Industry and Education* (pp. 4-5). December 13-14, 2020. India: International Research and Development Center for Publication (IRDCP). <https://doi.org/10.22161/conf.cpsie.dec.2020>.
44. Serpa, S. (2020). Sociology and digital literacy. In *Book of Abstracts of the International Conference on Social Science, Economics and Management (SSEM-2020)* (pp. 4-5). November 5-6, 2020. India: International Research and Development Center for Publication (IRDCP). <https://doi.org/10.22161/conf.ssme.nov.2020>.
43. Serpa, S. (2020). Digital in organizations. In *Book of Abstracts of the International Conference on Social Science, Economics and Management (SSEM-2020)* (pp. 2-3). November 5-6, 2020. India: International Research and Development Center for Publication (IRDCP). <https://doi.org/10.22161/conf.ssme.nov.2020>.
42. Serpa, S. (2020). Society 5.0 and social sciences. In *Book of Abstracts of the International Conference on Engineering and Technology (E & T-2020)* (pp. 4-5). October 26-27, 2020. India: International Research and Development Center for Publication (IRDCP). <https://doi.org/10.22161/conf.et.oct.2020>.
41. Serpa, S. (2020). Social order and social networks. In *Book of Abstracts of the International Conference on Engineering and Technology (E & T-2020)* (pp. 6-7). October 26-27, 2020. India: International Research and Development Center for Publication (IRDCP). <https://doi.org/10.22161/conf.et.oct.2020>.
40. Serpa, S. (2020). Impacts of COVID-19 on higher education. In *Book of Abstracts of the International Conference on Impact of Covid-19 on Society, Economics and Education (ICSEE-2020)* (pp. 14-15). October 13-14, 2020. India: International Research and Development Center for Publication (IRDCP). <https://doi.org/10.22161/conf.icsee.2020>.
39. Serpa, S., & Ferreira, C. M., (2020). Sociology and COVID-19: Scholarship of teaching and teaching of Sociology. In *Book of Abstracts of the International Conference on Impact of Covid-19 on Society, Economics and Education (ICSEE-2020)* (pp. 12-13). October 13-14, 2020. India: International Research and Development Center for Publication (IRDCP). <https://doi.org/10.22161/conf.icsee.2020>.
38. Ferreira, C. M., & Serpa, S. (2020). Pandemics: A sociological look. In *Book of Abstracts of the International Conference on Impact of Covid-19 on Society, Economics and Education (ICSEE-2020)* (pp. 9-11). October 13-14, 2020. International Research and Development Center for Publication (IRDCP). <https://doi.org/10.22161/conf.icsee.2020>.
37. Serpa, S. (2020). Organizational culture leadership. In *Book of Abstracts of the 9th International Conference Building Cultural Bridge – Global Trends and Values in Education (ICBCB 2020)* (p. 21). Suleyman Demirel University, Kaskelen, Kazakhstan, September 24-25, 2020. <https://drive.google.com/file/d/1MBJYant-SdYw8JpTUO903S7IF50GIA-k/view>.
36. Vieira, J., & Serpa, S. (2020). Qualificações da população ativa dos Açores: Fomentar um desenvolvimento regional sustentável [Qualifications of the active population of the Azores: Fostering sustainable regional development]. In *Program and Abstracts of the 27th APDR*

- Congress: Sustainable Management of the Sea for Sustainable Regional Development 2020* (p. 257). Angra do Heroísmo, Azores, September 10-11, 2020. ISBN 978-989-8780-08-9.
35. Ferreira, C. M., & Serpa, S. (2020). Covid-19. Contagion and stigmatization. In *Book of Proceedings of the ICSS XXII – 22nd International Conference on Social Sciences* (p. 244). Amsterdam, Netherlands, October 30-31, 2020. EUSER. ISBN 9781636840819.
 34. Ferreira, C. M., & Serpa, S., & (2020). Corona cool parties: A sociological look. In *Book of Proceedings of the ICSS XXII – 22nd International Conference on Social Sciences* (p. 242). Amsterdam, Netherlands, October 30-31, 2020. EUSER. ISBN 9781636840819.
 33. Serpa, S., & Ferreira, C. M. (2020). Mobile applications and Covid-19 pandemic control. In *Book of Proceedings of the ICSS XXII – 22nd International Conference on Social Sciences* (p. 245). Amsterdam, Netherlands, October 30-31, 2020. EUSER. ISBN 9781636840819.
 32. Serpa, S., & Ferreira, C. (2020). "New normal": A Covid-19 paradox? In *Book of Proceedings of the ICSS XXII – 22nd International Conference on Social Sciences* (p. 246). Amsterdam, Netherlands, October 30-31, 2020. EUSER. ISBN 9781636840819.
 31. Serpa, S. (2020). The impact of the COVID-19 pandemic in the Portuguese school. In *Book of Abstracts of the International Conference on Teaching, Learning and Education development (TLED-2020)* (pp. 8-9). Online, September 19-20, 2020. India: International Research and Development Center for Publication (IRDCP). <https://doi.org/10.22161/conf.tled.2020>.
 30. Serpa, S. (2020). COVID-19 and higher education institutions. In *Book of Abstracts of the International Conference on Teaching, Learning and Education development (TLED-2020)* (pp. 2-3). Online, September 19-20, 2020. India: International Research and Development Center for Publication (IRDCP). <https://doi.org/10.22161/conf.tled.2020>.
 29. Serpa, S. (2020). The evaluation in distance education. In *Book of Abstracts of the International Conference on Teaching, Learning and Education Development (TLED-2020)* (pp. 6-7). Online, September 19-20, 2020. India: International Research and Development Center for Publication (IRDCP). <https://doi.org/10.22161/conf.tled.2020>.
 28. Serpa, S. (2020). Teaching sociology in a digital world. In *Book of Abstracts of the International Conference on Teaching, Learning and Education Development (TLED-2020)* (pp. 4-5). Online, September 19-20, 2020. India: International Research and Development Center for Publication (IRDCP). <https://doi.org/10.22161/conf.tled.2020>.
 27. Serpa, S. (2020). Sociology of organizations, challenges and opportunities. In *Book of Abstracts of the International Conference on Advancement in Engineering and Management (AEM-2020)* (pp. 6-7). Online, September 12-13, 2020. India: International Research and Development Center for Publication (IRDCP). <https://doi.org/10.22161/conf.aem.2020>.
 26. Serpa, S. (2020). Improvement of the effectiveness and efficiency of the school by mobilizing digital tools. In *Book of Abstracts of the International Conference on Advancement in Engineering and Management (AEM-2020)* (pp. 4-5). Online, September 12-13, 2020. India: International Research and Development Center for Publication (IRDCP). <https://doi.org/10.22161/conf.aem.2020>.
 25. Serpa, S. (2020). Digital literacy and the fostering of development in the ultraperipheral regions. In *Book of Abstracts of the International Conference on International Conference on Rural Development and Health Research (RDHR-2020)* (pp. 2-3). Online, August 30-31, 2020. India: International Research and Development Center for Publication (IRDCP). <https://doi.org/10.22161/conf.rdhr.2020>

24. Serpa, S. (2020). COVID-19 as a booster of the digital society. In *Book of Abstracts of the International Conference on International Conference on Rural Development and Health Research (RDHR-2020)* (pp. 4-5). Online, August 30-31, 2020. India: International Research and Development Center for Publication (IRDCP). <https://doi.org/10.22161/conf.rdhr.2020>.
23. Serpa, S. (2020). The generational effect on Corona Virus representations. In *Book of Abstracts of the International Conference on Language, Literature and Social Science (LLSS-2020)* (p. 10-11). Online, September 5-6, 2020. India: International Research and Development Center for Publication (IRDCP). ISBN: 9788194726197. <https://doi.org/10.22161/conf.llss.2020>.
22. Serpa, S. (2020). COVID-19: Physical distance and not social distance. In *Book of Abstracts of the International Conference on Language, Literature and Social Science (LLSS-2020)* (p. 8-9). Online, September 5-6, 2020. India: International Research and Development Center for Publication (IRDCP). ISBN: 9788194726197. <https://doi.org/10.22161/conf.llss.2020>.
21. Serpa, S. (2020). Process of accelerating academic publications on COVID-19: Advantages and limitations. In *Book of Abstracts of the International Conference on Language, Literature and Social Science (LLSS-2020)* (p. 6-7). Online, September 5-6, 2020. India: International Research and Development Center for Publication (IRDCP). ISBN: 9788194726197. <https://doi.org/10.22161/conf.llss.2020>
20. Serpa, S. (2020). Sociology, society and open access. In *Book of Abstracts of the 6th TECHNIUM International Conference: New decade on Social Sciences, Sustainable Future and Technology Development (6th TECHNIUM 2020)*. Online, August 29, 2020. <https://techniumscience.com/index.php/conference/article/view/1439>. Technium Science Editorial. ISBN 978-606-95069-2-9 (PDF). Technium Books. <https://doi.org/10.47577/book1691>.
19. Serpa, S. (2020). Sociology and digital inequalities. In *Book of Abstracts of the 6th TECHNIUM International Conference: New decade on Social Sciences, Sustainable Future and Technology Development (6th TECHNIUM 2020)*. Online, August 29, 2020. <https://techniumscience.com/index.php/conference/article/view/1438> Technium Science Editorial. ISBN 978-606-95069-2-9 (PDF). Technium Books. <https://doi.org/10.47577/book1691>.
18. Serpa, S. (2020). COVID-19. New and old social inequalities. In *Book of Abstracts of the 6th TECHNIUM International Conference: New decade on Social Sciences, Sustainable Future and Technology Development (6th TECHNIUM 2020)*. Online, August 29, 2020. <https://techniumscience.com/index.php/conference/article/view/1437>. Technium Science Editorial. ISBN 978-606-95069-2-9 (PDF). Technium Books. <https://doi.org/10.47577/book1691>.
17. Serpa, S. (2020). Academic profession and digital communication. In *Book of Abstracts of the 6th TECHNIUM International Conference: New decade on Social Sciences, Sustainable Future and Technology Development (6th TECHNIUM 2020)*. Online, August 29, 2020. <https://techniumscience.com/index.php/conference/article/view/1436>. Technium Science Editorial. ISBN 978-606-95069-2-9 (PDF). Technium Books. <https://doi.org/10.47577/book1691>.
16. Serpa, S., & Ferreira, C. (2020). COVID-19 and trust in organizations. In *Proceedings of the 23rd International Conference on Multidisciplinary Studies: "Resilience for Survival", Volume I* (p. 385). Cambridge, July 30-31, 2020. ISBN: 9781649991300.
15. Serpa, S. (2020). Society 5.0: A political-ideological concept. *Proceedings of the 23rd International Conference on Multidisciplinary Studies: "Resilience for Survival", Volume II* (p. 334). Cambridge, July 30-31, 2020. ISBN: 9781649991584.
14. Serpa, S. (2020). Blended learning: The flexibility of distance learning (virtual presentation). In F. Uslu (Ed.), *Proceedings of SOCIOINT 2020 – 7th International Conference on Education and Education of Social Sciences*. June 15-17, 2020. Istanbul, Turkey: International Organization

- Center of Academic Research. Ocerint Publishing. ISBN: 978-605-82433-9-2. <https://doi.org/10.46529/socioint.202006>.
13. Serpa, S. (2020). Teaching and learning sociology in higher education (virtual presentation). In F. Uslu (Ed.), *Abstracts & Proceedings of SOCIOINT 2020 – 7th International Conference on Education and Education of Social Sciences*. Istanbul, Turkey, June 15-17, 2020. International Organization Center of Academic Research. Ocerint Publishing. ISBN: 978-605-82433-9-2. <https://doi.org/10.46529/socioint.202005>.
 12. Serpa, S., & Ferreira, C. M. (2020). Ivan Illich: Contributions to education in a digital society. In E. P. Sheehan (Ed.), *Book of Abstracts of the 6th International Conference on Education (ICEDU 2020)* (p. 36). Sri Lanka, April 3-5, 2020. The International Institute of Knowledge Management (TIKM). ISBN 978- 955-3605-50-4.
 11. Serpa, S. (2020). Prospective in social sciences. In *Proceedings of the 3rd International Conference on Social Science, Humanities and Education*. Budapest, Hungary, March 6-8, 2020. Diamond Scientific Publication. ISBN: 978-609-8239-89-8 <https://www.dpublication.com/wp-content/uploads/2020/02/2033.pdf>.
 10. Serpa, S. (2020). Learning transversal competences in the digital society. In *Proceedings of the 3rd International Conference on Social Science, Humanities and Education*. Budapest, Hungary, March 6-8, 2020. Diamond Scientific Publication. ISBN: 978-609-8239-89-8 <https://www.dpublication.com/wp-content/uploads/2020/02/2013.pdf>.
 9. Serpa, S. (2020). Literacies, Critical Literacy and Sociology. In F. Uslu (Ed.), *Abstracts & Proceedings of the 7th International Conference on Education and Social Sciences*. Istanbul, Turkey, June 15-17, 2020. International Organization Center of Academic Research. Ocerint Publishing (ISBN: 978-605-82433-8-5). https://www.ocerints.org/intcess20_e-publication/abstracts/a124.html (Proceedings indexed in: Web of Knowledge).
 8. Serpa, S. (2020). Society 5.0 and Sociology. In F. Uslu (Ed.), *Abstracts & Proceedings of the 7th International Conference on Education and Social Sciences*. Istanbul, Turkey, June 15-17, 2020. International Organization Center of Academic Research. Ocerint Publishing (ISBN: 978-605-82433-8-5). https://www.ocerints.org/intcess20_e-publication/abstracts/a123.html (Proceedings indexed in: Web of Knowledge).
 7. Serpa, S. (2020). From schooling to education: The contemporary potential of Ivan Illich's proposal. In F. Uslu (Ed.), *Abstracts & Proceedings of the 7th International Conference on Education and Social Sciences*. Istanbul, Turkey, June 15-17, 2020. International Organization Center of Academic Research. Ocerint Publishing (ISBN: 978-605-82433-8-5). https://www.ocerints.org/intcess20_e-publication/abstracts/a110.html (Proceedings indexed in: Web of Knowledge).
 6. Serpa, S. (2020). Teaching sustainability competences through participatory action-research. In F. Uslu (Ed.), *Abstracts & Proceedings of the 7th International Conference on Education and Social Sciences*. Istanbul, Turkey, June 15-17, 2020. International Organization Center of Academic Research. Ocerint Publishing (ISBN: 978-605-82433-8-5). https://www.ocerints.org/intcess20_e-publication/abstracts/a111.html (Proceedings indexed in: Web of Knowledge).
 5. Ferreira, C. M., & Serpa, S. (2019). Authentizotic organizations and digital societies. In F. Uslu (Ed.), *Abstracts & Proceedings of ADVED 2019 – 5th International Conference on Advances in Education and Social Sciences*. Istanbul, Turkey, October 21-23, 2019. International Organization Center of Academic Research. Ocerint Publishing. (ISBN: 978-605-82433-7-8). https://www.ocerints.org/adved19_e-publication/abstracts/a78.html.

4. Serpa, S., & Ferreira, C. M. (2019). Sociology and history. In F. Uslu (Ed.), *Abstracts & Proceedings of ADVED 2019 – 5th International Conference on Advances in Education and Social Sciences*. Istanbul, Turkey, October 21-23, 2019. International Organization Center of Academic Research. Ocerint Publishing. (ISBN: 978-605-82433-7-8). https://www.ocerints.org/adved19_e-publication/abstracts/a76.html.
3. Serpa, S. (2014). Regulação e autonomia na procura de legitimidade na fundação do Asilo de Infância Desvalida da Horta [Regulation and autonomy in the search for legitimacy in the establishment of Asilo de Infância Desvalida da Horta]. In *Livro de Resumos do IV Congresso Ibero-Americano de Política e Administração da Educação / VII Congresso Luso Brasileiro de Política e Administração da Educação* [Book of Abstracts of the IV Ibero-American Congress on Education Policy and Administration / VII Luso-Brazilian Congress on Education Policy and Administration] (p. 137). Porto: IV Congresso Ibero-Americano de Política e Administração da Educação / VII Congresso Luso Brasileiro de Política e Administração da Educação [IV Ibero-American Congress on Education Policy and Administration / VII Luso-Brazilian Congress on Education Policy and Administration]. School of Education of the Polytechnic Institute of Porto, Porto, Portugal, April 14-16, 2014, organized by Fórum Português de Administração Educacional [Portuguese Forum on Educational Administration] (FPAE), Associação Nacional de Política e Administração da Educação [National Association for Education Policy and Administration] (ANPAE), Fórum Europeu de Administradores da Educação do Estado Espanhol [European Forum of Education Administrators of the Spanish State] (FEAE) and Fórum Internacional de Política e Administração da Educação [International Forum on Education Policy and Administration] (InterEduc), Axis V – Gestão e avaliação da educação, diversidade cultural e inclusão social. [Management and evaluation of education, cultural diversity and social inclusion]. Available at <http://ivcongresso.eese.ipp.pt/resumos.pdf>.
2. Serpa, S. (2004). As práticas educativas e o investimento escolar das famílias com a Doença de Machado-Joseph num contexto de risco [Educational practices and school investment by families with Machado-Joseph Disease in a context of risk]. In *Livro de Resumos do V Congresso Português de Sociologia. Sociedades Contemporâneas: Reflexividade e Acção* [Book of Abstracts of the V Portuguese Congress of Sociology. Contemporary Societies: Reflexivity and Action] (p. 35). Braga, Portugal, May 12-15, 2004. Portuguese Association of Sociology.
1. Serpa, S. & Soares, D. (2004). A doença e a exclusão social. Um contributo para a compreensão da experimentação e das representações dos doentes de Machado-Joseph numa situação de ruptura das dinâmicas e processos de estruturação identitária [Illness and social exclusion. A contribution to the understanding of experimentation and representations of Machado-Joseph's patients in a situation of rupture in the dynamics and processes of identity structuring]. In *Livro de Resumos do V Congresso Português de Sociologia. Sociedades Contemporâneas: Reflexividade e Acção* [Book of Abstracts of the V Portuguese Congress of Sociology. Contemporary Societies: Reflexivity and Action] (p. 38). Braga, Portugal, May 12-15, 2004. Portuguese Association of Sociology.

7. Other publications

7.1. Topical collection

2. Serpa, S., & Sá, M. J. (2022). Embedding Sustainability in Organizations through Climate, Culture and Leadership. (Topic Information. Journals: *Administrative Sciences* (Indexed: Scopus Q2-2021), *Education Sciences* (Indexed: Scopus Q2-2021), *Societies* (Indexed: Scopus Q2-2021), *Sustainability* (Indexed: Scopus; SCIE and SSCI (Web of Science) IMPACT FACTOR (2021): 3.889). <https://www.mdpi.com/topics/GNJ09P6Z96>

1. Serpa, S., & Ferreira, C. M. (2020). *Sustainability – Topical Collection “Digital Processes in Social, Cultural and Ecological Conservation”* (ISSN 2071-1050) (Indexed in: AGORA (FAO); AGRICOLA (National Agricultural Library); Animal Science Database (CABI); CAB Abstracts (CABI); Chemical Abstracts (CAS); Current Contents – Agriculture, Biology & Environmental Sciences (Clarivate Analytics); Current Contents – Social & Behavioral Sciences (Clarivate Analytics); DOAJ – Directory of Open Access Journals; EconPapers (RePEc); FSTA – Food Science and Technology Abstracts (IFIS); Genamics JournalSeek; GeoBase (Elsevier); Global Health (CABI); HINARI (WHO); IDEAS (RePEc); Inspec (IET); Journal Citation Reports/Science Edition (Clarivate Analytics, formerly Thomson Reuters’ IP & Science branch); RePEc; Review of Agricultural Entomology (CABI); Science Citation Index Expanded – Web of Science (Clarivate Analytics); Scopus (Elsevier); Social Sciences Citation Index – Web of Science (Clarivate Analytics); Web of Science (Clarivate Analytics) (Impact Factor: 2.576 (2019); 5-Year Impact Factor: 2.798 (2019); Q2) https://www.mdpi.com/journal/sustainability/special_issues/2020_conservation

7.2. Call for papers

18. Serpa, S., & Mystakidis, S. (2023). Encyclopedia of Digital Society, Industry 5.0 and Smart City. A topical collection in *Encyclopedia* (ISSN 2673-8392). https://www.mdpi.com/journal/encyclopedia/topical_collections/7GOOUGZN34
17. Serpa, S., & Ferreira, C. M. (2023). Be Smart about Differences in Digital Societies. *Current Social Sciences – Sociology Section* (ISSN: 2772-316X; eISSN: 2772-3178). Bentham Science. <https://eurekaselect.com/images/pdf/fourthcoming-special-issue/CSS-SII20230131-01.pdf>
16. Sá, M. J. & Serpa, S. (2023). Special Issue "Higher Education Research: Challenges and Practices". *Education Sciences* (ISSN 2227-7102), MDPI. (Indexed: BibCnrs; CNKI; DOAJ; EBSCO Educational Research Abstracts; Elsevier Databases; Scopus (Q2: 2021); ERIC (Education Resources Information Center); Gale; OpenAIRE; OSTI (U.S. Department of Energy); ProQuest; PsycInfo; SafetyLit; Web of Science; ESCI. https://www.mdpi.com/journal/education/special_issues/7U79FXFEJ7
15. Serpa, S. (2022). *Current Social Sciences – Sociology section: Aims and Scope*. Bentham Science. <https://currentsocialscience.com/sociology/index.ph>
14. Serpa, S., & Sá, M. J. (2022). Education and Digital Societies for a Sustainable World. (Topic Information. Journals: *Education Sciences* (Indexed: Scopus), *Social Sciences* (Indexed: Scopus), *Societies* (Indexed: Scopus), *Sustainability* (Indexed: Scopus; SCIE and SSCI (Web of Science) IMPACT FACTOR (2021): 3.889). https://www.mdpi.com/topics/sustainable_world
13. Serpa, S., & Borralho, A. (2022). Research Topic “Towards 2030: Social Participation and its Impact on the Sustainable Development Goals”. *Frontiers in Sociology* (eISSN: 2297-7775) (Indexed in: CLOCKSS, CrossRef, DOAJ, ERIH PLUS, Google Scholar, PubMed Central (PMC), Scopus, Web of Science Emerging Sources Citation Index (ESCI)). <https://www.frontiersin.org/research-topics/30640/towards-2030-social-participation-and-its-impact-on-the-sustainable-development-goals>.
12. Serpa, S., Ferreira, C. M., & Sá M. J. (2022). Special Issue “Digital Society/Society 5.0 and Sustainable Development”. *Sustainability* (eISSN 2071-1050) (Indexed in: Academic OneFile (Gale); AGRIS; CABI; Animal Science Database; CAB Direct; Review of Agricultural Entomology; CAPlus / SciFinder; China Academic Journals (CNKI); DOAJ; EBSCO; Elsevier; Scopus; Engineering Village; GEOBASE; FSTA; Inspec; J-Gate; ProQuest; RePEc; EconPapers; IDEAS; Web of Science; SCIE; SSCI; Current Contents – Agriculture, Biology & Environmental Sciences; Current Contents – Social & Behavioral Sciences; Journal Ranking Lists; ANVUR; Danish Bibliometric Research Indicator (BFI); Essential Science Indicators / InCites; Journal Citation Reports (JCR); Norwegian Register for Scientific Journals, Series and Publishers; SCImago; Journal Directories; BibCnrs;

Electronic Journals Library; IndexCopernicus; Research4Life; AGORA; Hinari; OARE; ARDI; Sherpa Romeo; Digital Preservation; CLOCKSS; Helveticat (Swiss National Library); Content Aggregators; Google Scholar; WorldCat). https://www.mdpi.com/journal/sustainability/special_issues/soc5_sus.

11. Serpa, S., Moniz, A. B., & Ferreira, C. M. (2021). Special Issue "The Role of Interdisciplinarity in Evaluating the Science Impact". *Frontiers in Sociology* (eISSN 2297-7775) (Indexed in: Scopus, Google Scholar, DOAJ, CrossRef, CLOCKSS, ERIH PLUS). <https://www.frontiersin.org/research-topics/20939/the-role-of-interdisciplinarity-in-evaluating-the-science-impact>.
10. Serpa, S. (2021). Teaching and learning social sciences. *Science Insights* (ISSN: 2372-8191; eISSN: 2329-5856) (Indexed in: EBSCO; CAS Source Index; SSRN – The Social Science Research Network; Crossref; Digital Object Identifier Registration Agency; J-GATE Global Informatics; EUROPUB; CKN – China National Knowledge Infrastructure; OPEN Ukrainian Citation Index; SCILIT; Index Copernicus; The Academia; Kudos; Google Scholar; Research Gate; Semantic Scholar; Microsoft Academic). <http://bonoi.org/index.php/si/announcement>.
9. Serpa, S., Moniz, A. B. & Ferreira, C. M. (2020). The role of sociology in evaluating the impact of scientific production. ISA (International Sociological Association): *RC23 NEWSLETTER – Sociology of Science and Technology*, 21-22.
8. Serpa, S., & Ferreira, C. M. (2020). Special Issue "Challenges of Post-COVID-19 for A Sustainable Development Society". *Societies* (ISSNe 2075-4698) (Indexed in: DOAJ – Directory of Open Access Journals; EconBiz/ECONIS (Leibniz Information Centre for Economics – ZBW); EconPapers (RePEc); Emerging Sources Citation Index – Web of Science (Clarivate Analytics); ERIH Plus (European Reference Index for the Humanities and Social Sciences); IDEAS (RePEc); Julkaisuforum Publication Forum (Federation of Finnish Learned Societies); Norwegian Register for Scientific Journals, Series and Publishers (NSD); RePEc)). https://www.mdpi.com/journal/societies/special_issues/Post_COVID-19.
7. Serpa, S., Moniz, A. B., & Ferreira, C. M. (2020). Special Issue "The Role of Sociology in Evaluating the Impact of Scientific Production". *Frontiers in Sociology* (eISSN 2297-7775) (Indexed in: Google Scholar, DOAJ, CrossRef, CLOCKSS). <https://www.frontiersin.org/research-topics/13184/the-role-of-sociology-in-evaluating-the-impact-of-scientific-production>.
6. Serpa, S. (2019). Special Issue "Citizen Science in Digital Societies". *Societies* (ISSNe 2075-4698) (Indexed in: DOAJ – Directory of Open Access Journals; EconBiz/ECONIS (Leibniz Information Centre for Economics – ZBW); EconPapers (RePEc); Emerging Sources Citation Index – Web of Science (Clarivate Analytics); ERIH Plus (European Reference Index for the Humanities and Social Sciences); IDEAS (RePEc); Julkaisuforum Publication Forum (Federation of Finnish Learned Societies); Norwegian Register for Scientific Journals, Series and Publishers (NSD); RePEc)). https://www.mdpi.com/journal/societies/special_issues/citizen_science_digital_societies.
5. Sá, M. J., Ferreira, C. M., & Serpa, S. (2020). Special Issue "The Academic Profession: Potentials and Constraints". *Educational Sciences* (ISSNe 2227-7102) (Indexed in: DOAJ – Directory of Open Access Journals; Emerging Sources Citation Index – Web of Science (Clarivate Analytics); ERIC; ERIH Plus (European Reference Index for the Humanities and Social Sciences); Genamics JournalSeek; Julkaisuforum Publication Forum (Federation of Finnish Learned Societies); Scopus (Elsevier); Web of Science (Clarivate Analytics); CLOCKSS (Digital Archive); e-Helveticat (Swiss National Library Digital Archive); Academic OneFile (Gale/Cengage Learning); EBSCOhost (EBSCO Publishing); J-Gate (Informatics India); ProQuest Central (ProQuest); Science In Context (Gale/Cengage Learning); WorldCat (OCLC)). https://www.mdpi.com/journal/education/special_issues/Academic_Intervention.

4. Ferraz, J., Ferreira, C. M., & Serpa, S. Special Issue "Tourism, Human rights, Social Responsibility and Sustainability". *Societies* (ISSNe 2075-4698) (Indexed in: DOAJ – Directory of Open Access Journals; EconBiz/ECONIS (Leibniz Information Centre for Economics – ZBW); EconPapers (RePEc); Emerging Sources Citation Index – Web of Science (Clarivate Analytics); ERIH Plus (European Reference Index for the Humanities and Social Sciences); IDEAS (RePEc); Julkaisufoorumi Publication Forum (Federation of Finnish Learned Societies); Norwegian Register for Scientific Journals, Series and Publishers (NSD); RePEc). https://www.mdpi.com/journal/societies/special_issues/tourism_human_rights.
3. Serpa, S., & Ferreira, C. M. (2018). Special Issue "Society 5.0: Innovation, Uncertainty and Social Sciences". *Social Sciences* (ISSNe 2075-4698) (Indexed in: DOAJ – Directory of Open Access Journals; EconBiz / ECONIS (Leibniz Information Centre for Economics – ZBW); EconPapers (RePEc); ERIH Plus (European Reference Index for the Humanities and Social Sciences); Genamics JournalSeek; IDEAS (RePEc); Julkaisufoorumi Publication Forum (Federation of Finnish Learned Societies); Norwegian Register for Scientific Journals, Series and Publishers (NSD); PSYNDEX (ZPID); RePEc; Scopus (Elsevier). http://www.mdpi.com/journal/socsci/special_issues/Society_5.0.
2. Serpa, S., & Sá, M. J. (2018). Special Issue "The Importance of Sociology of Education for a Sustainable Future". *Sustainability* (ISSNe 2071-1050) (Indexed in: AGORA (FAO); AGRICOLA (National Agricultural Library); Animal Science Database (CABI); CAB Abstracts (CABI); Chemical Abstracts (CAS); Current Contents – Agriculture, Biology & Environmental Sciences (Clarivate Analytics); Current Contents – Social & Behavioral Sciences (Clarivate Analytics); DOAJ – Directory of Open Access Journals; EconPapers (RePEc); FSTA – Food Science and Technology Abstracts (IFIS); Genamics JournalSeek; GeoBase (Elsevier); Global Health (CABI); HINARI (WHO); IDEAS (RePEc); Inspec (IET); Journal Citation Reports/Science Edition (Clarivate Analytics, formerly Thomson Reuters' IP & Science branch); RePEc; Review of Agricultural Entomology (CABI); Science Citation Index Expanded – Web of Science (Clarivate Analytics); Scopus (Elsevier); Social Sciences Citation Index – Web of Science (Clarivate Analytics); Web of Science (Clarivate Analytics) http://www.mdpi.com/journal/sustainability/special_issues/Sociology_Education.
1. Serpa, S., & Ferreira, C. M. (2017). Special Issue "Training Models and Practices in Sociology". *Societies* (ISSNe 2075-4698) (Indexed in: DOAJ – Directory of Open Access Journals; EconBiz/ECONIS (Leibniz Information Centre for Economics – ZBW); EconPapers (RePEc); Emerging Sources Citation Index – Web of Science (Clarivate Analytics); ERIH Plus (European Reference Index for the Humanities and Social Sciences); IDEAS (RePEc); Julkaisufoorumi Publication Forum (Federation of Finnish Learned Societies); Norwegian Register for Scientific Journals, Series and Publishers (NSD); RePEc) http://www.mdpi.com/journal/societies/special_issues/training_models_practices.

7.3. Entry in encyclopedia

20. Sá, M.J., & Serpa, S. (2023, February 02). Metaverse as a Learning Environment. In *Encyclopedia*. <https://encyclopedia.pub/entry/40771>
19. Sá, M.J., Serpa, S., Santos, A.I., & Ferreira, C.M. (2022, September 19). Digitainability and smart education. *Encyclopedia*. <https://encyclopedia.pub/entry/27303>
18. Ferreira, C. M., Sá, M. J., Martins, J. M., & Serpa, S. (2020). Social sciences, digital and COVID-19. *Encyclopedia*. Available at <https://encyclopedia.pub/3407>.
17. Sá, M. J., & Serpa, S. (2020). Higher education and COVID-19. *Encyclopedia*. Available at <https://encyclopedia.pub/3398>.

16. Serpa, S., & Ferreira, C. M. (2020). Sociological imagination. *Encyclopedia*. Available at <https://encyclopedia.pub/2677>.
15. Ferreira, C. M. & Serpa, S., (2020). Industry 4.0. *Encyclopedia*. Available at <https://encyclopedia.pub/1689>.
14. Serpa, S., & Ferreira, C. M. (2020). Inequalities in the digital society and Sociology. *Encyclopedia*. Available at <https://encyclopedia.pub/1576>.
13. Serpa, S. (2020). Digitalisation of organisations and COVID-19. *Encyclopedia*. Available at <https://encyclopedia.pub/1481>.
12. Serpa, S., & Ferreira, C. M. (2020). Sustainability digital innovations. *Encyclopedia*, Volume 1. Available at <https://encyclopedia.pub/item/revision/97db60fca9bec0442881b17fd7385c57>.
11. Sá, M. J., & Serpa, S. (2020). Sustainability Literacy, *Encyclopedia*, Volume 1. Available at <https://encyclopedia.pub/item/revision/30275efd38a09241d19a1ec0e2193185>.
10. Serpa, S., Ferreira, C. M., & Santos, A. I. (2020). Illich, Ivan. *Encyclopedia*, Volume 1. Available at <https://encyclopedia.pub/item/revision/035820336da1f181cc852839dac83993>.
9. Ferreira, C. M., & Serpa, S. (2019). Society 5.0. *Encyclopedia*, Volume 1. Available at <https://encyclopedia.pub/321>.
8. Sandro, S., & Ferreira, C. M. (2019). Socialization, *Encyclopedia*, Volume 1. Available at <https://encyclopedia.pub/320>.
7. Serpa, S. (2019). Organizational culture. *Encyclopedia*, Volume 1. Available at <https://encyclopedia.pub/313>.
6. Sandro, S., & Ferreira, C. M. (2019). Sociology and history. *Encyclopedia*, 2019, Volume 1. Available at <https://encyclopedia.pub/309>.
5. Serpa, S., & Ferreira, C. M. (2019). Sociology. *Encyclopedia*, 2019, Volume 2. Available at <https://encyclopedia.pub/305>.
4. Ferreira, C. M., & Serpa, S. (2019). Preprint. *Encyclopedia*. Social Sciences, Sociology. Available at <https://encyclopedia.pub/142>.
3. Serpa, S., & Ferreira, C. M. (2019). Bureaucracy. *Encyclopedia*. Organizational Economics & Management. Available at <https://encyclopedia.pub/112>.
2. Santos, A. I., & Serpa, S. (2019). Digital literacy. *Encyclopedia*. Social Sciences, Education Studies. Available at <https://encyclopedia.pub/103>.
1. Sá, M. J., & Serpa, S. (2018). Transversal competences. *Encyclopedia*. Social Sciences, Education Studies. Available at <https://encyclopedia.pub/83>.

7.4. Publication of poster

2. Serpa, S., & Ferreira, C. M. (2017). Publicizing the peer-reviewer: Legitimacy and quality of scientific publication. *ScienceOpen Posters* (eISSN 2199-8442) (Presented at the Twelfth International Conference on Interdisciplinary Social Sciences, Theme: 2017 Special Focus: Cross-Cultural and Global Research as Interdisciplinary Practice. International Conference Center, Hiroshima, Japan, July 26-28, 2017)) (https://www.scienceopen.com/document_file/9bd2e037-1dc0-40d0-8517-3bc9de7ab638/ScienceOpen/PosterFinal.pdf).
1. Serpa, S. (2016). Memory in the celebration of organizational identity. *ScienceOpen Posters*. (eISSN 2199-8442) (Apresentado na Eleventh International Conference on Interdisciplinary Social Sciences, Theme: Organizational Studies, organizado por Interdisciplinary Social Sciences,

em Imperial College London, London, UK, August 2-5, 2016. (https://www.scienceopen.com/document/file/86322923-0c32-4744-b103-b20cda4b7bfb/ScienceOpen/I16_Virtual-Poster-Template_Web%20Inter%20Sandro%20Serpa%20-%20Final.pdf).

7.5. Wishes and notes

2. Serpa, S. (2022). Sociology Section Editor Message. <https://www.sciencedirect.com/journal/social-sciences-and-humanities-open/about/editorial-board>
1. Serpa, S. (2020). Wishes. *Journal of International Students. 10th Anniversary. Dr. Krishna Bista*, p. 113. https://books.google.pt/books?id=MR_kDwAAQBAJ&printsec=copyright&redir_esc=y#v=onepage&q&f=false.

7.6. Topic Editor

2. Serpa, S., & Sá, M. J. (2022). Education and Digital Societies for a Sustainable World. (Topic Information. Journals: Education Sciences (Indexed: Scopus), Social Sciences (Indexed: Scopus), Societies (Indexed: Scopus), Sustainability) (Indexed: Scopus; , SCIE and SSCI (Web of Science) IMPACT FACTOR (2020): 3.251). https://www.mdpi.com/topics/sustainable_world
1. Serpa, S. (2020). Teaching sociology. *Preprints* (ISSNe: 2310-287X) (Indexed in: Europe PMC; Google Scholar; SCILIT; SHARE; PubMed). <https://www.preprints.org/topic/manuscripts/3>.

7.7. Book flyer

1. Ferreira, C. M., & Serpa, S. (2021). COVID-19 and social sciences. C. M. Ferreira, & S. Serpa, (Eds.), (2021). *COVID-19 and social sciences*. Basel, Switzerland: MDPI. ISBN 978-3-0365-0154-3; eISBN 978-3-0365-0155-0. <https://doi.org/10.3390/books978-3-0365-0155-0>. <https://www.mdpi.com/books/flyergenerate/web/3349>.

8. Speeches

2. Serpa, S. (2021). *Encyclopedia Outstanding Contributor Awards 2020*. Acceptance discourse. <https://encyclopedia.pub/692>.
1. Serpa, S. (2018). Abertura – XII Encontro de Sociologia dos Açores (ESA) [Opening – XII Meeting of Sociology of the Azores (ESA)], as President of the Organizing Committee of XII ESA. Opening session, November 22, *XII Encontro de Sociologia dos Açores: Desigualdades Sociais: Perspetivas e Mudanças* [XII Meeting of Sociology of the Azores: Social Inequalities: Perspectives and Changes], November 22-23, 2018, University of the Azores (UAç). University of the Azores, Interdisciplinary Center for Social Sciences – CICS.UAc/CICS.NOVA.UAc.

9. Unpublished works

9.1. Publications of studies financed in service provision

3. Rocha, G. P. N., Vieira, J. A. C., Dentinho, T. P., & Serpa, S. (2020). Síntese conclusiva [Conclusive synthesis]. In G. P. N. Rocha, J. A. C. Vieira, T. P. Dentinho, & Serpa, S., *Caracterização da dinâmica demográfica recente dos Açores e cenários de evolução até 2030. Estratégias para o Desenvolvimento económico, social e recuperação populacional das ilhas açorianas* [Characterization of the recent demographic dynamics of the Azores and evolution scenarios up to 2030. Strategies for the economic and social development and population recovery of the Azorean islands] (pp- 1-10). Ponta Delgada: University of the Azores, Gaspar Frutuoso Foundation, Atlantic Center for Applied Economics – Azores (CEEApIA-A) and Interdisciplinary Center for Social Sciences – CICS.NOVA.UAc.

2. Vieira, J. A. C., & Serpa, S. (2020). População ativa nos Açores – Qualificações e emprego. Contexto europeu e nacional. In G. P. N. Rocha, J. A. C. Vieira, T. P. Dentinho, & Serpa, S. (2020), *Caracterização da dinâmica demográfica recente dos Açores e cenários de evolução até 2030. Estratégias para o desenvolvimento económico, social e recuperação populacional das ilhas açorianas* [Characterization of the recent demographic dynamics of the Azores and evolution scenarios up to 2030. Strategies for the economic and social development and population recovery of the Azorean islands] (pp. 1-163). Ponta Delgada: University of the Azores, Gaspar Frutuoso Foundation, Atlantic Center for Applied Economics – Azores (CEEApIA-A) and Interdisciplinary Center for Social Sciences – CICS.NOVA.UAc.
1. Rocha, G. P. N., Vieira, J. A. C., Dentinho, T. P., & Serpa, S. (2020). *Caracterização da dinâmica demográfica recente dos Açores e das qualificações da população. Cenários de evolução até 2030 e estratégias para o desenvolvimento económico, social e recuperação populacional das ilhas açorianas* [Characterization of the recent demographic dynamics of the Azores and evolution scenarios up to 2030. Strategies for the economic and social development and population recovery of the Azorean islands]. Ponta Delgada: University of the Azores, Gaspar Frutuoso Foundation, Atlantic Center for Applied Economics – Azores (CEEApIA-A) and Interdisciplinary Center for Social Sciences – CICS.NOVA.UAc. 322p.

9.2. Academic examinations

2. Serpa, S. (2013). *As dinâmicas nas (re)configurações da cultura organizacional. A Casa de Infância de Santo António (1858-2008)* [The dynamics in the (re)configurations of organizational culture. Casa de Infância de Santo António (1858-2008)]. Ponta Delgada: University of the Azores: PhD Thesis in Education, specialization in Sociology of Education.
1. Serpa, S. (2004). *As estratégias educativas e o investimento escolar das famílias com a Doença de Machado-Joseph, num contexto de risco* [Educational strategies and school investment by families with Machado-Joseph Disease, in a context of risk]. Lisbon: Faculty of Social Sciences and Humanities of Nova University of Lisbon: Master's Dissertation in Sociology, specialization in Sociology of Education.

C. Dynamization and intervention of scientific activity

1. Funded projects

7. Member of the research team of the Youth Observatory of the Azores (OJA) project: "Youth Literacy and Democratic Participation ", for the Regional Youth Direction, Regional Secretary for Youth, Professional Qualification and Employment, Regional Government of the Azores. Ongoing. Funding: 22000 euros.
6. Member of the research team of the Interdisciplinary Center for Social Sciences (CICS.NOVA.UAc) project: "Azores: portraits and social trends (Phase II)" – Digital Society. Ongoing.
5. Member of the research team of the project "Cursos Profissionais em tempos de disrupção: regulação e o futuro do desenvolvimento de competências/VET in times of disruption: governance and the future of skills formation (VET EFFECTS) (PTDC/CED-EDG/2580/2021), (Financiamento solicitado/Requested funding 226.403,98€) (Not Recommended for Funding/não elegível pela Fundação para a Ciência e Tecnologia, Concursos de Projetos de I&D, 2021)
4. Responsible for the Organization Committee of the XIII Meeting of Sociology of the Azores: Social Cohesion, Citizenship and Sustainability. Government of the Azores (Ref: M3.3.B/ORG.R.C./014/2020). 2020. Funding: 4 360.49 euros.
3. Member of the research team of the joint project of the Atlantic Applied Economics Center – Azores (CEEApIA-A) and the Interdisciplinary Centre of Social Sciences of the University of the Azores (CICS.NOVA.UAc): "Caracterização da dinâmica demográfica recente dos Açores e estratégias para a recuperação populacional por ilhas" [Characterization of the recent demographic dynamics of the Azores and strategies for population recovery by islands] and "Evolução das qualificações da população ativa nos Açores" [Evolution of the qualifications of the active population in the Azores]. Prepared for: Vice-Presidency of the Government, Employment and Business Competitiveness – Regional Directorate for Employment and Professional Qualification (DREQP). 2020. Funding: 30.000 euros.
2. Responsible for the publication of Sociology as Scientific Knowledge. Government of the Azores (Ref: M3.3.C/EDITIONS/018/2019). 2019. Funding: 566.40 euros.
1. Responsible for the Organizing Committee of the XII Meeting of Sociology of the Azores: Social Inequalities - perspectives and changes. Government of the Azores (Ref: M3.3.B/ORG.R.C./020/2018). 2018. Funding: 5 516.31 euros.

Total funding: 38 467,2 euros.

2. Member of research networks

1. Member of the European project FORWARD – Promoting Research Excellence in the Outermost Regions (OR) of the European Union (GA No. 824550/952727405), funded by the H2020 Program – Thematic Group Social Sciences and Social Innovation.

3. Member of the editorial board/committee of scientific journals

3.1. Senior editor

2. *Social Sciences & Humanities Open* (SSHO) (Sociology Section) (ISSNe: 2590-2911) (Indexed in: DOAJ).
1. *Cogent Social Sciences* (Sociology section) (ISSNe: 2331-1886) (Indexed in: Web of Science Emerging Sources Citation Index (ESCI); Scopus; International Bibliography of the Social Sciences (IBSS); Directory of Open Access Journals (DOAJ); Academic Search Ultimate (EBSCO); ProQuest Social Science Journals; CNKI Scholar; British Library; Cabell's International; GoOA (National Science Library, Chinese Academy of Science); Norwegian Register for Scientific Journals, Series and Publishers; E-Lib Bremen; Ontario Council of University Libraries (OCUL); DTU Library; Ulrich's; J-Gate Portal; Primo Central Index- Ex libris; WorldCat Discovery Services- OCLC; Google

Scholar; CrossRef; Taylor & Francis Online) (since March 27, 2020 until August 31, 2022)
<https://www.cogentia.com/journal/social-sciences/editors>.

3.2. Editor-in-chief

2. *Technium Education and Humanities* (eISSN 2821-5079) (Indexed in: Copernicus) (since May 25, 2022) <https://techniumscience.com/index.php/education/about/editorialTeam>
1. *Science Insight* (Sociology & Education) (ISSN: 2372-8191; eISSN: 2329-5856) (Indexed in: EBSCO; CAS Source Index; The Social Science Research Network; Crossref; J-Gate; Europub; China National Knowledge Infrastructure; Open Ukrainian Citation Index; SCILIT; Index Copernicus; The Academia; Kudos; Google Scholar; Research Gate; Semantic Scholar; Microsoft Academic) (since November 11, 2020) <http://bonoi.org/index.php/si/about/editorialTeam>.

3.3. Associate editor

2. Article Editor – *Sage Open* (ISSNe: 2158-2440) (Indexed: Clarivate Analytics: Social Sciences Citation Index (SSCI); Directory of Open Access Journals (DOAJ); ERIC (Education Resources Information Center); ProQuest; SCOPUS) (2022: Impact Factor: 2.032 / 5-Year Impact Factor: 2.100).
1. *Frontiers in Sociology* – Sociological Theory specialty (ISSNe 2297-7775) (Indexed in: Scopus, Google Scholar, DOAJ, CrossRef, CLOCKSS, ERIH PLUS) (Until April 1, 2022)

3.4. Editorial board member

15. *International Journal of Coordination and Management in Sustainable Development* (eISSN: 2950-6751) (<https://tiikmpublishing.com/ojs/index.php/ijcmsd/about/editorialTeam>)
14. *Current Social Sciences – Sociology section* (eISSN: 2772-316X; ISSN: 2772-3178) (<https://currentsocialscience.com/sociology/index.php>). (Founding Editor).
13. *Educational Challenges* (H.S. Skovoroda Kharkiv National Pedagogical University - <http://hnpu.edu.ua/en>) (eISSN 2709-7986). (Indexed: Index Copernicus, ROAD, Google Scholar, Open Ukrainian Citation Index (OUCI)).
12. *Knowledge* (eISSN: 2673-9585) (Topic Board Editor).
11. *Revista Internacional de Estudios Organizacionales* (ISSN: 2575-6052; eISSN 2575-6044).
10. *The Qualitative Report* (ISSN: 1052-0147; eISSN: 2160-3715) (Indexed in: Scopus, Web of Science Emerging Sources Citation Index, Google Scholar, ERIC, Cambridge Scientific Abstract's (CSA) Web Resources Database (WRD) for the Social Sciences, Gale's Academic OneFile, EBSCO Open Access Journals, Open Science Directory, SocioSite, and All Academic. The Qualitative Report is listed in Ulrich's Periodicals Computer Library Center, The University of Georgia's Libraries Electronic Journal Locator, Open J-Gate, the World Wide Web Virtual Library's Social Sciences Electronic Journals, Sociology Electronic Journals, e-journals.org, Intute: Social Sciences, and the DOAJ – Directory of Open Access Journals; 2020: Q1).
9. *Encyclopedia* (eISSN 2309-3366) (Social Sciences Section).
8. *Science and Technology Development Journal* (official journal of Viet Nam National University Ho Chi Minh City, Vietnam) (ISSN 1859-0128) (Section: Section: Social Sciences and Humanities).
7. *Business Excellence and Management* (BEMAN) (ISSN 2248-1354; eISSN 2668-9219) (Indexed in: REPEC (Econpapers, IDEAS, Socionet); Proquest (Serials Solutions: Ulrich's Periodicals Directory); DOAJ (Directory of Open Access Journals); CEEOL (Central and Eastern European Online Library)) (Management Academic Society in Romania (SAMRO)).
6. *Journal of Women's Entrepreneurship and Education* (JWEE). (ISSN 1821-1283) (Indexed in: EconLit-American Economic Association; RePEc; ECONBIZ; PECOB; ROAD).
5. *International Review* (ISSN 2217-9739; ISSN 2560-3353) (Indexed in: Emerging Sources Citation Index (Web of Science); ERIH PLUS; Directory of Open Access Journals – DOAJ; Copernicus; Ulibe university; Pecob).

4. *Societies* (EISSN 2075-4698) (Indexed in: DOAJ – Directory of Open Access Journals; EconBiz / ECONIS (Leibniz Information Centre for Economics – ZBW); EconPapers (RePEc); Emerging Sources Citation Index – Web of Science (Clarivate Analytics); ERIH Plus (European Reference Index for the Humanities and Social Sciences); Genamics JournalSeek; IDEAS (RePEc); Julkaisufoorumi Publication Forum (Federation of Finnish Learned Societies); Norwegian Register for Scientific Journals, Series and Publishers (NSD); RePEc)).
3. *Sustainability* (ISSNe 2071-1050) (Indexed in: AGORA (FAO); AGRICOLA (National Agricultural Library); Animal Science Database (CABI); CAB Abstracts (CABI); Chemical Abstracts (CAS); Current Contents – Agriculture, Biology & Environmental Sciences (Clarivate Analytics); Current Contents – Social & Behavioral Sciences (Clarivate Analytics); DOAJ – Directory of Open Access Journals; EconPapers (RePEc); FSTA – Food Science and Technology Abstracts (IFIS); Genamics JournalSeek; GeoBase (Elsevier); Global Health (CABI); HINARI (WHO); IDEAS (RePEc); Inspec (IET); Journal Citation Reports/Science Edition (Clarivate Analytics, formerly Thomson Reuters' IP & Science branch); RePEc; Review of Agricultural Entomology (CABI); Science Citation Index Expanded – Web of Science (Clarivate Analytics); Scopus (Elsevier); Social Sciences Citation Index – Web of Science (Clarivate Analytics); Web of Science (Clarivate Analytics) (Editorial Board member until November 13, 2020; Topics Board member since November 13, 2020).
2. *Georgia Educational Researcher* (GER) (ISSNe 2471-0059).
1. *Organizações e Trabalho* (ISSN: 0871-4835) (Journal of the Portuguese Association of Professionals in Industrial, Organizations and Work Sociology).

3.5. Advisory board member

8. *Proceedings* (eISSN: 2504-3900) (Indexed: CNKI; J-Gate; OpenAIRE; Norwegian Register for Scientific Journals, Series and Publishers; BibCnrs; Sherpa Romeo; Digital Preservation; CLOCKSS; Swiss National Library (Helveticat); Google Scholar; Scilit; WorldCat) (Advisory Board)
7. *Journal of Organizational Behavior Research* (eISBN 2528-9705) (Indexed in: Akademik Araştırmalar İndeksi; Directory of Research Journals Indexing; International Institute of Organized Research; Scientific Indexing Services; Academic Social Science Index; Scientific Publishing & Information Online; Emerging Source Citation Index (ESCI)). <https://odad.org/journal-page/editorial-board>.
6. *Action Learning, Action Research Association*. <https://www.alarassociation.org/?q=publications/editorial-team>.
5. *Challenges* (eISSN 2078-1547) (Indexed in: DOAJ – Directory of Open Access Journals; EconPapers (RePEc); Genamics Journal Seek; IDEAS (RePEc); Julkaisufoorumi Publication Forum (Federation of Finnish Learned Societies); Norwegian Register for Scientific Journals, Series and Publishers (NSD); RePEc). <https://www.mdpi.com/journal/challenges/editors>.
4. *Scholarly Community Encyclopedia* (Sociology section; Education & Educational Research section). https://encyclopedia.pub/advisory_board.
3. *Contemporary Studies in Social Sciences* (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Primo Central (ExLibris); ProQuest (relevant databases); Publons; QOAM (Quality Open Access Market); ReadCube; Semantic Scholar; Summon (ProQuest); TDNet; Ulrich's Periodicals Directory/ulrichsweb; WanFang Data).
2. *Journal of Educational and Social Research* (eISSN: 2240-0524) (Indexed in: Baidu Scholar; CNKI Scholar (China National Knowledge Infrastructure); CNPIEC – cnpLINKer; Dimensions; EBSCO Discovery Service; Google Scholar; J-Gate; JournalTOCs; KESLI-NDSL (Korean National Discovery for Science Leaders); Microsoft Academic; MyScienceWork; Naviga (Softweco); Primo Central (ExLibris); ProQuest (relevant databases); Publons; QOAM (Quality Open Access Market);

ReadCube; SCImago (SJR); SCOPUS; Semantic Scholar; Summon (ProQuest); TDNet; WanFang Data; WorldCat (OCLC)).

1. *Preprints* (ISSNe: 2310-287X) (Indexed in: Google Scholar; Academic Karma; SHARE; PrePubMed).

3.6. Topic board editor

1. *Sustainability – Topical Collection "Digital Processes in Social, Cultural and Ecological Conservation"*. (ISSNe 2071-1050) (Indexed in: AGORA (FAO); AGRICOLA (National Agricultural Library); Animal Science Database (CABI); CAB Abstracts (CABI); Chemical Abstracts (CAS); Current Contents – Agriculture, Biology & Environmental Sciences (Clarivate Analytics); Current Contents – Social & Behavioral Sciences (Clarivate Analytics); DOAJ – Directory of Open Access Journals; EconPapers (RePEc); FSTA – Food Science and Technology Abstracts (IFIS); Genamics JournalSeek; GeoBase (Elsevier); Global Health (CABI); HINARI (WHO); IDEAS (RePEc); Inspec (IET); Journal Citation Reports/Science Edition (Clarivate Analytics, formerly Thomson Reuters' IP & Science branch); RePEc; Review of Agricultural Entomology (CABI); Science Citation Index Expanded – Web of Science (Clarivate Analytics); Scopus (Elsevier); Social Sciences Citation Index – Web of Science (Clarivate Analytics); Web of Science (Clarivate Analytics) (Impact Factor: 3.251 (2020); 5-Year Impact Factor: 3.473 (2020); Q2. https://www.mdpi.com/journal/sustainability/special_issues/2020_conservation).

3.7. Associate editor of journal issues

3. *The Interdisciplinary Social Sciences Journal Collection – Volume 11*. <http://thesocialsciences.com/journals/editors>.
2. *The International Journal of Diversity in Organizations, Communities and Nations: Annual Review* (ISSN: 1447-9532 (Print); 1447-9583 (Online)) (Vol. 16, 2016) DOI: 10.18848/1447-9532/CGP/v16 (Indexed in: Genamics Journal Seek; Management Directory (Cabell's); Scopus; SocINDEX (EBSCO); SocINDEX with Full Text (EBSCO); Sociology Source International (EBSCO); The Australian Research Council (ERA); Ulrich's Periodicals Directory).
1. *The International Journal of Organizational Diversity* (ISSN: 2328-6261 (Print); 2328-6229 (Online)) (Vol. 16, Issue 4, 2016) DOI: 10.18848/2328-6261/CGP (Indexed in: Business Source Corporate Plus (EBSCO); Business Source Complete (EBSCO); Business Source International (EBSCO); Genamics Journal Seek; Management Directory (Cabell's); Scopus; Ulrich's Periodicals Directory).

3.8. Guest editor

8. Serpa, S. & Ferreira, C. M. (2021). *Topical Collection Sustainability – Special Issue "Digital Processes in Social, Cultural and Ecological Conservation"*, (eISSN 2071-1050) (Indexed in: AGORA (FAO); AGRICOLA (National Agricultural Library); Animal Science Database (CABI); CAB Abstracts (CABI); Chemical Abstracts (CAS); Current Contents – Agriculture, Biology & Environmental Sciences (Clarivate Analytics); Current Contents – Social & Behavioral Sciences (Clarivate Analytics); DOAJ – Directory of Open Access Journals; EconPapers (RePEc); FSTA – Food Science and Technology Abstracts (IFIS); Genamics JournalSeek; GeoBase (Elsevier); Global Health (CABI); HINARI (WHO); IDEAS (RePEc); Inspec (IET); Journal Citation Reports/Science Edition (Clarivate Analytics, formerly Thomson Reuters' IP & Science branch); RePEc; Review of Agricultural Entomology (CABI); Science Citation Index Expanded – Web of Science (Clarivate Analytics); Scopus (Elsevier); Social Sciences Citation Index – Web of Science (Clarivate Analytics); Web of Science (Clarivate Analytics)). https://www.mdpi.com/journal/sustainability/special_issues/2020_conservation.
7. Serpa, S., & Ferreira, C. M. (2021). *Societies – Special Issue "Challenges of Post-COVID-19 for A Sustainable Development Society"* (ISSNe 2075-4698) (Indexed in: DOAJ – Directory of Open Access Journals; EconBiz/ECONIS (Leibniz Information Centre for Economics – ZBW); EconPapers

- (RePEc); Emerging Sources Citation Index – Web of Science (Clarivate Analytics); ERIH Plus (European Reference Index for the Humanities and Social Sciences); IDEAS (RePEc); Julkaisuforum Publication Forum (Federation of Finnish Learned Societies); Norwegian Register for Scientific Journals, Series and Publishers (NSD); RePEc)). https://www.mdpi.com/journal/societies/special_issues/Post_COVID-19.
6. Sá, M. J., Ferreira, C. M., & Serpa, S. (2020). *Education Sciences – Special Issue “The Academic Profession: Potentials and Constraints”* (ISSN 2227-7102) (Indexed in: DOAJ – Directory of Open Access Journals; Emerging Sources Citation Index – Web of Science (Clarivate Analytics); ERIC; ERIH Plus (European Reference Index for the Humanities and Social Sciences); Genamics JournalSeek; Julkaisuforum Publication Forum (Federation of Finnish Learned Societies); Norwegian Register for Scientific Journals, Series and Publishers (NSD); Scopus (Elsevier); Web of Science (Clarivate Analytics)). https://www.mdpi.com/journal/education/special_issues/Academic_Intervention (year 2020).
 5. Ferreira, C. M., & Serpa, S. (2020). *Societies – Special Issue “COVID-19 and Social Sciences”* (ISSN 2075-4698) (Indexed in: DOAJ – Directory of Open Access Journals; EconBiz/ECONIS (Leibniz Information Centre for Economics – ZBW); EconPapers (RePEc); Emerging Sources Citation Index – Web of Science (Clarivate Analytics); ERIH Plus (European Reference Index for the Humanities and Social Sciences); IDEAS (RePEc); Julkaisuforum Publication Forum (Federation of Finnish Learned Societies); Norwegian Register for Scientific Journals, Series and Publishers (NSD); RePEc)). https://www.mdpi.com/journal/societies/special_issues/COVID-19_social_sciences (year 2020).
 4. Serpa, S. (2019-2020). *Societies – Guest Editor of Special Issue “Citizen Science in Digital Societies”* (ISSN 2075-4698) (Indexed in: DOAJ – Directory of Open Access Journals; EconBiz/ECONIS (Leibniz Information Centre for Economics – ZBW); EconPapers (RePEc); Emerging Sources Citation Index – Web of Science (Clarivate Analytics); ERIH Plus (European Reference Index for the Humanities and Social Sciences); IDEAS (RePEc); Julkaisuforum Publication Forum (Federation of Finnish Learned Societies); Norwegian Register for Scientific Journals, Series and Publishers (NSD); RePEc)). https://www.mdpi.com/journal/societies/special_issues/citizen_science_digital_societies (years 2019 and 2020).
 3. Serpa, S., & Ferreira, C. M. *Social Sciences – Special Issue “Society 5.0: Innovation, Uncertainty and Social Sciences”* (ISSN 2075-4698) (Indexed in: DOAJ – Directory of Open Access Journals; EconBiz / ECONIS (Leibniz Information Centre for Economics – ZBW); EconPapers (RePEc); ERIH Plus (European Reference Index for the Humanities and Social Sciences); Genamics JournalSeek; IDEAS (RePEc); Julkaisuforum Publication Forum (Federation of Finnish Learned Societies); Norwegian Register for Scientific Journals, Series and Publishers (NSD); PSYNDEX (ZPID); RePEc; Scopus (Elsevier). http://www.mdpi.com/journal/socsci/special_issues/Society_5.0 (year 2020).
 2. Serpa, S., & Sá, M. J. *Sustainability – Special Issue “The Importance of Sociology of Education for a Sustainable Future”* (ISSN 2071-1050). (Indexed in: AGORA (FAO); AGRICOLA (National Agricultural Library); Animal Science Database (CABI); CAB Abstracts (CABI); Chemical Abstracts (CAS); Current Contents – Agriculture, Biology & Environmental Sciences (Clarivate Analytics); Current Contents – Social & Behavioral Sciences (Clarivate Analytics); DOAJ – Directory of Open Access Journals; EconPapers (RePEc); FSTA – Food Science and Technology Abstracts (IFIS); Genamics JournalSeek; GeoBase (Elsevier); Global Health (CABI); HINARI (WHO); IDEAS (RePEc); Inspec (IET); Journal Citation Reports/Science Edition (Clarivate Analytics, formerly Thomson Reuters’ IP & Science branch); RePEc; Review of Agricultural Entomology (CABI); Science Citation Index Expanded – Web of Science (Clarivate Analytics); Scopus (Elsevier); Social Sciences Citation Index – Web of Science (Clarivate Analytics); Web of Science (Clarivate Analytics). http://www.mdpi.com/journal/sustainability/special_issues/Sociology_Education (year 2019).
 1. Serpa, S., & Ferreira, C. M. *Societies – Special Issue “Training Models and Practices in Sociology”* (ISSN 2075-4698) (Indexed in: DOAJ – Directory of Open Access Journals; EconBiz/ECONIS (Leibniz Information Centre for Economics – ZBW); EconPapers (RePEc); Emerging Sources

Citation Index – Web of Science (Clarivate Analytics); ERIH Plus (European Reference Index for the Humanities and Social Sciences); IDEAS (RePEc); Julkaisuforum Publication Forum (Federation of Finnish Learned Societies); Norwegian Register for Scientific Journals, Series and Publishers (NSD); RePEc). http://www.mdpi.com/journal/societies/special_issues/training_models_practices (year 2018).

3.9. Editor of collection

3. *Critical Literacy* (2019). Does the concept of critical literacy encompass the various specific literacies that are currently immensely mobilized at the scientific, social and political levels? <https://doi.org/10.14293/s2199-1006.1.sor-uncat.clckgze.v1>
2. *Peer reviewer: gatekeeper or outdated?* (2019). What is the role of peer reviewers in a scientific world where rapid publication and dissemination is crucial? <https://doi.org/10.14293/s2199-1006.1.sor-socsci.clahszn.v1>
1. *Sociology of Education – Science Open Collection*. (2018). A papers collection to contribute to an understanding of the Sociology of Education through the diachronic analysis of its objects and perspectives in the world. <https://doi.org/10.14293/s2199-1006.1.sor-socsci.clgxd8s.v1>

3.10. Guest member of the editorial team of journal issues

2. *Action Learning and Action Research Journal* (ALARj) (ISSN: 1326-964x) (Vol. 21, no. 2, December 2015).
1. *Action Learning and Action Research Journal* (ALARj) Special issue: Systems Thinking in Action Learning and Action Research (ISSN: 1326-964x) (Vol. 21, no. 1, August 2015).

4. Reviewer

4.1. Scientific journals

A selection:

- *American Sociological Review*
- *Organizacija (Journal of Management, Informatics and Human Resources)*
- *Journal of Leadership Education*
- *Canadian Journal of Nonprofit and Social Economy Research / Revue Canadienne de Recherche sur les OSBL et l'Économie Sociale*
- *Journal of Management & Organization*
- *SageOpen*
- *Improving Schools*
- *International Journal of Organization Theory & Behavior*
- *Journal of Open Innovation: Technology, Market, and Complexity*
- *Human Ecology*
- *Perspectivas em Diálogo: Revista de Educação e Sociedade*
- *International Journal of Sociology of Education (RISE)*
- *Administrative Issues Journal: Connecting Education, Practice, and Research*
- *International Journal of e-Collaboration (IJeC)*
- *International Journal of Sociology and Social Policy*
- *International Journal of Environmental Research and Public Health*
- *The Journal of Behavioral Health Services & Research*
- *Journal of Higher Education Outreach and Engagement (JHEOE)*
- *International and Multidisciplinary Journal of Social Sciences (RIMCIS)*
- *Intangible Capital*
- *International Journal of Multicultural Education*
- *International Journal of the Commons (IJC)*

- Culture and Organization
- Action Learning and Action Research Journal (ALARj)
- IJELM – International Journal of Educational Leadership and Management
- Journal of Information and Organizational Sciences
- Review of Education (BERA - British Educational Research Association)
- Scientometrics
- Anthropology & Medicine
- Behaviour & Information Technology
- Revista Brasileira de Política e Administração da Educação
- Discover Sustainability
- Research in Comparative and International Education
- EPAA/AAPE Education Policy Analysis Archives
- Journal of Comparative & International Higher Education
- Higher Education Pedagogies
- Sociological Inquiry

4.2. Books

1. *Global Perspectives of COVID-19 Pandemic on Health, Education, and the Role of Media*. Springer Nature.

5. Supervision of Master's dissertations

7. Natacha Filipa Maia Cabral, *Perspetivas dos professores sobre a colaboração profissional na promoção de uma cultura educativa eficaz: estudo de caso numa escola básica dos Açores* [Teachers' perspectives on professional collaboration in promoting an effective educational culture: a case study in a basic school in the Azores]. Master's in Education and Formation. University of the Azores. 2022-.
6. Josiane Silva Pereira, *Contribuições da Comunicação Não Violenta e das Práticas Circulares no Âmbito Escolar: um estudo de caso em uma escola pública de Ensino Fundamental de Cariacica - ES – Brasil* [Contributions of Nonviolent Communication and Circular Practices in the School Setting: a case study in a public elementary school in Cariacica - ES - Brazil]. Master's in Education and Formation. University of the Azores. 2022-.
5. Janaina Figueiredo, *O instituído e o realizado: o que dizem os documentos e o que revelam as avaliações da aprendizagem na educação infantil* [The instituted and the realized: what documents say and what learning evaluations reveal in early childhood education]. Master's in Education and Formation. University of the Azores. 2022-.
4. Sofia Carla de Araújo Oliveira Bastos Alexandre, *Cultura organizacional e estabilidade do corpo docente na promoção do sucesso educativo. Estudo de caso numa escola dos Açores* [Organizational culture and teachers' stability in the educational success improvement. Case study in an Azores school], Master's in Education and Formation. . University of the Azores. 2021-.
3. Marcílio Provazi Pesci Filho, *A filosofia com crianças aprimorando o fazer pedagógico e a gestão escolar*. Mestrado em Filosofia para Crianças. [The philosophy with children improving pedagogical practice and school management]. Master's in Philosophy for Children. . University of the Azores. 2020-.
2. Lisandra Maria Garcia da Silva, *A beleza como elemento gerador de desigualdades no mercado de trabalho: uma análise empírica* [Beauty as a generator of inequalities in the labour market: An empirical analysis]. Master's in Economics and Management Sciences. University of the Azores. 2020-.
1. Hugo Samuel Vieira Godinho. *Da empresa ao colaborador: Análise das relações de trabalho, satisfação e motivação dos colaboradores da empresa Eletricidade dos Açores S.A. (EDA, S.A.)* [From the company to the employee: Analysis of work relationships, satisfaction and motivation

of employees of Eletricidade dos Açores S.A. (EDA, S.A.)). Master's in Economics and Management Sciences. University of the Azores. Approved (2022).

6. Supervision of Bachelor's research works

- Co-supervisor of the following research works, within the scope of the curricular unit *Laboratório em Sociologia II* [Laboratory in Sociology II] (Bachelor's in Sociology): 21 – *O homem no espaço doméstico. A perspectiva dos docentes da Universidade dos Açores* [The man in the domestic space. The perspective of academics at the University of the Azores] (2014/2015); 20 – *Representações sociais dos jovens estudantes universitários sobre o casamento* [Social representations of young university students about marriage] (2014/2015).
- Supervisor of the following research works, within the scope of the curricular unit *Seminário* [Seminar] (Bachelor's in Early Childhood Education): 19 – *Construção da identidade profissional do educador principiante* [Construction of the beginning educator's professional identity] (Grade: 16); 18 – *“Os meninos da carrinha”. Percepções e interações entre crianças institucionalizadas e não institucionalizadas em contexto de Jardim-de-Infância* [“The children in the van”. Perceptions and interactions between institutionalized and non-institutionalized children in a kindergarten context] (Grade: 14) (2005/2006); 17 – *Se eu não tivesse coisas para fazer, era só “contador”! As crianças e o computador num jardim-de-infância* [If I did not have things to do, I would just be an “counter”! Children and the computer in a kindergarten] (Grade: 14); 16 – *Práticas do educador de infância em contexto de creche* [Practices of the kindergarten teacher in the context of daycare] (Grade: 13) (2004/2005); 15 – *O desempenho profissional do educador de infância no serviço da pediatria* [The professional performance of the kindergarten teacher in the pediatric service] (Grade: 14); 14 – *Qualidade no contexto de Creche. A situação actual das creches da Ilha Terceira* [Quality in the context of daycare centres. The current situation of daycare centres on Terceira Island] (Grade: 17); 13 – *O contributo da formação no processo de inserção profissional de um educador de infância* [The contribution of training in the process of professional insertion of a kindergarten teacher] (Grade: 17); 12 – *O processo de adiamento de matrícula no jardim-de-infância* [The kindergarten enrollment deferral process] (Grade: 16); 11 – *A realidade das bibliotecas de sala de jardim-de-infância da Ilha Terceira* [The reality of kindergarten classroom libraries on Terceira Island] (16 points) (2003/2004); 10 – *Construção da identidade profissional do educador. Estratégias de resposta face aos problemas colocados pelas equipas educativas* [Construction of the kindergarten teacher's professional identity. Strategies to address the problems posed by educational teams] (Grade: 17); 9 – *Gestão das expectativas parentais por parte das educadoras de infância no que respeita à aprendizagem das crianças* [Management of parental expectations by kindergarten teachers regarding children's learning] (Grade: 17) (2002/2003); 8 – *Comportamentos anti-sociais no jardim-de-infância. Estratégias de prevenção e de intervenção para o educador* [Antisocial behavior in kindergarten. Prevention and intervention strategies for the kindergarten teacher] (Grade: 16); 7 – *Estratégias dos educadores para fomentar o envolvimento parental* [Kindergarten teachers' strategies to foster parental involvement] (Grade: 14) (2001/2002); 6 – *Jardim-de-infância e família – Parceiros na educação* [Kindergarten and family – Partners in education] (Grade: 17) (2000/2001).
- Supervisor of the following research works, within the scope of the curricular unit *Elaboração e Desenvolvimento de Projectos de Investigação II* [Preparation and Development of Research Projects II] (Complemento de Formação Científica e Pedagógica para Professores do 1.º Ciclo do Ensino Básico e para Educadores de Infância) [Complement of Scientific and Pedagogical Training for 1st Cycle of Basic Education and Early Childhood Teachers]: 5 – *A integração das novas tecnologias em contexto educativo. O computador na sala de aula* [The integration of new technologies in an educational context. The computer in the classroom] (Grade: 19); 4 – *Eco-Escolas. Retrato da implementação de um projecto de educação ambiental* [Eco-Schools. Portrait of the implementation of an environmental education project] (Grade: 19); 3 – *O papel do*

professor na promoção da auto-estima [The teacher's role in the promotion of self-esteem] (Grade: 17); 2 – *Educação ambiental. Uma dinâmica implementada no 1.º ciclo do ensino básico* [Environmental education. A dynamic implemented in the 1st cycle of basic education] (Grade: 19); 1 – *O papel do professor na gestão de grupos de trabalho no 1.º ciclo como promotor de autonomia no processo de aprendizagem* [The teacher's role in managing working groups in the 1st cycle as a promoter of autonomy in the learning process] (Grade: 17) (2002/2003).

7. Scientific events

7.1. Member of the editorial review board of conference proceedings

2. The Adult Higher Education Alliance (AHEA) (2016). *Current explorations of adult learner: Implications for mentoring and more. Conference Proceedings of the Adult Higher Education Alliance 36th Annual Conference*. Orlando, Florida, March 10-11, 2016.
1. The Adult Higher Education Alliance (AHEA) (2015). *Adult and higher education in the contemporary world: Its role in cultural literacy. Conference Proceedings of the Adult Higher Education Alliance 35th Annual Conference*. Orlando, Florida, March 10-11, 2015.

7.2. Reviewer of proceedings

3. *IX Encontro Internacional de Inovação Educacional* [IX International Meeting on Educational Innovation] (2018). University of the Azores, Ponta Delgada, Azores, Portugal, March 23-24, 2017.
2. *JOIN 2017 – II Encontro Internacional de Jovens Investigadores* [JOIN 2017 – II International Meeting of Young Researchers] (2018). University of the Azores, Ponta Delgada, Azores, Portugal, April 19-20, 2017.
1. ALARA, North-West University, and National Research Foundation (2016). *Conference Proceedings of 9th Action Learning, Action Research and 13th Participatory Action Research World Congress – Collaborative and Sustainable Learning for a Fairer World: Rhetoric or Reality?* Pretoria, South Africa, November 4-7, 2015). Potchefstroom Campus, South Africa. Action Learning, Action Research Association Inc., and North West University, and National Research Foundation.

7.3. President of organizing committee

2. *XIII Encontro de Sociologia dos Açores: Coesão Social, Cidadania e Sustentabilidade* [XIII Meeting of Sociology of the Azores: Social Cohesion, Citizenship and Sustainability]. University of the Azores (UAç), Interdisciplinary Center for Social Sciences – CICS.UAc/CICS.NOVA.UAc, November 25-26, 2021.
1. *XII Encontro de Sociologia dos Açores: Desigualdades Sociais: Perspetivas e Mudanças* [XII Meeting of Sociology of the Azores: Social Inequalities: Perspectives and Changes]. University of the Azores (UAç), Interdisciplinary Center for Social Sciences – CICS.UAc/CICS.NOVA.UAc, November 22-23, 2018.

7.4. Member of organizing committee

30. *15th International Conference on Social Science, Sociology and Human Values (ICSSSH-2023)*, February 11-12, 2023, Trondheim, Norway, online. International Research and Development Center for Publication (IRDCP). (Chairperson).
29. *2nd Global Wellness and Integrated Health Congress - A Quantum Leap in Wellness and Healthcare Management Through Multi-Disciplinary Collaboration*. March 15-16, 2023. Dubai, United Arab Emirates. United Research Forum (Organizing Committee member).
28. *6th International Conference on Sociology, Humanity and Political Science (ICSHP)*, 11-12 February 2023, online. International Society for Research (ISR)-Chapter, Malaysia. (Chairperson).

27. 14th *International Conference on Humanity, Social Science and Sociology (ICHSSS-2023)*, January 7-8, 2023. January 7-8, 2023, at Trondheim, Norway and online. International Research and Development Center for Publication (IRDCP), Center India. (Chairperson).
26. *Digital Youth – Skills and Literacy*. 15 de dezembro de 2022. Webinar Internacional: Cristina Ponte, Francisco José Rodrigues, Pilar Sousa Lima Damião de Medeiros, Sara Pereira, Sonia Livingstone. Observatório da Juventude dos Açores.
25. 3rd *International Conference on Sociology of Education And Economics In The Time Of The Covid-19 Pandemic (ICSEEC-2022)*, 25-26 November 2022. Manchester, United Kingdom and Online. International Society for Research (ISR)-Chapter, Malaysia. (Chairperson).
24. 3rd *International Conference on Sociology and Methodology (ICSM-2022)*, November 24-25, 2022. International Research and Development Center for Publication (IRDCP), Center India. (Chairperson).
23. 14th *International Conference on Post COVID-19 Challenges for Society, Education and Business (ICPCSEB-2022)*, August 12-13, 2022. Online mode. International Research and Development Center for Publication (IRDCP). (Chairperson).
22. 3rd *International Conference on Sociology and Political Science: Reconstructing reality through research, teaching and activism*. United Research Forum, October 26-27, 2022. Dubai, UAE (Organizing Committee member).
21. 2nd *International Conference on AI and Machine Learning – Innovation research in core applied AI areas*. October 26-27, 2022. Dubai, UAE. United Research Forum (Conferência presencial e virtual) (Organizing Committee member).
20. *Sociology and Public Health Congress – 2022*. July 28-28. IGSMIP International, Association of Research Methodologists, and Global Centre for Academic Research, Online (Organizing Committee member).
19. 13th *International Conference on Post COVID-19 Challenges for Society, Education and Business (ICPCSEB-2022)*. International Research and Development Center for Publication (IRDCP), Malaysia. (Online. June 24-25, 2022) (Chairperson).
18. 3rd *International Conference on COVID 19 Variants and their Effects to Society (ICCES-2022)*. by International Society for Research (ISR). Manchester, United Kingdom (Online. May 20-21, 2022 (Chairperson)
17. 10th *International Conference on Sociology, Tourism and Language (ICSTL-2022)*. International Society for Research (ISR), Malaysia (Online). April 16-17, 2022 (Chairperson).
16. 6th *International Conference on E-Society, E-Education and E-Technology (ICSET 2022)*. IEDRC and the Institute of General Education of Ming Chuan University, Taipei, Taiwan, August 12-14, 2022 (Publicity Chair).
15. *Global Congress on Integrated Healthcare – Healthcare Management in Today's Highly Interconnected World*. May 17-18, 2022. United Research Forum and Mutah University, Jordan (Jordan and Virtual Conference) (Organizing Committee Member).
14. *Global Summit on Environmental Science and Applications (EnScience2022)*. Tokyo, Japan, April 21-23, 2022 (The Scientistt).
13. 2nd *Sociology, Political Science and Human Rights Webinar*. United Research Forum, UK (Virtual Conference), March 24-25, 2022 (Organizing Committee Member).
12. 5th *International Conference on Interdisciplinary Academic Research, Education and Innovation (ICIAREI-2022)*. International Research and Development Center for Publication (IRDCP), Center Malaysia (Online). March 05-06, 2022 (Chairperson).
11. 2nd *Webinar on COVID-19 Pandemic, Omicron Variant, and COVID-19 Vaccines*. United Research Forum, UK (Virtual Conference), March 24-25, 2022 (Organizing Committee Member).
10. 3rd *International Conference on Sociology, Psychology and Multidisciplinary (ICSPM)*. International Research and Development Center for Publication (IRDCP), Jaipur, India (Online), January 21-22, 2022 (Chairperson).

9. *4th International Conference on Covid-19 Pandemics Impact on Society, Industry and Education* (CPISIE-2021). International Research and Development Center for Publication (IRDCP) (Online), June 10-11, 2021.
8. *International Conference on COVID-19 Diagnosis, Challenges & Opportunities* (CD-CO 2021). International Research and Development Center for Publication (IRDCP) (Online), February 23-24, 2021.
7. *5th International Conference on E-Society, E-Education and E-Technology* (ICSET 2021). IEDRC and the Institute of General Education of Ming Chuan University, Taipei, Taiwan, August 21-23, 2021 (Publicity Chair).
6. *International Conference on Impact of COVID-19 on Education, Economics and Society* (ICEES-2021). International Research and Development Center for Publication (IRDCP) (Online), January 25-26, 2021.
5. *6th International Conference on Education 2020 (ICEDU 2020): "The New Face of Education: Innovation in Practice"*. The International Institute of Knowledge Management, Bangkok, Thailand, April 3-5, 2020 (Scientific Committee Chair).
4. *Conducting research with virtual reality and robots in the Social Sciences*. Laura Aymerich-Franch. Universidade dos Açores. CICS.NOVA.UAçores. January 26, 2020.
3. *Colóquio – Populações, Desigualdades e Ação Pública* [Colloquium – Populations, Inequalities and Public Action]. University of the Azores, CICS.NOVA.UAçores, CICS.NOVA, LabID, October 30-31, 2019.
2. *IX Encontro Internacional de Inovação Educacional* [IX International Meeting on Educational Innovation]. University of the Azores, Ponta Delgada, Portugal, March 23-24, 2017.
1. *ScieConf 2016 (International Virtual Conference on Advanced Scientific Results)*. Slovakia, June 6-10, 2016. Publishing Society, and The Science.com (Section Chairman).

7.5. Member of scientific committee

181. *AgeingCongress 2023*. May, 22 – 26, 2023. Associação Nacional de Gerontologia Social, Universidad Rey Juan Carlos, CICS.NOVA, Instituto Politécnico de Leiria. Pombal, Portugal.
180. *ICMS XXXII - 32nd International Multidisciplinary Conference on "Recent Studies and Research"*. 24-25 February 2023. Université Libre de Bruxelles.
179. *13th International Conference on Information Communication and Management* (ICICM 2023). September 12-14, 2023. American University in Cairo, Cairo, Egypt.
178. *7th International Conference on Research in Humanities and Social Sciences*. 19 - 21 May 2023. Milan, Italy.
177. *X SWS International Scientific Conferences: International Conference on SOCIAL SCIENCES - ISCSS2023*. 20-25 August, 2023. Maritim Paradise Blue Congress Centre Albena, Bulgaria. SGEM WORLD SCIENCE (SWS) Scholarly Society.
176. *12th International Conference on Innovation, Knowledge, and Management* (ICIKM22). Portsmouth, UK, June 9-11, 2023.
175. *3rd International Conference of Education (CONEDU 2023)*. April 29 - 30, 2023. Copenhagen, Denmark.
174. *5th International Conference on New Trends in Social Sciences* (NTSSCONF23). Brussels, Belgium. May 26-28, 2023.
173. *6th International Conference on Modern Approach in Humanities and Social Sciences* (ICMHS). 10-12 March 2023 in Prague, Czech Republic.
172. *International Conference on Public Health (Public Health 23)*. Nice, France, November 20-22, 2023.
171. *9th International Conference on e-Society, e-Learning and e-Technologies* (ICSLT23). University of Portsmouth, UK. 9-11 de junho de 2023.

170. *9th International Conference on Higher Education Advances (HEAD'23)*. June 19–22, 2023, Valencia, Spain.
169. *5th world conference on research in social sciences*. 17-19, 2023, Barcelona, Spain.
168. *7th International Symposium on Business and Social Sciences (ISBASS 2023)*. Taipei, Taiwan, June 28-30, 2023.
167. *4th. International Conference on Sociology and Education: Social Challenges in the Digital Society – old and new inequalities*. United Research Forum, March 20-21, 2023. Dubai, UAE.
166. *2023 International Conference on Social Sciences and Scientific Management (ICSSSM 2023)*. Dalian, China, January 10, 2023.
165. *2023 International Conference on Advanced Control, Automation and Robotics (ICACAR 2023)*. Guangzhou, China, April 7-9, 2023. International Academy of Science and Engineering for Development (IASSED).
164. *6th International Conference on Modern Approach in Humanities and Social Sciences*. Anglo-American University. 10th -12th of March 2023. Prague, Czech Republic.
163. *4th International Conference on Leadership and Management (ICLM 2023)*. University of Hawaii at Hilo, EUA, 17-19 de março de 2023. IEDRC, University of Hawaii, The Education University of Hong Kong.
162. *11th International Conference on Management and Education Innovation (ICMEI 2023)*. Tokyo, Japan, January 6-8. IEDRC.
161. *Digital Youth – Skills and Literacy*. 15 December 2022. Webinar Internacional: Cristina Ponte, Francisco José Rodrigues, Pilar Sousa Lima Damião de Medeiros, Sara Pereira, Sonia Livingstone. Observatório da Juventude dos Açores [Azores Youth Observatory].
160. *O associativismo jovem*. 14 December 2022. Webinar: Álvaro António Gancho Borralho, Ana Delicado, José Machado Pais, Rolando Lima Lalanda Gonçalves, Vítor Sérgio Ferreira. Observatório da Juventude dos Açores [Azores Youth Observatory].
159. *13th International Conference on Distance Learning and Education (ICDLE 2022)*. October 28-30, 2022. University of Barcelona, Spain.
158. *10th International Conference on Social Science and Humanity*. Nishinippon Institute of Technology, Fukuoka. May, 20-22, 2022. EDRC.
157. *Global Congress on Integrated Healthcare*. Jordan. May 15-16, 2022. United Research Forum and Mutah University.
156. *11th International Conference on Sociality and Humanities (ICOSH 2022)*. University of Plymouth, Plymouth, UK, December 14-16, 2022. IEDRC.
155. *4th International Conference on E-Business and E-commerce Engineering (EBEE 2021)*. December 14-16, 2022. University of Plymouth, Plymouth, UK.
154. *IXth SWS International Scientific Conferences: International Conference on SOCIAL SCIENCES - ISC2022*. Albena, Bulgaria. 22-31 August, 2022. SGEM WORLD SCIENCE (SWS) Scholarly Society
153. *Law, Business and Innovation Studies (LBIS) Conference 22*. Istanbul, Turkey, 14-16 Julho de 2022.
152. *European Conference on the Impact of Artificial Intelligence and Robotics (ECIAIR 22)* (Conferência virtual). 1-2 de dezembro de 2022. Academic Conferences and Publishing International (ACPI).
151. *8th International Conference on Culture, Languages and Literature (ICCLL 2022)*. Ming Chuan University, Taipei, Taiwan, 12-14 de agosto de 2022. EDRC and the Institute of General Education of Ming Chuan University.
150. *2022 11th International Conference on Innovation, Knowledge, and Management (ICIKM22)*. Mississippi State University, Hong Kong, 25-27 de junho de 2022.
149. *4th World Conference on Research in Social Sciences*. Oslo, Norway, June 24-26, 2022. SOCIALSCIENCESCONF.
148. *5th International Conference on Future of Education 2022* (Virtual Conference). June 16-17, 2022. The International Institute of Knowledge Management.

147. *11th International Conference on Education and Management Innovation (ICEMI 2022)*. Madrid, Spain, June 15-17, 2022.
146. *8th International Conference on Higher Education Advances (HEAd'22)* (Face-to-face and virtual Conference). Valencia, Spain, June 14-17, 2022.
145. *8th International Conference on e-Society, e-Learning and e-Technologies (ICSLT22)*. University of Portsmouth, Rome, Italy, June 10-12, 2022.
144. *10th International Conference on Language, Media and Culture (ICLMC 2022)*. Kitakyushu, Fukuoka, Japan, May 20-22, 2022. Nishinippon Institute of Technology.
143. *CLIMA 2022: 14th REHVA HVAC World Congress*. Rotterdam, Netherlands, May 15-18, 2022. TU Delft.
142. *2022 International Conference on Advanced Control, Automation and Robotics (ICACAR 2022)*. Guangzhou, China, March 26-28, 2022. International Academy of Science and Engineering for Development (IASSED).
141. *13th International Conference on Environmental Science and Development (ICESD 2022)*. Singapore, March 18-20, 2022.
140. *International Conference on Education and Technology (EDUTEC 2022)* (Virtual Conference). March 12-13, 2022.
139. *3rd International Conference on Leadership and Management (ICLM 2022)*. Hawaii, USA, March 9-11, 2022. IEDRC.
138. *10th International Conference on Management and Education Innovation (ICMEI 2022)*. Shanghai, China, February 26-28, 2022. IEDRC.
137. *6th International Conference on Education and E-Learning (ICEEL 2022)*. Tsuru University, Tsuru, Japão, 21-23 de novembro de 2021. Association for Computing Machinery (ACM).
136. *10th International Conference on Sociality and Humanities (ICOSH 2021)*. Sanya, China, December 17-19, 2021. IEDRC.
135. *3rd International Conference on E-Business and E-commerce Engineering (EBEE 2021)*. Sanya, China, University of Macao, December 17-19, 2021.
134. *International E-Conference on Sociology and Social Policy – Reconstructing Reality Through Research, Teaching and Activism (e-Conference)*. London, UK, December 14-15, 2021. United Research Forum.
133. *6th International Conference on Education (EDU 2021)*. Dubai, United Arab Emirates, November 27-28, 2021.
132. *16th LUMEN International Online Scientific Conference | Communicative Action & Transdisciplinarity in the Ethical Society (LUMEN CATES 2021)* (Face-to-face and virtual Conference). Bucharest & Targoviste, Romania, November 26, 2021.
131. *5th LUMEN EDU International Online Scientific Conference: Education, Quality & Sustainable Development (LUMEN EDU 2021)* (Face-to-face and virtual Conference). Bucharest & Targoviste, Romania, November 25, 2021.
130. *International Conference on Sociology of Education (ICSE2021)*. Xi'an, China, November 12-14, 2021. Engineering Information Institute and Scientific Research Publishing.
129. *5th International Conference on Education and E-Learning (ICEEL 2021)*. Tsuru University, Tsuru, Japan, November 5-7, 2021. Association for Computing Machinery (ACM).
128. *3rd World Conference on Research in Social Sciences*. Vienna, Austria, October 22-24, 2021. SOCIALSCIENCESCONF.
127. *8th International Conference on Social Sciences (ICOSS 2021): New Normal to a New Beginning: Formation of a Sustainable Society (Online)*. October 14-15, 2021. The International Institute of Knowledge Management.
126. *Law, Business and Innovation Studies (LBIS) Conference 21 (Online)*. London, UK, September 9-11, 2021.
125. *2021 International conference on Advance in Environmental Science and Energy Engineering (AES2E 2021)*. Qingdao University, China, Qingdao, China, August 27-29, 2021.

124. *VIII SWS International Conference on Social Sciences*. Maritim Paradise Blue Congress Centre, Albena, Bulgaria, August 21-30, 2021. SGEM World Science (SWS) Society.
123. *7th International Conference on Culture, Languages and Literature (ICCLL 2021)*. Ming Chuan University, Taipei, Taiwan, August 21-23, 2021. EDRC and the Institute of General Education of Ming Chuan University.
122. *11th International Conference on Information Communication and Management (ICICM 2021)*. Tokyo, Japan, August 12-14, 2021.
121. *2nd International Conference on Big Data Mining and Information Processing*. Xiamen University, Tan Kah Kee College, Xiamen, China, July 23-25, 2021.
120. *5th International Conference on Education and Distance Learning (ICELD 21)*. Rome, Italy, July 21-23, 2021. Journal of Learning and Teaching.
119. *6th International Conference on Higher Education Advances (HEAd'21)*. Valencia, Spain, June 22-23, 2021.
118. *20th European Conference on Research Methodology for Business and Management Studies (ECRM21)*. Aveiro, Portugal, June 17-18, 2021. Academic Conferences and Publishing International (ACPI).
117. *ICEMI 2021 – 10th International Conference on Education and Management Innovation*. Barcelona, Spain, June 9-11, 2021. IEDRC and NTNU – Norwegian University of Science and Technology.
116. *International Conference of Education (CONEDU 2021)*. Zurich, Switzerland, May 22-23, 2021.
115. *2021 International Conference on Advanced Control, Automation and Robotics (ICACAR 2021)*. Shenzhen, China, March 25-27, 2021. International Academy of Science and Engineering for Development (IASSED).
114. *2nd World Conference on Research in Social Sciences*. Budapest, Hungary, March 19-21, 2021. SOCIALSCIENCESCONF.
113. *12th International Conference on Environmental Science and Development (ICESD 2021)*. Prague, Czech Republic, March 10-12, 2021. CBEES and EAS (Environment and Agriculture Society).
112. *4th International Conference on Teaching, Learning and Education Development (TLED-2021)* (Online). February 25-26, 2021. International Research and Development Center for Publication (IRDGP).
111. *3rd International Conference on COVID-19 Diagnosis-Challenges & Opportunities (CD-CO- 2021)* (Online). February 23-24, 2021. International Research and Development Center for Publication (IRDGP).
110. *9th International Conference on Management and Education Innovation (ICMEI 2021)*. Imperial College London, London, UK, February 3-5, 2021. IEDRC.
109. *International Conference on Impact of COVID-19 on Education, Economics and Society (ICEES-2021)* (Online). January 25-26, 2021. International Research and Development Center for Publication (IRDGP).
108. *9th International Conference on Sociality and Humanities (ICOSH 2019)*. Bangkok, Thailand, December 29-31, 2020. IEDRC.
107. *2020 International Conference on Modern Education and Management Engineering (ICMEME2020)*. East China Normal University, Sanya, China, December 22-23, 2020.
106. *International Conference on Social Science and Humanities (SSH-2020)* (Online). December 14-15, 2020. International Research and Development Center for Publication (IRDGP).
105. *International Conference on Covid-19 Pandemics Impact on Society, Industry and Education (CPISIE-2020)* (Online). December 13-14, 2020. International Research and Development Center for Publication (IRDGP).
104. *5th International Conference on Education (EDU20)*. Dubai, United Arab Emirates, December 12-13, 2020.

103. *International Conference on Challenges & Opportunities in The Post-COVID-19 Era (CO-PCE: 2020)* (Online). December 12-13, 2020. International Research and Development Center for Publication (IRDCP).
102. *2020 Euro-Asia Conference on Information and Communication Technology (ECICT 2020)*. Bangkok, Thailand, December 9-11, 2020. Hong Kong Society of Robotics and Automation (HKSRA).
101. *International Conference on Language, Literature and Tradition (LLT-2020)* (Online). December 9-10, 2020. International Research and Development Center for Publication (IRDCP).
100. *International Conference on Finance, Economics and Management (FEM-2020)* (Online). December 5-6, 2020. International Research and Development Center for Publication (IRDCP).
99. *4th International Conference on Education and E-Learning (ICEEL20)*. Tsuru University, Tsuru, Japan, November 6-8, 2020. Association for Computing Machinery.
98. *3rd International Conference on Future of Education 2019 (Future of Edu'19): "Innovating with Quality for the Future"* (Online). October 29-30, 2020. The International Institute of Knowledge Management.
97. *European Conference on the Impact of Artificial Intelligence and Robotics (ECIAIR 20)*. Instituto Universitário de Lisboa (ISCTE-IUL), Lisbon, Portugal, October 22-23, 2020. Academic Conferences and Publishing International (ACPI).
96. *17th International Conference on Intellectual Capital, Knowledge Management & Organisational Learning – ICICKM 2020*. University of Toronto, Canada, October 15-16, 2020. Academic Conferences and Publishing International (ACPI).
95. *2th European Conference on Information and Communication Technology (ECICT 2020)*. Saint Petersburg, Russia, September 21-23, 2020. The Hong Kong Society of Robotics and Automation (HKSRA).
94. *6th International Conference on Culture, Languages and Literature (ICLL) 2020*. Ming Chuan University, Taipei, Taiwan, August 15-17, 2020. IEDRC and Institute of General Education of Ming Chuan University.
93. *4th International Conference on Future of Education 2021: Educational innovations: the future of education* (Virtual Conference). August 12-13, 2020. The International Institute of Knowledge Management.
92. *2020 International Conference on Big Data Mining and Information Processing (BDMIP20)*. Qingdao University, Qingdao University International Hotel, Qingdao, China, July 24-26, 2020.
91. *4th International Conference on Education and Distance Learning (ICEDL20)*. Rome, Italy, July 17-19, 2020. Journal of Learning and Teaching.
90. *SOCIOINT 2020 – 7th International Conference on Education and Education of Social Sciences* (Virtual Conference). June 15-17, 2020. International Organization Center of Academic Research (International Scientific Advisory Board).
89. *ICEMI 2020 – 9th International Conference on Education and Management Innovation*. Barcelona, Spain, June 14-16, 2020. IEDRC and NTNU – Norwegian University of Science and Technology.
88. *9th International Conference on Language, Medias and Culture (ICLMC 2020)*. Fukuoka, Japan, April 24-26, 2020. Nishinippon Institute of Technology.
87. *6th International Conference on Education 2020 (ICEDU 2020): "The New Face of Education: Innovation in Practice"*. Bangkok, Thailand, April 3-5, 2020. The International Institute of Knowledge Management.
86. *IV Encontro Internacional de SIOT (IV International Meeting of Sociology (ISSOW)) – Work, (In)equalities and Social Relations in the Digital Economy* (Online). ISEG – University of Lisbon, Lisbon, Portugal, March 24-25, 2021. APSIOT.
85. *International Conference on Advanced Education, Management and Information Technology (AEMIT2020)*. Shanghai, China, March 22-23, 2020.

84. 10th International Conference on Humanities, Psychology and Social Sciences (HPS). Berlin, Germany, March 20-22, 2020. HPSCONF.
83. INTCESS 2020 – 7th International Conference on Education and Social Sciences. Dubai, United Arab Emirates, January 20-22, 2020. International Organization Center of Academic Research (International Scientific Advisory Board).
82. 2nd International Conference on Pedagogy, Communication and Sociology – Exploring Opportunities, Challenges, and Sustainability of Education, Communication and Social Development (ICPCS 2020). Bangkok, Thailand, January 6-7, 2020. Modern International Green Cultural Communication Association (MIGCCA).
81. 19th European Conference on Research Methodology for Business and Management Studies (ECRM20). Aveiro, Portugal, June 18-19, 2020. Academic Conferences and Publishing International (ACPI).
80. 6th International Conference on Higher Education Advances (HEAd'20). Valencia, Spain, June 2-5, 2020.
79. 6th International Conference on Education 2020 (ICEDU 2020): "The New Face of Education: Innovation in Practice". Bangkok, Thailand, April 3-5, 2020. The International Institute of Knowledge Management.
78. 11th International Conference on Environmental Science and Development-ICESD 2020. Barcelona, Spain, February 10-12, 2020. CBEES.
77. 8th International Conference on Sociality and Humanities (ICOSH 2019). Bali, Indonesia, December 21-23, 2019. IEDRC.
76. 8th International Conference on Computer Technology and Science. University of Hong Kong, Hong Kong, December 7-9, 2019.
75. 16th International Conference on Intellectual Capital, Knowledge Management & Organisational Learning – ICICKM 2019. Sydney, Australia, December 5-6, 2019. Academic Conferences and Publishing International (ACPI).
74. 2nd International Conference on Advanced Research in Social Sciences (ICARSS). Paris, France, November 22-24, 2019.
73. 13th LUMEN Conference CATES2019 – Communicative Action and Transdisciplinarity in the Ethical Society. Targoviste, Romania, November 22-23, 2019. LUMEN Conference Center.
72. 3rd LUMEN EDU International Scientific Conference – Education, Quality & Sustainable Development. Targoviste, Romania, November 20-21, 2019.
71. 34th IBIMA Conference. Madrid, Spain, November 13-14, 2019. International-Business-Information-Management-Association.
70. 9th International Conference on Education, Research and Innovation (ICERI 2019). Tsuru University, Tsuru, Japan, October 25-27, 2019. IEDRC.
69. Colóquio – Populações, Desigualdades e Ação Pública [Colloquium – Populations, Inequalities and Public Action]. University of the Azores, Ponta Delgada, October, 30-31 2019. CICS.NOVA.UAçores, CICS.NOVA, LabID.
68. SGEM Social Sciences & Arts Conference. Florence, Italy, October 22-25, 2019. International Multidisciplinary Scientific Conferences SGEM, SGEM World Science.
67. European Conference on the Impact of Artificial Intelligence and Robotics – ECIAIR 2019. EM-Normandy Business School, Oxford, UK, October 31 – November 1, 2019. Academic Conferences and Publishing International (ACPI).
66. ADVED 2019 – 5th International Conference on Advances in Education and Social Sciences. Istanbul, Turkey, October 21-23, 2019. International Organization Center of Academic Research (International Scientific Advisory Board).
65. 6th Central and Eastern European LUMEN International Scientific Conference NASHS2019 – New Approaches in Social and Humanistic Sciences. Chisinau, Republic of Moldova, September 19-21, 2019. LUMEN Conference Center.

64. VI JOINBR, VI Encontro Internacional de Jovens Investigadores: *Investigação, Engajamento e Emancipação Humana* [VI JOINBR, VI International Meeting of Young Researchers: Research, Engagement and Human Emancipation]. Salvador, Brazil, September 4-6, 2019.
63. 6th SWS International Scientific Conference on Arts and Humanities 2019. Albena, Bulgaria, August 26 – September 1, 2019. SGEM International Conferences on Social Sciences and Arts.
62. VI International Multidisciplinary Scientific Conference Social Sciences & Arts – SGEM 2019. Bulgaria, August 24 – September 2, 2019. International Multidisciplinary Scientific Conferences SGEM, SGEM World Science.
61. ITiCSE Aberdeen 19, 24th annual conference on innovation and technology in computer science education. University of Aberdeen, Aberdeen, Scotland, July 12-17, 2019. ACM – Association for Computing Machinery (Short Submissions).
60. 3rd International Conference on Education and Distance Learning (ICEDL19). Barcelona, Spain, July 14-16, 2019. International Journal of Learning and Teaching.
59. 5th International Conference on Higher Education Advances (HEAd'19). Valencia, Spain, June 26-28, 2019.
58. SOCIOINT 2019 – 6th International Conference on Education, Social Sciences and Humanities. Istanbul, Turkey, June 24-26, 2019. International Organization Center of Academic Research (International Scientific Advisory Board).
57. 2nd International Conference on Future of Education 2019 (Future of Edu'19): "Empowering Learners in a Digital World". Bangkok, Thailand, June 13-14, 2019. The International Institute of Knowledge Management.
56. 12th LUMEN Conference RSACVP2019 – Rethinking Social Action. Core Values in Practice. Iasi, Romania, May 15-18, 2019. LUMEN Conference Center.
55. 33rd IBIMA International Conference. Granada, Spain, April 10-11, 2019. International-Business-Information-Management-Association.
54. 5th International Conference on Education 2019 (ICEDU 2019): "Educational Innovations: The Future of Education". Kuala Lumpur, Malaysia, April 5-7, 2019. The International Institute of Knowledge Management.
53. 2nd International Conference on Economics and Social Sciences: Collaborative research for excellence in economics and social sciences (2 ICESS). The Bucharest University of Economic Studies, Bucharest, Romania, April 4-5, 2019 (Track: Modern Approaches in Public and Private Organizations Management). Department of Research and Innovation Management, and Department of International Relations, The Bucharest University of Economic Studies.
52. 3rd Int'l Conference on Higher Education Research (ICHER 2019). Xi'an, China, March 23-25, 2019.
51. The 6th QUAESTI Scientific Conference – Multidisciplinary Studies and Approaches. Zilina, Slovakia, December 10-15, 2018. The-Science.com, and Publishing Society.
50. 15th International Conference on Intellectual Capital, Knowledge Management & Organisational Learning – ICICKM 2018. University of the Western Cape, South Africa, November 29-30, 2018. Academic Conferences and Publishing International (ACPI).
49. III International Meeting of Industrial Sociology, Sociology of Work and Organisations (ISSOW): *Education, Employment and Retirement: Transitions in risk societies*. Faculdade de Letras, Universidade de Lisboa, Lisbon, November 26-27, 2018. Portuguese Association of Sociology of Industry, Organizations and Work (APSIOT).
48. XII Encontro de Sociologia dos Açores: *Novas e Velhas Desigualdades no Mundo Contemporâneo*. University of the Azores (UAç), Ponta Delgada, November 22-23, 2018. University of the Azores, Interdisciplinary Center for Social Sciences – CICS.UAc/CICS.NOVA.UAc.
47. AESA 2018 – Annual Meeting: *Dare We Build a New Global Order?* Hyatt Regency Greenville, Greenville, South Carolina, USA, November 7-11, 2018 (Tracks: Sociology of Education; Higher Education). American Educational Studies Association (AESA).

46. *Theoretical and Empirical Aspects of Economic Science – 60 Years of Challenges and Opportunities, 10th Annual International Conference*. Belgrade, Serbia, November 1, 2018. Institute of Economic Sciences.
45. *LUMEN EDU International Scientific Conference – Education, Quality & Sustainable Development*. Targoviste, Romania, November 21-22, 2018. Lumen.
44. *14th European Conference on Management, Leadership and Governance – ECMLG*. Utrecht, Netherlands, October 18-19, 2018. Academic Conferences and Publishing International (ACPI).
43. *6th HASSACC 2018 (From Past to Future with Human and Social Sciences)* – Academic Online Conference, Interdisciplinary approaches in Human and Social Sciences. Slovakia, September 24-30, 2018. The-Science.com, and Publishing Society.
42. *ICEDL18 2018 (2nd International Conference on Education and Distance Learning)*. Nice, France, July 17-19, 2018. International Journal of Learning and Teaching.
41. *17th European Conference on Research Methodology for Business and Management Studies – ECRM 2018*. Rome, Italy, July 12-13, 2018. Academic Conferences and Publishing International (ACPI).
40. *ScieConf 2018 (6th International Virtual Conference on Advanced Scientific Results)*. Slovakia, June 25-29, 2018. Publishing Society, and The Science.com.
39. *World Congress – Reshaping the world through innovative SMEs*. Taipei, Taiwan, June 24-29, 2018. International Council for Small Business (ICSB).
38. *10th LUMEN Conference RSACVP2018: Rethinking Social Action. Core Values in Practice*. Suceava, Romania, April 26-29, 2018. Lumen Conference Center. Lumen.
37. *1st International Conference on Economics and Social Sciences: Challenges and Trends in Economic and Social Sciences Research (ICESS)*. The Bucharest University of Economic Studies, Bucharest, Romania, April 16-17, 2018 (Track: Modern Approaches in Public and Private Organizations Management). Department of Research and Innovation Management, and Department of International Relations, The Bucharest University of Economic Studies.
36. *6th International Conference on Management, Leadership and Governance – ICMLG 2018*. Bangkok University, Bangkok, Thailand, March 24-25, 2018. Academic Conferences and Publishing International (ACPI).
35. *6th International Conference on Innovation and Entrepreneurship – ICIE 2017*. George Washington and Georgetown Universities, Washington DC, USA, March 5-6, 2018. Academic Conferences and Publishing International (ACPI).
34. *14th International Conference on Intellectual Capital, Knowledge Management & Organisational Learning – ICICKM 2017*. The Hong Kong Polytechnic University, Hong Kong, China, December 7-8, 2017. Academic Conferences and Publishing International (ACPI).
33. *13th European Conference on Management Leadership and Governance – ECMLG 2017*. City University, London, UK, December 11-12, 2017. Academic Conferences and Publishing International (ACPI).
32. *The 5th QUAESTI Scientific Conference – Multidisciplinary Studies and Approaches*. Zilina, Slovakia, December 9-16, 2017. The-Science.com, and Publishing Society.
31. *XVII Encontro Nacional de Sociologia Industrial, das Organizações e do Trabalho (SIOT) – Emprego, Desenvolvimento e Coesão Social: Que Perspetivas para a Regulação Económica e Social [XVII National Meeting of Industrial, Organizations and Labour Sociology (SIOT) – Employment, Development and Social Cohesion: What Perspectives for Economic and Social Regulation]*. ESCE – Polytechnic Institute of Setúbal, November 23-24, 2017. Portuguese Association of Sociology of Industry, Organizations and Work (APSIOT).
30. *9th LUMEN Scientific Conference: Communicative Action & Transdisciplinarity in the Ethical Society – CATES 2017*. Targoviste, Romania, November 24-25, 2017. Free International University of Moldova (ULIM). Lumen; Valahia University of Targoviste, Faculty of Political Sciences, Letter and Communication, Targoviste, Romania, and Teacher Training Department of Valahia University of Targoviste, Romania.

29. *LUMEN EDU – International Scientific Conference – Education, Quality & Sustainable Development*. Bucharest, Romania, November 22-23, 2017. Lumen; Teacher Training Department of Valahia University of Targoviste, and the National University of Physical Education and Sport, Bucharest, Romania.
28. *II CICA: Literacias no Século XXI – Congresso Internacional Interdisciplinar da Criança e do Adolescente* [II CICA: Literacies in the 21st Century – International Interdisciplinary Congress of Children and Adolescents]. University of the Azores, Ponta Delgada, October 19-21, 2017. Interdisciplinary Group for Children and Adolescents (NICA).
27. *5th Human and Social Sciences at the Common Conference – HASSACC 2017: From Past to Future with Human and Social Sciences*. Slovakia, September 25-29, 2017. The-Science.com, and Publishing Society.
26. *ScieConf 2017 (International Virtual Conference on Advanced Scientific Results)*. Slovakia, June 26-30, 2017. Publishing Society, and The Science.com.
25. *III Encontro Internacional de Jovens Investigadores – Edição Brasil (JOIN BRASIL) – Investigar para Transformar* [III International Meeting of Young Researchers – Brazil Edition (JOIN BRASIL) – Investigating to Transform]. Fortaleza, Brazil, August 3-5, 2017.
24. *3rd Central & Eastern European Lumen International Conference. New Approaches in Social and Humanistic Sciences*. Chisinau, Republic of Moldova, June 8-10, 2017. Free International University of Moldova (ULIM). Lumen; Free International University of Moldova (ULIM), and Faculty of Law & Administrative Sciences, Stefan cel Mare University de Suceava, Romania.
23. *16th European Conference on Research Methodology for Business and Management Studies – ECRM 2017*. Dublin Institute of Technology (DIT), Dublin, Ireland, June 22-23, 2017. Academic Conferences and Publishing International (ACPI).
22. *5th International Conference on Innovation and Entrepreneurship – ICIE 2017*. The Multimedia University, Kuala Lumpur, Malaysia, April 26-27, 2017. Academic Conferences and Publishing International (ACPI).
21. *IX Encontro Internacional de Inovação Educacional* [IX International Meeting on Educational Innovation]. University of the Azores, Ponta Delgada, Portugal, March 23-24, 2017.
20. *5th International Conference on Management, Leadership and Governance – ICMLG 2017*. Wits Business School, Johannesburg, South Africa, March 16-17, 2017. Academic Conferences and Publishing International (ACPI).
19. *QUAESTI 2016 – 4th Virtual Multidisciplinary Conference*. Zilina, Slovakia, December 12-16, 2016. The-Science.com, and Publishing Society.
18. *2nd Central & Eastern European LUMEN International Conference – Multidimensional Education & Professional Development. Ethical Values | MEPDEV*. Targoviste, Romania, November 17-18, 2016. Lumen, and Valahia University of Targoviste, Faculty of Political Sciences, Letter and Communication. Lumen.
17. *II Encontro Internacional de SIOT: Work, Professions and Organizations: Tensions, Paths and Public Policies*. FCT – Nova University of Lisbon, Lisbon, Portugal, November 24-25, 2016. Portuguese Association of Sociology of Industry, Organizations and Work (APSIOT).
16. *XI Encontro de Sociologia dos Açores* [XI Meeting of Sociology of the Azores]. University of the Açores (UAç), Ponta Delgada, Portugal, November 17-18, 2016. University of the Azores, Interdisciplinary Center for Social Sciences – CICS.UAc/CICS.NOVA.UAc.
15. *12th European Conference on Management Leadership and Governance – ECMLG 2016*. College of Management National University of Political Studies and Public Administration (NUPSPA), Bucharest, Romania, November 10, 2016. Academic Conferences and Publishing International (ACPI).
14. *13th International Conference on Intellectual Capital, Knowledge Management & Organisational Learning – ICICKM 2016*. Ithaca College, Ithaca, New York, USA, October 14-15, 2016. Academic Conferences and Publishing International (ACPI).

13. *4th Human and Social Sciences at the Common Conference – HASSACC 2016*. Slovakia, October 3-7, 2016. The-Science.com, and Publishing Society.
12. *10th European Conference on Information Systems Management – ECISM 2016* (formerly the European Conference on IS Management and Evaluation ECIME). University of Évora, Évora, Portugal, September 8-9, 2016. Academic Conferences and Publishing International (ACPI).
11. *ALT Annual Conference 2016: Connect, Collaborate, Create*. University of Warwick, UK, September 6-8, 2016. Association for Learning Technology (ALT).
10. *EIIC 2016 (5th Electronic International Interdisciplinary Conference)*. Slovakia, August 8-12, 2016. Publishing Society, and The Science.com.
9. *EdMedia – World Conference on Educational Media & Technology*. Vancouver, British Columbia, Canada, June 28-30, 2016. Association for the Advancement of Computing in Education (AACE).
8. *ScieConf 2016* (International Virtual Conference on Advanced Scientific Results). Slovakia, June 6-10, 2016. Publishing Society, and The Science.com.
7. *World Lumen Congress – Logos Universality Mentality Education Novelty* (15th Anniversary Edition). Iasi, Romania, April 12-17, 2016. Lumen.
6. *4th Global Virtual Conference – GV-CONF 2016*. Slovakia, April 18-22, 2016. The-Science.com, Publishing Society, and The Science.com.
5. *4th International Conference on Management, Leadership and Governance – ICMLG 2016*. Saint-Petersburg State University of Economics, Saint Petersburg, Russia, April 14-15, 2016. Academic Conferences and Publishing International (ACPI).
4. *12th International Conference on Intellectual Capital, Knowledge Management & Organisational Learning – ICICKM 2015*. The Institute for Knowledge and Innovation Southeast Asia (IKI-SEA) of Bangkok University, Bangkok, Thailand, November 5-6, 2015. Academic Conferences and Publishing International (ACPI).
3. *QUAESTI 2015 – 3rd Virtual Multidisciplinary Conference*. Slovakia, December 7-11, 2015. The-Science.com, and Publishing Society.
2. *3rd Human and Social Sciences at the Common Conference – HASSACC 2015*. Slovakia, October 5-9, 2015. The-Science.com, and Publishing Society.
1. *9th European Conference on IS Management and Evaluation – ECIME 2015*. The University of West England, Bristol, UK, September 21-22, 2015. Academic Conferences and Publishing International (ACPI).

7.6. Reviewer

93. *ICSS XXIX - 31st International Multidisciplinary Conference "Recent Studies and Ideas"*. 18-19 November 2022. Université du Luxembourg. REVISTIA.
92. *81st Annual Meeting of the Academy of Management – Bringing the Manager Back in Management* (Virtual). Symposium, "Faculty Resilience: Teaching to a Large, Internationally Diverse Classroom During a Global Crisis", for the Teaching & Learning Conference (TLC) division. July 30 – August 3, 2021. Academy of Management.
91. *InSITE 2021: Informing Science + IT Education Conferences (Managing teaching and research in times of uncertainty)* (Online). July 6-7, 2021.
90. *58th Annual Meeting of the Eastern Academy of Management 2021 – Responsible Management: Challenges and Opportunities* (Virtual). May 19-22, 2021. Eastern Academy of Management.
89. *ICSS XXII – 22nd International Conference on Social Sciences*. Amsterdam, Netherlands. October 30-31, 2020. EUSER.
88. *Annual Conference of the Comparative & International Education Society – Social Responsibility within Changing Contexts*. 65th Annual Conference. CIES 2021. Hyatt Regency Seattle, Seattle, WA, USA, April 25-29, 2021; Virtual: April 25 – May 2, 2021. Comparative and International Education Society (CIES) (SIG: Global Literacy; SIG: Higher Education).

87. *2021 AERA Annual Meeting: Accepting Educational Responsibility*. Orlando, Florida, USA, April 9-12, 2021 (SIG-Sociology of Education).
86. *NCSE 2021 Annual Conference: Hot Water: Science and Solutions for a Planet Under Pressure* (Conferência virtual). January 5-8, 2021. National Council for Science and the Environment.
85. *100th Annual Conference NCSS*. Walter E. Washington Convention Center, Washington, DC, USA, December 4-6, 2020. National Council for the Social Studies.
84. *2020 LRA Annual Conference – All of Us are Smarter than Each of Us: Collaborate for IMPACT*. (Area 3: Literacy Assessment, Learning, and Teaching; Area 11: Research Methods, Practices and Theory). Houston, Texas, USA, December 2-5, 2020. Literacy Research Association.
83. *4th LUMEN EDU – International Online Scientific Conference – Education, Quality & Sustainable Development*. Targoviste, Romania, November 25-26, 2020.
82. *22nd ILA Annual Global Conference: Leading at the Edge*. São Francisco, CA, USA, November 5-8, 2020. International Leadership Association.
81. *2020 AASHE Conference & Expo*. Milwaukee, USA, October 4-7, 2020. AASHE (The Association for the Advancement of Sustainability in Higher Education).
80. *VII SWS International Conference on social sciences (ISCSS20)*. Maritim Paradise Blue Congress Centre, Albena, Bulgaria, August 23-27, 2020. SGEM.
79. *InSITE 2020: Informing Science + IT Education Conferences (Digitally Integrated Scholarship)*. Phnom Penh, Cambodia, July 6-13, 2020.
78. *7th Central and Eastern European LUMEN International Scientific Conference NASHS2020. New Approaches in Social and Humanistic Sciences* (Online). LUMEN Association, LUMEN Conference Center, LUMEN Research Center. Iasi, Romania, June 25-26, 2020, together with Universitatea Liberă Internațională din Moldova, Chisinau, Republic of Moldova.
77. *EAM 2020 – Being Human in the Digital World*. 57th Eastern Academy of Management Annual Meeting. Portland, Maine, USA, May 13-16, 2020. The Eastern Academy of Management.
76. *2020 AERA Annual Meeting: The Power and Possibilities for the Public Good When Researchers and Organizational Stakeholders Collaborate*. San Francisco, California, USA, April 17-21, 2020. American Educational Research Association (AERA) (Division J – Postsecondary Education / Division J – Section 3: Organization, Management, and Leadership; SIG-Organizational Theory; SIG-Sociology of Education).
75. *AOM Specialized Conference: Advancing Management Research in Latin America*. Mexico City, Mexico, April 15-17, 2020. Academy of Management.
74. *Annual Conference of the Comparative & International Education Society – Education Beyond the Human*. 64th Annual Conference. CIES 2020. Miami, USA, March 22-26, 2020. Comparative and International Education Society (CIES) (SIG: Environmental and Sustainability Education; SIG: Global Literacy; SIG: Information and Communication Technologies for Development (ICT4D); SIG: Higher Education).
73. *The 11th International Conference on Society and Information Technologies: ICSIT 2020*. Orlando, Florida, USA, March 10-13, 2020. International Institute of Informatics and Systemics.
72. *2019 NCSS/NCGE/TCSS Conference – Informed Action: Agency, Advocacy, Activism*. Austin, USA, November 22-24, 2019. NCSS (National Council for the Social Studies).
71. *The 13th International Management Conference (IMC 2019) – Management Strategies for High Performance*. Bucharest, Romania, October 31 – November 1, 2019 (Track: HR Management, Organizational Culture and Leadership). The Bucharest University of Economic Studies, Faculty of Management.
70. *2019 AASHE Conference & Expo*. Spokane, Washington, USA, October 27-30, 2019. AASHE (The Association for the Advancement of Sustainability in Higher Education) (Campus Engagement & Culture; Curriculum; Diversity & Affordability).
69. *III EIGEDIN: Encontro Internacional de Gestão, Desenvolvimento e Inovação* [III EIGEDIN: International Meeting on Management, Development and Innovation]. Federal University of Mato Grosso do Sul, Naviraó – MS, Brazil, September 10-13, 2019.

68. *International Conference on New Trends in Social Sciences (NTSSCONF)*. Universitat Pompeu Fabra (UPF), Barcelona, Spain, September 5-7, 2019. ACAVENT.
67. *EURAM 2019 Annual Conference: Exploring the Future of Management*. ISCTE-IUL Lisbon University Institute, Lisbon, Portugal, June 26-28, 2019. EURAM – European Academy of Management (Track: GT09_00 – Organisational Behaviour General Track; SIG 09 – OB – Organizational Behaviour).
66. *2019 AERA Annual Meeting: Leveraging Education Research in a “Post-Truth” Era: Multimodal Narrati*. Toronto, Canada, April 5-9, 2019. American Educational Research Association (AERA) (SIG – Sociology of Education).
65. *68th Annual Conference – Reclaiming Literacy Research: Centering Activism, Community, and Love*. Indian Wells, California, USA, November 27 – December 1, 2018 (AREA 11. Research Theory, Methods, and Practices; AREA 14. Other Topics). Literacy Research Association (LRA).
64. *The 12th International Management Conference (IMC 2018) – Management Perspectives in the Digital Era*. Bucharest, Romania, November 1-2, 2018 (Track: HR Management, Organizational Culture and Leadership). The Bucharest University of Economic Studies, Faculty of Management.
63. *20th Anniversary Global Conference – Authentic Leadership for Progress, Peace & Prosperity*. West Palm Beach, Florida, USA, October 24-27, 2018. International Leadership Association (ILA) (Tracks: Leadership Education; Leadership Scholarship).
62. *BELMAS Annual Conference 2018 – Education Policy and Sustainability: Global Perspectives from the Field of Educational Leadership*. Beaumont Estate Hotel, Windsor, UK, July 6-8, 2018. British Educational Leadership, Management and Administration Society (BELMAS).
61. *Global Business and the Digital Economy, AIB 2018 – Annual Meeting of Academy of International Business*. Minneapolis, USA, June 25-28, 2018. Academy of International Business (Track: Global leadership and cross-cultural management).
60. *EURAM 2018 Annual Conference: Research in Action – Accelerating Knowledge Creation in Management Managing*. University of Iceland, Reykjavik, Iceland, June 19-22, 2018. EURAM – European Academy of Management (Track: Organizational Behaviour – SIG General Track: Research Methods and Research Practice – SIG General Track).
59. *The International Consortium for Educational Development Conference (ICED2018) – Institutional Change: Voices, Identities, Power and Outcomes*. Atlanta, Georgia, USA, June 5-8, 2018 (Session Track: Organizational Development). International Consortium for Educational Development (ICED).
58. *47th EMAC Annual Conference: EMAC 2018 – People Make Marketing*. University of Strathclyde, Glasgow, UK, May 29 – June 1, 2018 (Track: Public Sector and Non-Profit Marketing).
57. *2018 AERA Annual Meeting: The Dreams, Possibilities, and Necessity of Public Education*. Nova Iorque, USA, April 13-17, 2018. American Educational Research Association (AERA) (Division A – Administration, Organization, and Leadership, Section 1: Leadership; SIG – Sociology of Education; SIG-Organizational Theory).
56. *Annual Conference of the Comparative & International Education Society – Re-mapping Global Education: South-North Dialogue. CIES 2018*. Mexico City, Mexico, March 25-29, 2018. Comparative and International Education Society (CIES) (General Pool; SIG: Higher Education; SIG: Teacher Education and the Teaching Profession).
55. *60th Annual Meeting of the Midwest Academy of Management: A New World of Opportunities for Meaningful Research and Learning – Building Theory and Contributing to Practice*. Roosevelt University, Chicago, Illinois, USA, October 19-21, 2017. Midwest Academy of Management (MAM).
54. *19th Annual Global Conference – Leadership in Turbulent Times*. Brussels, Belgium, October 12-15, 2017. International Leadership Association (Track: Leadership Development).
53. *The 17th International Association for Research on Service-Learning and Community Engagement Annual Conference: Gateways – Charting New Territories & Forging Authentic*

- Relationships*. NUI Galway, Ireland, September 14-16, 2017. IARSLCE – International Association for Research on Service-Learning and Community Engagement.
52. *AES17. International Evaluation Conference: Evaluation Capital*. Canberra, Australia, September 4-6, 2017. Australasian Evaluation Society.
 51. *JURE 2017: Education in the light of multiple perspectives: towards intertwining personalized and collaborative learning*. 21th Conference of the Junior Researchers of EARLI (European Association for Research on Learning and Instruction). University of Tampere, Tampere, Finland, August 27-28, 2017 (Interest Groups: Educational Effectiveness; Learning and Professional Development). European Association for Research on Learning and Instruction.
 50. *AEJMC17 Annual Conference*. Chicago, Illinois, USA, August 9-12, 2017. Association for Education in Journalism and Mass Communication (Division: Media Management, Economics & Entrepreneurship).
 49. *At the Interface, 77th Annual Meeting of the Academy of Management*. Atlanta, Georgia, USA, August 4-8, 2017. Academy of Management (Divisions: Organizational Behavior; Organization Development and Change).
 48. *I^h SITE 2017: Informing Science + Information Technology Education Conferences*: Ho Chi Minh (Saigão), Vietnam, July 31 – August 5, 2017. Informing Science Institute in collaboration with RMIT Vietnam University Faculty of Commerce and Management.
 47. *World Finance Conference*. Università Degli Studi di Cagliari, Sardinia, Italy, July 26-28, 2017. Universitas Studiorum Caralitana.
 46. *15th International Conference on Education and Information Systems, Technologies and Applications: EISTA 2017* in the context of The 11th International Multi-Conference on Society, Cybernetics and Informatics: IMSCI 2017. Orlando, Florida, USA, July 8-11, 2017. International Institute of Informatics and Systemics (IIS).
 45. *Special Track on Social and Organizational Informatics and Cybernetics: SOIC 2017* in the context of The 11th International Multi-Conference on Society, Cybernetics and Informatics: IMSCI 2017. Orlando, Florida, USA, July 8-11, 2017. International Institute of Informatics and Systemics (IIS).
 44. *62th ICSB World Conference. Towards a New World Mobilized by Entrepreneurship & Innovative SMEs*. Buenos Aires, Argentina, June 28 – July 1, 2017. ICSB – International Council for Small Business.
 43. *EURAM 2017 – Managing Knowledge: Making Knowledge Work*. University of Strathclyde, Glasgow, Scotland, June 21-24, 2017. EURAM – European Academy of Management (Tracks: Organisational Behaviour; Gender, Race, and Diversity in Organisations).
 42. *STLHE 2017 – Gateways in Higher Education: Cultures, Transitions, Transformations*. Halifax, Nova Scotia, Canada, June 20-23, 2017. Society for Teaching and Learning in Higher Education (STLHE).
 41. *EAM International – Managing in a Global Economy Conference XVII. Theme: The Bamboo Network, Asian Tigers, and World Markets Today: Retrospect and Prospect*. Gold Coast, Queensland, Australia, June 18-22, 2017. Eastern Academy of Management – International (EAMI), and Bond University of Australia (Topic Areas: Management Education & Development; Organizational Behavior & Theory).
 40. *OBTC 2017 Teaching Conference for Management Educators – Navigating the Changing Currents*. Providence College, Providence, Rhode Island, USA, June 14-17, 2017. Organizational Behavior Teaching Society (OBTS).
 39. *3rd Biennial ILA Women & Leadership Conference – Advancing Women in Leadership: Cultivating our Whole Selves*. Omega Institute, Rhinebeck, NY, USA, June 11-14, 2017. International Leadership Association (Leadership Development and Education Worldwide).
 38. *Family Enterprise Research Conference (FERC) 2017 – Bridging the Gap*. One University Heights, Asheville, USA, June 8-10, 2017. Family Business Forum.
 37. *ANSER/ARES 2017 Conference. Nonprofits and the Social Economy: From Far and Wide*. Ryerson University, Toronto, Canada, May 31 – June 2, 2017. Association for Nonprofit and Social

- Economy Research (ANSER) / Association de Recherche sur les Organismes sans But Lucratif et de L'économie Sociale (ARES).
36. *47th Annual CSSHE Conference – Conference of the Canadian Society for the Study of Higher Education 2017 – From Far & Wide: The Nest 150*, within the *Humanities and Social Sciences 2017 – On Indigenous Lands*. Ryerson University, Toronto, Canada, May 27-30, 2017. Canadian Society for the Study of Higher Education (CSSHE).
 35. *EMAC 2017 – Leaving footprints*. University of Groningen, Netherlands, May 23-26, 2017. Marketing Department at the Faculty of Economics and Business, University of Groningen (Track: Public Sector and Non-Profit Marketing).
 34. *EAM 2017 – Manageable Conflict? 54th Annual Meeting of The Eastern Academy of Management*. Sheraton Inner Harbor Hotel, Baltimore MD, USA, May 11-13, 2017. The Eastern Academy of Management (Tracks: Organizational Behavior & Development; Leadership).
 33. *2017 AERA Annual Meeting: Knowledge to Action – Achieving the Promise of Equal Educational Opportunity*. San Antonio, Texas, USA, April 27 – May 1, 2017. American Educational Research Association (AERA) (Division J – Postsecondary Education/Division J – Section 3: Organization, Management, and Leadership).
 32. *Transformation: Knowledge, Power, Wealth. International Philosophy, Politics and Economics Conference*. Witten/Herdecke University, Witten, Germany, April 20-22, 2017.
 31. *8th International Multi-Conference on Complexity, Informatics and Cybernetics: IMCIS 2017*. Orlando, Florida, USA, March 21-24, 2017. International Institute of Informatics and Systemics (IIS).
 30. *The 8th International Conference on Society and Information Technologies: ICSIT 2017*. Orlando, Florida, USA, March 21-24, 2017. International Institute of Informatics and Systemics (IIS).
 29. *Annual Conference of the Comparative and International Education Society – Problematizing (In)Equality: The Promise of Comparative and International Education CIES 2017*. Atlanta, Georgia, USA, March 5-9, 2017. Comparative and International Education Society.
 28. *2017 ACERE Conference*. Melbourne, Australia, February 7-10, 2017. Australian Centre for Entrepreneurship Research Exchange (ACERE).
 27. *NCSS 96th Annual Conference – 2016: Civic Learning and Cultural Inquiry in a Changing World*. Walter E. Washington Convention Center, Washington, DC, USA, December 2-4, 2016. National Council for the Social Studies.
 26. *5th World Conference on Psychology and Sociology*. Medina Hotels & Resorts Convention Center, Hammame, Tunisia, November 24-26, 2016. Near East University, University of Kyrenia, Academic World Education and Research Center.
 25. *IBAM24 – The “Social” Nature of Academia – 2016*. Catamaran, San Diego, CA, USA, November 3-5, 2016. The Institute of Behavioral and Applied Management (Division: Organizational Behavior).
 24. *AES16. International Evaluation Conference: Landscapes*. Perth, Australia, September 17-21, 2016. Australasian Evaluation Society (Conference themes: Social and Cultural Landscapes; Organisational, Political and Economic Landscapes).
 23. *76th Annual Meeting of the Academy of Management, Making Organizations Meaningful*. Anaheim, California, USA, August 5-9, 2016. Academy of Management (Divisions: Organizational Behavior; Organization Development and Change).
 22. *AEJMC16 Annual Conference*. Minneapolis, USA, August 4-7, 2016. Association for Education in Journalism and Mass Communication (Division: Media Management, Economics & Entrepreneurship).
 21. *World Finance Conference*. St. Johns University, New York, USA, July 29-31, 2016. World Finance Conference.
 20. *5th Biennial ACSPRI Social Science Methodology Conference 2016 – Social Science in Australia: 40 Years on*. University of Sydney, Sydney, Australia, July 19-22, 2016. Australian Consortium for Social and Political Research Incorporated.

19. *The 34th International Conference of the System Dynamics Society Black Swans and Black Lies: System Dynamics in the Context of Randomness and Political Power-play*. Delft, Netherlands, July 17-21, 2016. System Dynamics Society.
18. *4th World Journalism Education Congress. Identity and Integrity in Journalism Education*. Auckland, New Zealand, July 14-16, 2016. World Journalism Education Council.
17. IOBTC 2016. *International Teaching Conference for Management Educators – Elevating Aspirations*. University of Winchester, UK, July 9, 2016. Organizational Behavior Teaching Society (OBTS).
16. CCTC – *Consumer Culture Theory Conference*. Lille, France, July 6-9, 2016. Consumer Culture Theory Consortium.
15. *Special Track on Social and Organizational Informatics and Cybernetics: SOIC 2016*, no context da 9th International Multi-Conference on Society, Cybernetics and Informatics: IMSCI 2016. Orlando, Florida, USA, July 5-8, 2016. International Institute of Informatics and Systemics (IIS).
14. *14th International Conference on Education and Information Systems, Technologies and Applications: EISTA 2016*, in the context of the 9th International Multi-Conference on Society, Cybernetics and Informatics: IMSCI 2016. Orlando, Florida, USA, July 5-8, 2016. International Institute of Informatics and Systemics (IIS).
13. *IⁿSITE 2016: Informing Science + Information Technology Education Conferences: Lithuania*. Vilnius University, Vilnius, Lithuania, June 27 – July 2, 2016. Informing Science Institute.
12. *The Locus of Global Innovation*, Annual Meeting of Academy of International Business. New Orleans, USA, June 27-30, 2016. Academy of International Business (AIB; Track: Institutions and Innovation).
11. *International Conference on Cyber Security and Protection of Digital Services (Cyber Security 2016)*. London, UK, June 13-14, 2016. Centre for Multidisciplinary Research, Innovation and Collaboration and IEEE.
10. *International Conference on Social Media, Wearable and Web Analytics (Social Media 2016)*. London, UK, June 13-14, 2016. Centre for Multidisciplinary Research, Innovation and Collaboration, and IEEE.
9. *The 43rd OBTC 2016. Teaching Conference for Management Educators – United in Service*. Walsh University, Ohio, USA, June 8-11, 2016. Organizational Behavior Teaching Society (OBTS).
8. *ANSER/ARES 2016 Conference. Nonprofits and the Social Economy: Energizing Communities*. Ninth Annual Conference. University of Calgary, Alberta, Canada, June 1-3, 2016. ANSER-ARES – Association for Nonprofit and Social Economy Research (ANSER) / Association de Recherche sur les Organismes sans But Lucratif et de L'économie Sociale (ARES).
7. *46th Annual CSSHE Conference – Conference of the Canadian Society for the Study of Higher Education 2016*, within the *Humanities and Social Sciences 2016 – Energizing Communities*. University of Calgary, Alberta, Canada, May 28 – June 1, 2016. Canadian Society for the Study of Higher Education (CSSHE).
6. *Justifying Power and Decisions in the 21st Century: Rethinking Legitimacy from a PPE Perspective*. Witten/Herdecke University, Witten, Germany, May 6-8, 2016. Universität Witten/Herdecke (Session: The Various Faces of Legitimacy).
5. *EAM 2016 – Theme Collaboration, 53rd Annual Meeting of The Eastern Academy of Management*. New Haven, CT, Omni New Haven at Yale, USA, May 5-7, 2016. The Eastern Academy of Management (Tracks: Organizational Behavior & Theory; Leadership).
4. *2016 Safe States Annual Meeting – Lift Off! Elevating a Culture of Safety*. Albuquerque, New Mexico, USA, April 12-14, 2016. Safe States Alliance.
3. *2nd International Workshop on Arts, Humanities and Social Sciences*. Istanbul, Turkey, April 2-3, 2016. Scientific Cooperations.
2. *The 7th International Conference on Society and Information Technologies: ICSIT 2016*. Orlando, Florida, USA, March 8-11, 2016. International Institute of Informatics and Systemics (IIS).

1. *ICEMI 2016 – 5th International Conference on Education and Management Innovation*. Taichung, Taiwan, February 26-27, 2016. International Economics Development and Research Center (IEDRC.org).

7.7. Chairperson/Track (Session) chair/Moderator

27. *3rd International Conference on Sociology of Education And Economics In The Time Of The Covid-19 Pandemic (ICSEEC-2022)*, 25-26 November 2022. Online. International Society for Research (ISR)-Chapter, Malaysia. (Chairperson).
26. *3rd International Conference on Sociology and Methodology (ICSM-2022)*, November 24-25, 2022. International Research and Development Center for Publication (IRDCP), Center India. (Chairperson).
25. *14th International Conference on Post COVID-19 Challenges for Society, Education and Business (ICPCSEB-2022)*. August 12-13, 2022. Online mode. International Research and Development Center for Publication (IRDCP). (Chairperson).
24. *13th International Conference on Post COVID-19 Challenges for Society, Education and Business (ICPCSEB-2022)*. International Research and Development Center for Publication (IRDCP), Malaysia. (Online. June 24-25, 2022) (Chairperson).
23. *3rd International Conference on COVID 19 Variants and their Effects to Society (ICCES-2022)*. International Society for Research (ISR). Manchester, United Kingdom (Online. May 20-21, 2022 (Chairperson).
22. *10th International Conference on Sociology, Tourism And Language (ICSTL-2022)*. International Society for Research (ISR), Malaysia (Online). April 16-17, 2022 (Chairperson).
21. *6th International Conference on E-Society, E-Education and E-Technology (ICSET 2022)*. IEDRC and the Institute of General Education of Ming Chuan University, Taipei, Taiwan, 12-14 de agosto de 2022 (Publicity Chair).
20. *5th International Conference on Interdisciplinary Academic Research, Education and Innovation (ICIAREI-2022)*. International Research and Development Center for Publication (IRDCP), Center Malaysia (Online). March 05-06, 2022 (Chairperson).
19. *3rd International Conference on Sociology, Psychology and Multidisciplinary (ICSPM)*. International Research and Development Center for Publication (IRDCP), Jaipur, Índia (Online), 21-22 de janeiro de 2022 (Chairperson).
18. *5th International Conference on E-Society, E-Education and E-Technology (ICSET 2021)*. IEDRC and the Institute of General Education of Ming Chuan University, Taipei, Taiwan, 21-23 de agosto de 2021 (Publicity Chair).
17. *6th International Conference on Education 2020 (ICEDU 2020): "The New Face of Education: Innovation in Practice"*. The International Institute of Knowledge Management, Bangkok, Tailândia, 3-5 de abril de 2020 (Scientific Committee Chair).
16. *ScieConf 2016 (International Virtual Conference on Advanced Scientific Results)*. Eslováquia, 6-10 de junho de 2016. Publishing Society, and The Science.com (Section Chairman).
15. *2nd International Conference on AI and Machine Learning – Innovation research in core applied AI areas*. October 26-27, 2022. Dubai, UAE. United Research Forum (Conferência presencial e virtual) (Session Chair AI and New Sociological Challenges).
14. Track chair. *2nd Sociology, Political Science and Human Rights Webinar* (Virtual Conference). United Research Forum, UK, March 24-25, 2022. Sociology and Digital Society.
13. Track chair. *2nd Webinar on COVID-19 Pandemic, Omicron Variant, and COVID-19 Vaccines* (Conferência virtual). United Research Forum, UK, March 24-25, 2022. Social Determinants of Health.
12. Track chair. *4th International Conference on Impact of Covid-19 Pandemics on Human Life (ICPHL-2021)* (Online). November 27-28, 2021. International Research and Development Center for Publication (IRDCP) (Session III, November 28, 2021, Online).

11. Track chair. *6th International Conference on Covid-19 Pandemics Impact on Industry, Research and Education (ICPIIRE-2021)* (Online). November 26-27, 2021. International Research and Development Center for Publication (IRDCP) (Session I, November 26, 2021, Online).
10. Track chair. *5th International Conference on Impact of Covid-19 on Industry and Human Life (ICPIIH-2021)* (Online). September 29-30, 2021. International Research and Development Center for Publication (IRDCP) (Session V, September 29, 2021).
9. Track chair. *5th International Conference on Impact of Covid-19 on Industry and Human Life (ICPIIH-2021)* (Online). September 29-30, 2021. International Research and Development Center for Publication (IRDCP) (Session V, September 29, 2021).
8. Track chair. *7th International Conference on Teaching, Learning and Education Development (ICTLED-2021)* (Online). July 28-29, 2021. International Research and Development Center for Publication (IRDCP) (Session IV, July 29, 2021).
7. Track chair. *4th International Conference on Covid-19 Pandemic's Impact on Society, Industry and Education (CP-ISIE-2021)* (Online). June 10-11, 2021. International Research and Development Center for Publication (IRDCP) (Session II, June 11, 2021).
6. Track moderator. *XII Encontro de Sociologia dos Açores: Desigualdades Sociais – Perspetivas e Mudanças* [XII Meeting of Sociology of the Azores: Social Inequalities – Perspectives and Changes]. November 22-23, 2018, University of the Azores, Ponta Delgada, Portugal. Interdisciplinary Center for Social Sciences of the University of the Azores – CICS.UAc/CICS.NOVA.UAc (Session I – Inequalities and Development).
5. Moderator of a communications room in *IX Encontro Internacional de Inovação Educacional* [IX International Meeting on Educational Innovation]. March 23-24, 2017, University of the Azores, Ponta Delgada, Portugal.
4. Moderator of the *Conference: “A Inovação Social e a Inovação Educacional – Que Articulações, Complementaridades e Desafios”* [“Social Innovation and Educational Innovation – What Articulations, Complementarities and Challenges”]. Speaker: Professor Dr. Rogério Roque Amaro. *IX Encontro Internacional de Inovação Educacional* [IX International Meeting on Educational Innovation]. March 23-24, 2017, University of the Azores, Ponta Delgada, Portugal.
3. Moderator of the Panel *“Escola e Políticas Educativas”* [School and Educational Policies] at *XI Encontro de Sociologia dos Açores – Universidade, Educação e Desenvolvimento* [XI Meeting of Sociology of the Azores – University, Education and Development]. November 17-18, 2016, University of the Azores (UAç). Interdisciplinary Center for Social Sciences – CICS.UAc/CICS.NOVA.UAc, University of the Azores, Ponta Delgada, Portugal.
2. Chair of a communications room at *Fórum Internacional de Pedagogia (FIPED Portugal IV) – Desperta o investigador que há em ti!* [International Pedagogy Forum (FIPED Portugal IV) – Awaken the researcher in you!], on April 4, 2014, which took place at the Campus of Angra do Heroísmo of the University of the Azores, on April 4-5, 2014, organized by the Department of Agricultural Sciences, the Department of Education Sciences, the School of Nursing of Angra do Heroísmo, the Department of Economics and Management, the Department of History, Philosophy and Social Sciences and the Student Association of the Campus of Angra do Heroísmo of the aforementioned University.
1. Chair of a communications room at *Fórum Internacional de Pedagogia (FIPED Portugal III) – Investigar é Inovar* [International Pedagogy Forum (FIPED Portugal III) – Researching is Innovating], on April 13, 2013, which took place at the Campus of Angra do Heroísmo of the University of the Azores, on April 12-13, 2013, organized by the Department of Agricultural Sciences, the Department of Education Sciences and the School of Nursing of Angra do Heroísmo of the aforementioned University.

7.8. Presentations in national and international scientific conferences or meetings (with peer-review)

67. Serpa, S. (2023). Smart Education and Metaverse. *ICMS XXXII - 32nd International Multidisciplinary Conference on "Recent Studies and Research"*. 24-25 February 2023. Université Libre de Bruxelles. REVISTIA.
66. Serpa, S. (2023). Organizational Digital Culture and Leadership. *ICMS XXXII - 32nd International Multidisciplinary Conference on "Recent Studies and Research"*. 24-25 February 2023. Université Libre de Bruxelles. REVISTIA.
65. Serpa, S. (2023). Challenges for Digital Sociology. *ICMS XXXII - 32nd International Multidisciplinary Conference on "Recent Studies and Research"*. 24-25 February 2023. Université Libre de Bruxelles. REVISTIA.
64. Serpa, S. (2023). Critical Literacy and Fake News. *ICMS XXXII - 32nd International Multidisciplinary Conference on "Recent Studies and Research"*. 24-25 February 2023. Université Libre de Bruxelles. REVISTIA.
63. Serpa, S. (2022). Citizen science in the digital society. *11th World Conference on Psychology and Sociology (PSY-SOC 2022)*. İstanbul Kültür University, İstanbul, Turkey, 24 – 26 November 2022. Academic Event Group (TAEG).
62. Serpa, S. (2022). Sociology in digital society. *11th World Conference on Psychology and Sociology (PSY-SOC 2022)*. İstanbul Kültür University, İstanbul, Turkey, 24 – 26 November 2022. Academic Event Group (TAEG).
61. Serpa, S. (2022). Social Evolution in Sociology. *ICSS XXIX - 31st International Multidisciplinary Conference "Recent Studies and Ideas"*. 18-19 November 2022. Université du Luxembourg. REVISTIA.
60. Serpa, S. (2022). Smart Education and Sociology. *ICSS XXIX - 29th International Social Science Conference "Recent Studies and Ideas"*. 1-2 July 2022. Lisbon University. REVISTIA.
59. Serpa, S. (2022). Healthcare Management in a Digital Society. *Global Congress on Integrated Healthcare - Healthcare Management in Today's Highly Interconnected World*. Jordan. May 15-16, 2022.
58. Serpa, S., & Ferreira, C. M. (2021). Sociological portraits: Some considerations. *ICOC 21 – International Continuous Online Conference on Recent Ideas and Research, 2021* (Online). London, European Center for Science Education and Research (ECSER).
57. Serpa, S. (2021). Digital citizens in the post-COVID-19 society. *10th World Conference on Psychology and Sociology (PSYSOC 2021)*. Ayvansaray University, Istanbul, Turkey, November 27, 2021. Academic Event Group (TAEG).
56. Serpa, S. (2021). Post COVID-19 digital society. *4th International Conference on Covid-19 Pandemics Impact on Society, Industry and Education (CPISIE-2021)* (Online). June 10-11, 2021. International Research and Development Center for Publication (IRDCP).
55. Serpa, S. (2021). Inequalities in the distance learning process in times of COVID-19. *Diagnosis-Challenges & Opportunities (CD-CO-2021)*. February 23-24, 2021. International Research and Development Center for Publication (IRDCP).
54. Serpa, S. (2021). Post-COVID 19 impacts in ultra-peripheral regions. *International Conference on Impact of COVID-19 on Education, Economics and Society (ICEES-2021)*. January 25-26, 2021. International Research and Development Center for Publication (IRDCP).
53. Serpa, S., & Ferreira, C. M. (2020). Stigmatization processes in SARS-CoV-2 infected patients. *International Conference on Challenges & Opportunities in the post-COVID-19 Era (CO-PCE)*. December 12-13, 2020. International Research and Development Center for Publication (IRDCP).
52. Serpa, S., & Ferreira, C. M. (2020). Post COVID-19 and digital consolidation. *International Conference on Challenges & Opportunities in the post-COVID-19 Era (CO-PCE)*. December 12-13, 2020. International Research and Development Center for Publication (IRDCP).

51. Serpa, S. (2020). Digital in organizations. *International Conference on Social Science, Economics and Management (SSEM-2020)*. November 5-6, 2020. International Research and Development Center for Publication (IRDCCP).
50. Serpa, S. (2020). Sociology and digital literacy. *International Conference on Social Science, Economics and Management (SSEM-2020)*. November 5-6, 2020. International Research and Development Center for Publication (IRDCCP).
49. Serpa, S., & Ferreira, C. M. (2020). Covid-19. Contagion and stigmatization, *ICSS XXII – 22nd International Conference on Social Sciences*. Amsterdam, Netherlands, October 30-31, 2020. EUSER (European Center for Science Education and Research).
- 48 – Serpa, S., & Ferreira, C. M. (2020). Corona cool parties: A sociological look. *ICSS XXII – 22nd International Conference on Social Sciences*. Amsterdam, Netherlands, October 30-31, 2020. EUSER (European Center for Science Education and Research).
47. Serpa, S., & Ferreira, C. M. (2020). Mobile applications and Covid-19 pandemic control. *ICSS XXII – 22nd International Conference on Social Sciences*. Amsterdam, Netherlands, October 30-31, 2020. EUSER (European Center for Science Education and Research).
46. Serpa, S., & Ferreira, C. M. (2020). New normal: A Covid-19 paradox? *ICSS XXII – 22nd International Conference on Social Sciences*. Amsterdam, Netherlands, October 30-31, 2020. EUSER (European Center for Science Education and Research).
45. Serpa, S. (2020). Society 5.0 and social sciences. *International Conference on Engineering and Technology (E & T-2020)*. October 26-27, 2020. International Research and Development Center for Publication (IRDCCP).
44. Serpa, S. (2020). Social order and social networks. *International Conference on Engineering and Technology (E & T-2020)*. October 26-27, 2020. International Research and Development Center for Publication (IRDCCP).
43. Serpa, S. (2020). Impacts of COVID-19 on higher education. *International Conference on Impact of Covid-19 on Society, Economics and Education (ICSEE-2020)*. October 13-14, 2020. International Research and Development Center for Publication (IRDCCP).
42. Serpa, S., & Ferreira, C. M. (2020). Sociology and COVID-19: Scholarship of teaching and teaching of sociology. *International Conference on Impact of Covid-19 on Society, Economics and Education (ICSEE-2020)*. October 13-14, 2020. International Research and Development Center for Publication (IRDCCP).
41. Ferreira, C. M., & Serpa, S. (2020). Pandemics: A sociological look. *International Conference on Impact of Covid-19 on Society, Economics and Education (ICSEE-2020)*. October 13-14, 2020. International Research and Development Center for Publication (IRDCCP).
40. Serpa, S. (2020). Organizational culture leadership. *9th International Conference Building Cultural Bridge – Global Trends and Values in Education (ICBCB 2020)*. Suleyman Demirel University in Kaskelen, Kazakhstan, September 24-25, 2020.
39. Serpa, S. (2020). The impact of the COVID-19 pandemic in the Portuguese school. *International Conference on Teaching, Learning and Education development (TLED-2020)*. September 19-20, 2020. International Research and Development Center for Publication (IRDCCP).
38. Serpa, S. (2020). COVID-19 and higher education institutions. *International Conference on Teaching, Learning and Education Development (TLED-2020)*. September 19-20, 2020. International Research and Development Center for Publication (IRDCCP).
37. Serpa, S. (2020). The evaluation in distance education. *International Conference on Teaching, Learning and Education development (TLED-2020)*. September 19-20, 2020. International Research and Development Center for Publication (IRDCCP).
36. Serpa, S. (2020). Teaching sociology in a digital world. *International Conference on Teaching, Learning and Education development (TLED-2020)*. September 19-20, 2020. International Research and Development Center for Publication (IRDCCP).

35. Serpa, S. (2020). COVID-19 as a booster of the digital society. *International Conference on International Conference on Rural Development and Health Research (RDHR-2020)*. September 15-16, 2020. International Research and Development Center for Publication (IRDCP).
34. Serpa, S. (2020). Digital literacy and the fostering of development in the ultraperipheral regions. *International Conference on International Conference on Rural Development and Health Research (RDHR-2020)*. September 15-16, 2020. International Research and Development Center for Publication (IRDCP).
33. Serpa, S. (2020). Sociology of organizations, challenges and opportunities. *International Conference on Advancement in Engineering and Management (AEM-2020)*. September 12-13, 2020. International Research and Development Center for Publication (IRDCP).
32. Serpa, S. (2020). Improvement of the effectiveness and efficiency of the school by mobilizing digital tools. *International Conference on Advancement in Engineering and Management (AEM-2020)*. September 12-13, 2020. International Research and Development Center for Publication (IRDCP).
31. Serpa, S. (2020). The generational effect on Corona Virus representations. *International Conference on Language, Literature and Social Science (LLSS-2020)*. September 5-6, 2020. International Research and Development Center for Publication (IRDCP).
30. Serpa, S. (2020). COVID-19: Physical distance and not social distance. *International Conference on Language, Literature and Social Science (LLSS-2020)*. September 5-6, 2020. International Research and Development Center for Publication (IRDCP).
29. Serpa, S. (2020). Process of accelerating academic publications on COVID-19: Advantages and limitations. *International Conference on Language, Literature and Social Science (LLSS-2020)*. September 5-6, 2020. International Research and Development Center for Publication (IRDCP).
28. Serpa, S. (2020). Sociology, society and open access. *6th TECHNIUM International Conference: New decade on Social Sciences, Sustainable Future and Technology Development (6th TECHNIUM 2020)* (Online). August 29, 2020.
27. Serpa, S. (2020). Sociology and digital inequalities. *6th TECHNIUM International Conference: New decade on Social Sciences, Sustainable Future and Technology Development (6th TECHNIUM 2020)* (Online). August 29, 2020.
26. Serpa, S. (2020). COVID-19. New and old social inequalities. *6th TECHNIUM International Conference: New decade on Social Sciences, Sustainable Future and Technology Development (6th TECHNIUM 2020)* (Online). August 29, 2020.
25. Serpa, S. (2020). Academic profession and digital communication. *6th TECHNIUM International Conference: New decade on Social Sciences, Sustainable Future and Technology Development (6th TECHNIUM 2020)* (Online). August 29, 2020.
- 24 – Sá, M. J., & Serpa, S. (2020). Fostering digital competences in higher education for sustainable development. A conceptual analysis. *EAIR 42th Annual Forum 2020 – Sustaining the Future of Higher Education*. University College Cork, Ireland, August 20-22, 2020. EAIR – The European Higher Education (Presentation accepted but not made as the Conference was cancelled due to the COVID-19 pandemic).
23. Serpa, S., & Ferreira, C. (2020). Covid-19 and trust in organizations. *ICMS XXIII – 23rd International Conference on Multidisciplinary Studies: Resilience for Survival*. University of Cambridge, UK, July 30-31, 2020. EUSER.
22. Serpa, S. (2020). Society 5.0: A political-ideological concept. *ICMS XXIII – 23rd International Conference on Multidisciplinary Studies: Resilience for Survival*. University of Cambridge, UK, July 30-31, 2020. EUSER.
21. Serpa, S. (2020). Blended learning: the flexibility of distance learning. *SOCIOINT 2020 – 7th Virtual Conference on Education and Education of Social Sciences*. Turkey, June 15-17, 2020. International Organization Center of Academic Research.

20. Serpa, S. (2020). Teaching and learning sociology in higher education. *SOCIOINT 2020 – 7th Virtual Conference on Education and Education of Social Sciences*. Turkey, June 15-17, 2020. International Organization Center of Academic Research.
19. Serpa, S., & Ferreira, C. M. (2020). Ivan Illich: Contributions to education in a digital society. *6th International Conference on Education (ICEDU 2020)*. Sri Lanka, April 3-5, 2020. The International Institute of Knowledge Management (TIKM).
18. Serpa, S. (2020). Prospective in social sciences. *3rd International Conference on Social Science, Humanities and Education*. Budapest, Hungary, March 6-8, 2020. ACAVENT.
17. Serpa, S. (2020). Learning transversal competences in the digital society. *3rd International Conference on Social Science, Humanities and Education*. Budapest, Hungary, March 6-8, 2020. ACAVENT.
16. Serpa, S. (2020). Literacies, critical literacy and sociology (Sociology and Philosophy). *INTCESS 2020 – 7th International Conference on Education and Social Sciences*. Dubai, United Arab Emirates, January 20-22, 2020. International Organization Center of Academic Research.
15. Serpa, S. (2020). Society 5.0 and sociology (Education and related fields). *INTCESS 2020 – 7th International Conference on Education and Social Sciences*. Dubai, United Arab Emirates, January 20-22, 2020. International Organization Center of Academic Research.
14. Serpa, S. (2020). From schooling to education: The contemporary potential of Ivan Illich's proposal (Sociology and Philosophy). *INTCESS 2020 – 7th International Conference on Education and Social Sciences*. Dubai, United Arab Emirates, January 20-22, 2020. International Organization Center of Academic Research.
13. Serpa, S. (2020). Teaching sustainability competences through participatory action-research. (Education and related fields). *INTCESS 2020 – 7th International Conference on Education and Social Sciences*. Dubai, United Arab Emirates, January 20-22, 2020. International Organization Center of Academic Research.
12. Serpa, S., & Ferreira, C. M. (2019). Sociology and history. *ADVED 2019 – 5th International Conference on Advances in Education and Social Sciences* (Session: Psychology, Sociology and Philosophy). Istanbul, Turkey, October 21-23, 2019. International Organization Center of Academic Research.
11. Ferreira, C. M., & Serpa, S. (2019). Authentizotic organizations and digital societies. *ADVED 2019 – 5th International Conference on Advances in Education and Social Sciences* (Session: Psychology, Sociology and Philosophy). Istanbul, Turkey, October 21-23, 2019. International Organization Center of Academic Research.
10. Serpa, S., & Ferreira, C. M. (2019). The sociologist's professional identity: Contributions to its analysis. *SOCIOINT 2019 – 6th International Conference on Education, Social Sciences and Humanities* (Session: Sociology, Psychology and Philosophy). Istanbul, Turkey, October 21-23, 2019. OCERINT – International Organization Center of Academic Research.
9. Ferreira, C. M., & Serpa, S. (2019). Socialization: A key concept in Social Sciences. *SOCIOINT 2019 – 6th International Conference on Education, Social Sciences and Humanities*. (Session: Sociology, Psychology and Philosophy). Istanbul, Turkey, October 21-23, 2019. OCERINT – International Organization Center of Academic Research.
8. Ferreira, C. M., & Serpa, S. (2018). Imitation in socialization processes. A perspective about Gabriel Tarde. *6th Human and Social Sciences at the Common Conference – HASSACC 2018* (Section 2.7 – Social Sciences – Past, Nowadays and Future, Slovakia). Slovakia, September 24-30, 2018. The-Science.com, and Publishing Society.
7. Serpa, S., & Ferreira, C. M. (2017) Digital social network e legitimacy. The relevance of social visibility of scientific publications in the digital world. *5th Human and Social Sciences at the Common Conference – HASSACC 2017* (Section 2.7 – Social Sciences – Past, Nowadays and Future, Slovakia). Slovakia, September 25-29, 2017. The-Science.com, and Publishing Society.
6. Serpa, S. (2014). A cultura organizacional numa instituição açoriana de acolhimento de crianças e jovens (1970-2008) [The organizational culture in an Azorean shelter institution for children

- and young people (1970-2008)]. *X Encontro de Sociologia dos Açores. Revolução e Democracia: 40 Anos após Abril de 1974 – 2014* [X Meeting of Sociology of the Azores. Revolution and Democracy: 40 Years after April 1974 – 2014]. University of the Azores, Ponta Delgada, 20-21 November 2014, organized by the Center for Social Studies of the University of the Azores (Communication accepted but not presented due to illness).
5. Serpa, S. (2014). Regulação e autonomia na procura de legitimidade na fundação do Asilo de Infância Desvalida da Horta [Regulation and autonomy in the search for legitimacy in the establishment of *Asilo de Infância Desvalida da Horta*]. *IV Congresso Ibero-Americano de Política e Administração da Educação / VII Congresso Luso Brasileiro de Política e Administração da Educação* [IV Ibero-American Congress on Education Policy and Administration / VII Luso-Brazilian Congress on Education Policy and Administration] (Eixo V – Gestão e Avaliação da Educação, Diversidade Cultural e Inclusão Social) [Axis V – Management and Evaluation of Education, Cultural Diversity and Social Inclusion]. School of Education of Polytechnic Institute of Porto, Porto, Portugal, April 14-16, 2014, organized by the Portuguese Forum for Educational Administration (FPAE), National Association for Education Policy and Administration (ANPAE), European Forum of Administrators of Education of the Spanish State (FEAE) and International Forum on Education Policy and Administration (InterEduc) (Presentation accepted but not made due to illness on April 15).
 4. Serpa, S. (2014). O contributo do conceito de instituição total para uma leitura empírica de um contexto educativo [The contribution of the concept of total institution to an empirical reading of an educational context]. *VIII Congresso Português de Sociologia – 40 Anos de Democracia(s): Progressos, Contradições e Prospetivas* [VIII Portuguese Congress of Sociology – 40 Years of Democracy(ies): Progress, Contradictions and Prospects] (Secção: Sociologia da Educação, Mesa: Percursos Educativos: Integração ou Segregação Social?) [Section: Sociology of Education, Table: Educational Pathways: Integration or Social Segregation?]. University of Évora, Évora, April 14-16, 2014. Portuguese Association of Sociology (April 15, 2014).
 3. Serpa, S. (2014). A utilização de tipo ideal como estratégia metodológica na apreensão da cultura organizacional [The use of ideal type as a methodological strategy in the apprehension of organizational culture]. *VIII Congresso Português de Sociologia – 40 Anos de Democracia(s): Progressos, Contradições e Prospetivas* [VIII Portuguese Congress of Sociology – 40 Years of Democracy(ies): Progress, Contradictions and Prospects] (Secção: Teorias e Metodologias, Mesa: Metodologia das Ciências Sociais: Novas Questões de Sempre) [Section: Theories and Methodologies, Table: Methodology of Social Sciences: New Questions of Always]. University of Évora, Évora, April 14-16, 2014. Portuguese Association of Sociology (April 15, 2014).
 2. Serpa, S. (2004). As práticas educativas e o investimento escolar das famílias com a Doença de Machado-Joseph num contexto de risco [Educational practices and school investment by families with Machado-Joseph Disease in a context of risk]. *V Congresso Português de Sociologia* [V Portuguese Congress of Sociology] (Atelier: Educação e Aprendizagens, Mesa: Educação: Velhas e Novas Agendas) [Workshop: Education and Learning, Table: Education: Old and New Agendas]. University of Minho, Braga, May 12-15, 2004. Portuguese Association of Sociology (May 13, 2004).
 1. Serpa, S. (2004). A doença e a exclusão social. Um contributo para a compreensão da experimentação e das representações dos doentes de Machado-Joseph numa situação de ruptura das dinâmicas e processos de estruturação identitária [Illness and social exclusion. A contribution to the understanding of experimentation and representations of Machado-Joseph's patients in a situation of rupture in the dynamics and processes of identity structuring]. *V Congresso Português de Sociologia* (Atelier: Exclusões, Mesa: Grupos Marginalizados) [Atelier: Exclusions, Table: Marginalized Groups]. University of Minho, Braga, May 12-15, 2004. Portuguese Association of Sociology (joint presentation) (May 12, 2004).

7.9. Participation in national and international scientific conferences or meetings (without peer-review)

1. Abertura [Opening] – XII Encontro de Sociologia dos Açores (ESA) [XII Meeting of Sociology of the Azores (ESA)], as President of the Organizing Committee of the XII ESA. Opening Session, November 22, *XII Encontro de Sociologia dos Açores: Novas e Velhas Desigualdades no Mundo Contemporâneo* [XII Meeting of Sociology of the Azores: New and Old Inequalities in the Contemporary World]. University of the Azores (UAç), Ponta Delgada, Portugal, November 22-23, 2018. University of the Azores, Interdisciplinary Center for Social Sciences – CICS.UAc/CICS.NOVA.UAc.

7. Lectures/seminars delivered

17. *AI and New Sociological Challenges*. 2nd International Conference on AI and Machine Learning. October 27, 2022, Dubai, UAE (Virtual Presentation). United Research Forum, UK. (Keynote Speaker).
16. Serpa, S. (2022). Digital society and Sociology. 3rd *International Conference on Sociology and Political Science: Reconstructing reality through research, teaching and activism*. United Research Forum, October 26, 2022. Dubai, UAE (Keynote).
15. Serpa, S. (2022). Sustainability literacy in digital society. *Global Summit on Environmental Science and Applications (ENSCIENCE2022)*. Online. 22 de abril. The Scientistt. Invited Speaker <https://www.thescientistt.com/environmental-science-applications/speakers.php>.
14. Serpa, S. (2022). Social Perceptions of the Impacts of COVID-19 on National Health Service in Portugal. *Sociology and Public Health Congress – 2022*. July 28. IGSMP International, Association of Research Methodologists, and Global Centre for Academic Research, Online (Keynote Speaker).
13. Serpa, S. (2022). Sociology, Political Science and Human Rights. 2nd *Sociology, Political Science and Human Rights Webinar*. United Research Forum, UK (Conferência virtual), March 24, 2022 (Keynote).
12. Serpa, S. (2022). COVID-19 Pandemic, Omicron Variant, COVID Vaccines. 2nd *Webinar on COVID-19 Pandemic, Omicron Variant, and COVID-19 Vaccines*. United Research Forum, UK (Virtual Conference), March 24-25, 2022. (Keynote)
11. Serpa, S. (2022). COVID-19 pandemic, digitization of society, and old and new social inequalities. *Conference of COVID-19 and Post COVID Sequelae – Post COVID Complications, Long Term Effects of Coronavirus after Recovery*. February 7, 2022. United Pharma.
10. Serpa, S. (2022). COVID 19 and the digitalization of society. 4th *International Conference on Covid 19 Pandemic Impact on Industry, Research and Education (ICPIRE)* (Online). Jaipur, India, January 23, 2022. International Research and Development Center for Publication (IRDPC) (Keynote Speaker).
9. Serpa, S. (2021). Teaching sociology in higher education. *International E-Conference on COVID-19 Pandemic and Sociology-Social Policy: Reconstructing Reality Through Research, Teaching and Activism*. United Research Forum. London, UK (e-Conference). December 15, 2021 (Keynote Speaker).
8. Serpa, S. (2021). Sociology of education in a digital society. *International Conference on Sociology of Education (ICSE2021)*. November 14, 2021. Engineering Information Institute (Engii) (Online) (Keynote Speaker). <http://www.sepconf.org/conference/ICSE/1393s8577.html> (lecture not held due to illness).
7. Serpa, S. (2021). Social sciences and COVID-19 pandemic *GCPH-2021: Global Conference on Public Health: Paving the Way for New Technologies and Research in the Field of Public Health* (Online). September 17, 2021. Pages Global Events (Keynote speaker) <https://www.pagesconferences.com/publichealth/>

6. Serpa, S. (2021). Sociology's contributions in COVID-19 management. *4th International Conference on Public Health and COVID-19 Management* (Online). August 25, 2021 (Keynote speaker). Herald Meetings. <https://healthcare.heraldmeetings.com/events-speakers>
5. Serpa, S. (2021). Active teaching for a digital society. *7th International Conference on Teaching, Learning and Education Development* (ICTLED-2021) (Online). July 28, 2021 (Keynote speaker). International Research and Development Center for Publication (IRDCP).
4. Serpa, S. (2021). Teaching sociology mobilizing COVID-19. *4th International Conference on Covid-19 Pandemics Impact on Society, Industry and Education* (CP-ISIE-2021) (Online). June 10, 2021 (Keynote speaker). International Research and Development Center for Publication (IRDCP).
3. Serpa, S. (2020). Covid-19 and trust in organizations. *ICMS XXIII – 23rd International Conference on Multidisciplinary Studies: Resilience for Survival*. University of Cambridge, UK, July 30-31, 2020. (Keynote speaker). EUSER.
2. Serpa, S. (1999). *A doença de Machado-Joseph na Ilha de São Miguel – Manipulação de uma identidade ameaçada num processo de erosão biográfica*. Lusófona University of Humanities and Technologies, disciplinary field of Sociology of Health and Medicine. November 19, 1999.
1. Serpa, S. (1999). *A doença de Machado-Joseph: As estratégias de uma Investigação* [Machado-Joseph disease: The strategies of a research study]. Lusófona University of Humanities and Technologies, within the scope of the Seminar-Internship of the Bachelor's in Sociology. November 19, 1999.

7.11. Poster presentation

2. Serpa, S., & Ferreira, C. M. (2017). Publicizing the peer reviewer: Legitimacy and quality of scientific publication. *Twelfth International Conference on Interdisciplinary Social Sciences* (Tema: 2017 Special Focus: Cross-Cultural and Global Research as Interdisciplinary Practice). International Conference Center, Hiroshima, Japan, July 26-28, 2017 (July 27, 2017).
1. Serpa, S. (2016). Memory in the celebration of organizational identity. *Eleventh International Conference on Interdisciplinary Social Sciences* (Tema: Organizational Studies). Interdisciplinary Social Sciences, Imperial College London, London, UK, August 2-5, 2016 (August 3, 2016).

D. Scientific evaluation

1. Participation in juries of Master's exams

6. André Miguel Pereira Lourenço. *Impacto da implementação de práticas de sustentabilidade em hotelaria na satisfação e fidelidade dos clientes* [Impact of the implementation of sustainability practices in hospitality on customer satisfaction and loyalty]. Master in Hospitality Management. (appointed by Order No. 22/PRES/ESHTE/2023 of January 19, 2023 of the President of the Escola Superior de Hotelaria e Turismo do Estoril [Higher Institute for Tourism and Hotel Studies] - ESHTE Prof. Doutor Carlos Fernando Santiago Neto Brandão). Function: Examiner (February 24, 2023).
5. Paula Cristina Medeiros Oliveira. *A Precariedade no sector da agricultura: o caso dos trabalhadores agrícolas dos Açores* [Precarity in the agricultural sector: the case of agricultural workers in the Azores]. Master in Social Politics and Regional Dynamics. University of the Azores. (appointed by Vice-Rector for Teach and Academic Management by Order nº425/2022, of November 22, 2022). Function: Examiner (January, 13. 2023).
4. Hugo Samuel Vieira Godinho. *Da empresa ao colaborador: Análise das relações de trabalho, satisfação e motivação dos colaboradores da empresa Eletricidade dos Açores S.A. (EDA, S.A.)* [From the company to the employee: Analysis of work relationships, satisfaction and motivation of employees of Eletricidade dos Açores S.A. (EDA, S.A.)]. Master's in Economics and Management Sciences. University of the Azores (appointed by Vice-Rector for Teach and Academic Management by Order nº 377 of October 13, 2022). Function: Supervisor (November 25, 2022).
3. Teodoro Filipe Ramos Oliveira. *O sucesso de uma política social: impacto da Ação Social Escolar no sucesso escolar em alunos do 1.º Ciclo do Ensino Básico na Ilha de São Miguel, Açores* [The success of a social policy: the impact of School Social Action on academic success in students of the 1st cycle of basic education in São Miguel Island, Azores]. Mestrado em Políticas Sociais e Dinâmicas Regionais. University of the Azores. (appointed by Vice-Rector for Academic Area by Order nº 234. of May 31, 2022). Function: Examiner (July, 19. 2022).
2. Francisco Tavares Arruda. *Jovens e Escolhas Escolares: Origem Social, Vivências no Sistema Educativo e Projetos de Futuro* [Youth and School Choices: Social Origin, Experiences in the Educational System and Future Projects]. Master in Social Policies and Regional Dynamics. University of the Azores (appointed by Vice-Rector for Academic Area by Order nº 174, 2022). Function: Examiner (July, 18, 2022).
1. Valbom, Joel Francisco Almeida. *A motivação no trabalho em contexto hospitalar: Hospital Sousa Martins* [Motivation at work in a hospital context: Hospital Sousa Martins]. School of Management – Polytechnic Institute of Castelo Branco. Master's in Business Management. Function: Examiner (December 29, 2014).

2. Discussions of research works in the Bachelor's in Sociology

Year: 2015/2016

4. *As representações sociais dos jovens sobre os deportados* [Young people's social representations of deportees] (*Laboratório em Sociologia II*, Licenciatura em Sociologia) [Laboratory in Sociology II, Bachelor's in Sociology].
3. *Os estágios profissionais como fator de entrada no mercado de trabalho. O programa ESTAGIAR L nos Açores* [Professional internships as a factor of entry into the job market. The ESTAGIAR L program in the Azores] (*Laboratório em Sociologia II*, Licenciatura em Sociologia) [Laboratory in Sociology II, Bachelor's in Sociology].
2. *Conciliação da vida familiar e profissional: Diferenças de pertença de classe entre mulheres* [Reconciliation of family and professional life: differences in class belonging among women]

(*Laboratório em Sociologia II*, Licenciatura em Sociologia) [Laboratory in Sociology II, Bachelor's in Sociology].

Year: 2014/2015

1. *A construção de um habitus político. O caso dos dirigentes das juventudes partidárias com representação na ilha de São Miguel – Açores* [The construction of a political habitus. The case of youth party leaders with representation on the island of São Miguel – Azores] (*Laboratório em Sociologia II*, Licenciatura em Sociologia) [Laboratory in Sociology II, Bachelor's in Sociology].

3. Scholarship award competitions

2. Research Proposal Reviewer – Personal Research Grants, for *Israel Science Foundation* (ISF) (2022).
1. Competition for the award of a science and technology management scholarship, Master's degree, within the scope of the FCT project, ref. UID/SOC/04647/2019.

PEDAGOGICAL EXPERIENCE AND ACTIVITY

1. Teaching of curricular units

Academic year	Curricular unit	Degree	Semester	Year	Programme	Function
2022/2023	Seminário de Orientação e Acompanhamento I (Dissertação) [Supervision and Monitoring Seminar I (Dissertation)]	Master's	1 st	2 nd	Educação e Formação [Education and Training]	Coordinator and Teacher
2022/2023	Processos de Mudança e Desigualdade na Sociedade Contemporânea [Processes of Change and Inequality in Contemporary Society]	Master's	1 st	1 st	Políticas Sociais e Desenvolvimento Regional [Social Policies and Regional Development]	Co-teacher
2022/2023	Introdução à Sociologia [Introduction to Sociology]	Bachelor's	1 st	1 st	Relações Públicas e Comunicação [Public relations and communication]	Coordinator and Teacher
2022/2023	Introdução à Sociologia [Introduction to Sociology]	Bachelor's	1 st	1 st	Serviço Social [Social Work]	Coordinator and Teacher
2022/2023	Introdução à Sociologia [Introduction to Sociology]	Bachelor's	1 st	1 st	Sociologia [Sociology]	Coordinator and Teacher
2021/2022	Seminário de Orientação e Acompanhamento II (Dissertação) [[Supervision and Monitoring Seminar II (Dissertation)]]	Master's	2.º	2.º	Educação e Formação [Education and Training]	Coordinator and Teacher
2021/2022	Sociologia Geral [General Sociology]	Bachelor's	2.º	1.º	Sociologia [Sociology]	Coordinator and Teacher
2021/2022	Eficácia e Melhoria das Organizações Educativas [Effectiveness and Improvement of Educational Organizations]	Master's	2 nd	1 st	Educação e Formação [Education and Training]	Coordinator and Teacher
2021/2022	Seminário de Orientação e Acompanhamento I (Dissertação) [Supervision and Monitoring Seminar I (Dissertation)]	Master's	1 st	2 nd	Educação e Formação [Education and Training]	Coordinator and Teacher
2021/2022	Processos de Mudança e Desigualdade na Sociedade Contemporânea [Processes of Change and Inequality in Contemporary Society]	Master's	1 st	1 st	Políticas Sociais e Desenvolvimento Regional [Social Policies and Regional Development]	Co-teacher
2021/2022	Métodos e Técnicas de Investigação Aprofundada [Methods and Techniques of In-Depth Research]	Master's	1 st	1 st	Políticas Sociais e Desenvolvimento Regional [Social Policies and Regional Development]	Coordinator and Teacher

					and Regional Development]	
2021/2022	Sociologia das Organizações [Sociology of Organizations]	Bachelor's	1 st	3 rd	Sociologia [Sociology]	Coordinator and Teacher
2021/2022	Introdução à Sociologia [Introduction to Sociology]	Bachelor's	1 st	1 st	Serviço Social [Social Work]	Teacher
2021/2022	Introdução à Sociologia [Introduction to Sociology]	Bachelor's	1 st	1 st	Sociologia [Sociology]	Teacher
2020/2021	Eficácia e Melhoria das Organizações Educativas [Effectiveness and Improvement of Educational Organizations]	Master's	2 nd	1 st	Educação e Formação [Education and Training]	Teacher
2020/2021	Processos de Mudança e Desigualdade na Sociedade Contemporânea [Processes of Change and Inequality in Contemporary Society]	Master's	1 st	1 st	Políticas Sociais e Desenvolvimento Regional [Social Policies and Regional Development]	Co-teacher
2020/2021	Introdução à Sociologia [Introduction to Sociology]	Bachelor's	1 st	1 st	Sociologia [Sociology]	Teacher
2020/2021	Sociologia Geral [General Sociology]	Bachelor's	2 nd	1 st	Sociologia [Sociology]	Coordinator and Teacher
2020/2021	Sociologia das Organizações [Sociology of Organizations]	Bachelor's	1 st	3 rd	Sociologia [Sociology]	Coordinator and Teacher
2020/2021	Introdução à Sociologia [Introduction to Sociology]	Bachelor's	1 st	1 st	Serviço Social [Social Work]	Teacher
2019/2020	Processos de Mudança e Desigualdade na Sociedade Contemporânea [Processes of Change and Inequality in Contemporary Society]	Master's	1 st	1 st	Políticas Sociais e Desenvolvimento Regional [Social Policies and Regional Development]	Co-teacher
2019/2020	Introdução à Sociologia [Introduction to Sociology]	Bachelor's	1 st	1 st	Serviço Social [Social Work]	Teacher
2019/2020	Introdução à Sociologia [Introduction to Sociology]	Bachelor's	1 st	1 st	Sociologia [Sociology]	Teacher
2019/2020	Sociologia das Organizações [Sociology of Organizations]	Bachelor's	1 st	3 rd	Sociologia [Sociology]	Coordinator and Teacher
2019/2020	Sociologia Geral [General Sociology]	Bachelor's	2 nd	1 st	Sociologia [Sociology]	Coordinator and Teacher
2019/2020	Sociologia da Educação [Sociology of Education]	Bachelor's	1 st	3 rd	Educação Básica [Basic Education]	Co-teacher
2018/2019	Eficácia e Melhoria das Organizações Educativas [Effectiveness and Improvement of Educational Organizations]	Master's	2 nd	1 st	Educação e Formação [Education and Training]	Teacher

2018/2019	Processos de Mudança e Desigualdade na Sociedade Contemporânea [Processes of Change and Inequality in Contemporary Society]	Master's	1 st	1 st	Políticas Sociais e Desenvolvimento Regional [Social Policies and Regional Development]	Co-teacher
2018/2019	Comportamento Organizacional [Organizational Behaviour]	Master's	1 st	1 st	Ciências Económicas e Empresariais [Economic and Business Sciences]	Co-teacher
2018/2019	Sociologia Geral [General Sociology]	Bachelor's	2 nd	1 st	Sociologia [Sociology]	Coordinator and Teacher
2018/2019	Sociologia das Organizações [Sociology of Organizations]	Bachelor's	1 st	3 rd	Sociologia [Sociology]	Coordinator and Teacher
2018/2019	Introdução à Sociologia [Introduction to Sociology]	Bachelor's	1 st	1 st	Serviço Social [Social Work]	Teacher
2018/2019	Introdução à Sociologia [Introduction to Sociology]	Bachelor's	1 st	1 st	Sociologia [Sociology]	Teacher
2018/2019	Sociologia da Educação [Sociology of Education]	Bachelor's	1 st	3 rd	Educação Básica [Basic Education]	Coordinator and Teacher
2017/2018	Investigação em Educação [Research in Education]	Master's	1 st	1 st	Educação e Formação [Education and Training]	Co-teacher
2017/2018	Introdução à Sociologia [Introduction to Sociology]	Bachelor's	1 st	1 st	Serviço Social [Social Work]	Teacher
2017/2018	Introdução à Sociologia [Introduction to Sociology]	Bachelor's	1 st	1 st	Sociologia [Sociology]	Teacher
2017/2018	Sociologia das Organizações [Sociology of Organizations]	Bachelor's	1 st	3 rd	Sociologia [Sociology]	Coordinator and Teacher
2017/2018	Sociologia Geral [General Sociology]	Bachelor's	2 nd	1 st	Sociologia [Sociology]	Coordinator and Teacher
2017/2018	Sociologia da Educação [Sociology of Education]	Bachelor's	1 st	3 rd	Educação Básica [Basic Education]	Coordinator and Teacher
2017/2018	Recursos Humanos [Human Resources]	Bachelor's	2 nd	3 rd	Gestão [Management]	Teacher
2016/2017	Sociologia das Organizações [Sociology of Organizations]	Bachelor's	1 st	3 rd	Sociologia [Sociology]	Coordinator and Teacher
2016/2017	Introdução à Sociologia [Introduction to Sociology]	Bachelor's	1 st	1 st	Sociologia [Sociology]	Teacher
2016/2017	Introdução à Sociologia [Introduction to Sociology]	Bachelor's	1 st	1 st	Serviço Social [Social Work]	Teacher

2016/2017	Sociologia das Organizações [Sociology of Organizations]	Bachelor's	1 st	3 rd	Serviço Social [Social Work]	Coordinator and Teacher
2016/2017	Sociologia da Educação [Sociology of Education]	Bachelor's	1 st	3 rd	Educação Básica [Basic Education]	Coordinator and Teacher
2016/2017	Investigação em contextos educativos [Research in educational contexts]	Bachelor's	2 nd	1 st	Educação Básica [Basic Education]	Coordinator and Teacher
2016/2017	Recursos Humanos [Human Resources]	Bachelor's	2 nd	3 rd	Gestão [Management]	Teacher
2015/2016	Sociologia Geral [General Sociology]	Bachelor's	2 nd	1 st	Serviço Social [Social Work]	Coordinator and Teacher
2015/2016	Sociologia Geral [General Sociology]	Bachelor's	2 nd	1 st	Sociologia [Sociology]	Coordinator and Teacher
2015/2016	Introdução à Sociologia [Introduction to Sociology]	Bachelor's	1 st	1 st	Serviço Social [Social Work]	Teacher
2015/2016	Seminar of Study and Practice	Bachelor's	2 nd	1 st	Serviço Social [Social Work]	Co-teacher
2015/2016	Introdução à Sociologia [Introduction to Sociology]	Bachelor's	1 st	1 st	Sociologia [Sociology]	Teacher
2015/2016	Sociologia das Organizações [Sociology of Organizations]	Bachelor's	1 st	3 rd	Sociologia [Sociology]	Coordinator and Teacher
2015/2016	Sociologia Geral [General Sociology]	Bachelor's	2 nd	1 st	Sociologia [Sociology]	Coordinator and Teacher
2015/2016	Sociologia da Educação [Sociology of Education]	Bachelor's	1 st	3 rd	Educação Básica [Basic Education]	Coordinator and Teacher
2014/2015	Sociologia Geral [General Sociology]	Bachelor's	2 nd	1 st	Serviço Social [Social Work]	Teacher
2014/2015	Introdução à Sociologia [Introduction to Sociology]	Bachelor's	1 st	1 st	Serviço Social [Social Work]	Coordinator and Teacher
2014/2015	Sociologia das Organizações [Sociology of Organizations]	Bachelor's	1 st	3 rd	Sociologia [Sociology]	Coordinator and Teacher
2014/2015	Laboratório de Sociologia I [Laboratory of Sociology I]	Bachelor's	1 st	3. ^º	Sociologia [Sociology]	Co-teacher
2014/2015	Sociologia Geral [General Sociology]	Bachelor's	2 nd	1 st	Sociologia [Sociology]	Teacher
2014/2015	Introdução à Sociologia [Introduction to Sociology]	Bachelor's	1 st	1 st	Sociologia [Sociology]	Coordinator and Teacher
2014/2015	Laboratório de Sociologia II [Laboratory of Sociology II]	Bachelor's	2 nd	1 st	Sociologia [Sociology]	Co-teacher
2014/2015	Psicossociologia das Organizações Educativas [Psychosociology of Educational Organizations]	Master's	2 nd	1 st	Educação Pré-Escolar e em Ensino do 1. ^º Ciclo do Ensino Básico [Pre-School Education and Teaching of the 1 st Cycle of Basic Education]	Coordinator and Teacher

2014/2015	Sociologia da Educação [Sociology of Education]	Bachelor's	1 st	2 nd	Educação Básica [Basic Education]	Coordinator and Teacher
2013/2014	Interações das Escolas com o Contexto Social [Interactions of Schools with the Social Context]	Master's	1 st	2 nd	Educação Pré- Escolar e em Ensino do 1.º Ciclo do Ensino Básico [Pre- School Education and Teaching of the 1 st Cycle of Basic Education]	Teacher
2013/2014	Psicossociologia das Organizações Educativas [Psychosociology of Educational Organizations]	Master's	2 nd	1 st	Educação Pré- Escolar e em Ensino do 1.º Ciclo do Ensino Básico [Pre- School Education and Teaching of the 1 st Cycle of Basic Education]	Teacher
2013/2014	Sociologia da Educação [Sociology of Education]	Bachelor's	1 st	2 nd	Educação Básica [Basic Education]	Coordinator and Teacher
2013/2014	Investigação em contextos educativos [Research in educational contexts]	Bachelor's	1 st	3 rd	Educação Básica [Basic Education]	Coordinator and Teacher
2013/2014	Iniciação à Prática Profissional em Contexto Educativo Pré-Escolar e Escolar [Initiation into Professional Practice in the Preschool and School Educational Context]	Bachelor's	2 nd	3 rd	Educação Básica [Basic Education]	Co-teacher
2013/2014	Comportamento Organizacional [Organizational Behaviour]	Especialização Tecnológica – Acompanhamen- to de crianças e jovens [Technological Specialization – Monitoring of children and young people]	Annual			Teacher
2013/2014	Comportamento Organizacional [Organizational Behaviour]	Especialização Tecnológica – Qualidade Ambiental [Technological Specialization – Environmental Quality]	Annual			Teacher
2013/2014	Comportamento Organizacional [Organizational Behaviour]	Especialização Tecnológica – Agropecuária [Technological Specialization – Agriculture]	Annual			Teacher

2013/2014	Comportamento Organizacional [Organizational Behaviour]	Especialização Tecnológica – Contabilidade [Technological Specialization – Accounting]	Annual			Teacher
2013/2014	Comportamento Organizacional [Organizational Behaviour]	Especialização Tecnológica – Técnico Auxiliar de Farmácia [Technological Specialization – Pharmacy Assistant Technician]	Annual			Teacher
2013/2014	Comportamento Organizacional [Organizational Behaviour]	Especialização Tecnológica – Qualidade Alimentar [Technological Specialization – Food Quality]	Annual			Teacher
2012/2013	Psicossociologia das Organizações Educativas [Psychosociology of Educational Organizations]	Master's	2 nd	1 st	Educação Pré-Escolar e em Ensino do 1.º Ciclo do Ensino Básico [Pre-School Education and Teaching of the 1 st Cycle of Basic Education]	Teacher
2012/2013	Prática educativa supervisionada I [Supervised Educational Practice I]	Master's	2 nd	1 st	Educação Pré-Escolar e em Ensino do 1.º Ciclo do Ensino Básico [Pre-School Education and Teaching of the 1 st Cycle of Basic Education]	Co-teacher
2012/2013	Sociologia da Educação [Sociology of Education]	Bachelor's	1 st	2 nd	Educação Básica [Basic Education]	Coordinator and Teacher
2012/2013	Iniciação à Prática Profissional em Contexto Educativo Pré-Escolar e Escolar [Initiation Into Professional Practice in the Preschool and School Educational Context]	Bachelor's	2 nd	3 rd	Educação Básica [Basic Education]	Co-teacher
2012/2013	Comportamento Organizacional [Organizational Behaviour]	Especialização Tecnológica – Contabilidade [Technological Specialization – Accounting]	Annual			Teacher
2012/2013	Comportamento Organizacional [Organizational Behaviour]	Especialização Tecnológica – Técnico Auxiliar	Annual			Teacher

		de Farmácia [Technological Specialization – Pharmacy Assistant Technician]				
2012/2013	Comportamento Organizacional [Organizational Behaviour]	Especialização Tecnológica – Qualidade Alimentar [Technological Specialization – Food Quality]	Annual			Teacher
2011/2012	Psicossociologia das Organizações Educativas [Psychosociology of Educational Organizations]	Master's	2 nd	1 st	Educação Pré- Escolar e em Ensino do 1.º Ciclo do Ensino Básico [Pre- School Education and Teaching of the 1 st Cycle of Basic Education]	Teacher
2011/2012	Sociologia da Educação [Sociology of Education]	Bachelor's	1 st	2 nd	Educação Básica [Basic Education]	Coordinator and Teacher
2011/2012	Sociologia da Educação [Sociology of Education]	Bachelor's	1 st	2 nd	Educação Básica [Basic Education]	Coordinator and Teacher
2010/2011	Psicossociologia das Organizações Educativas [Psychosociology of Educational Organizations]	Master's	2 nd	1 st	Educação Pré- Escolar e em Ensino do 1.º Ciclo do Ensino Básico [Pre- School Education and Teaching of the 1 st Cycle of Basic Education]	Teacher
2010/2011	Introdução à Metodologia de Investigação [Introduction to Research Methodology]	Especialização Tecnológica – Intervenção Social em Toxicodepen- dências [Technological Specialization – Social Intervention in Drug Addictions]	2 nd			Teacher
2010/2011	Sociologia da Educação [Sociology of Education]	Bachelor's	1 st	2 nd	Educação Básica [Basic Education]	Coordinator and Teacher
2010/2011	Sociologia da Educação [Sociology of Education]	Professionali- zação em Serviço [In- Service Training]				D Teacher ocente
2006/2007	Administração Escolar [School Administration]	Bachelor's	1 st	3 rd	Educação de Infância [Early Childhood Education]	Docente

2006/2007	Seminário [Seminar]	Bachelor's	Annual	4.º	Educação de Infância [Early Childhood Education]	Orientador de trabalhos de investigação [Supervisor of research works]]
2006/2007	Intervenção Educativa [Educational Intervention]	Bachelor's	Annual	4 th	Educação de Infância [Early Childhood Education]	Co-teacher
April 26 – June 13, 2006			21 hours		Formação Pedagógica Inicial para Formadores [Initial Pedagogical Training for Trainers] – UAçores	Trainer
November 2-29, 2005			96 hours		Formação Pedagógica Inicial para Formadores [Initial Pedagogical Training for Trainers] – Santa Casa da Misericórdia de Angra do Heroísmo	Trainer
2005/2006	Seminário [Seminar]	Bachelor's	Annual	4 th	Educação de Infância [Early Childhood Education]	Orientador de trabalhos de investigação [Supervisor of research works]]
2005/2006	Intervenção Educativa [Educational Intervention]	Bachelor's	Annual	4 th	Educação de Infância [Early Childhood Education]	Co-teacher
2005/2006	Investigação em Educação [Research in Education]	Bachelor's	1 st	3 rd	Educação de Infância [Early Childhood Education]	Teacher
2004/2005	Seminário [Seminar]	Bachelor's	Annual	4 th	Educação de Infância [Early Childhood Education]	Orientador de trabalhos de investigação [Supervisor of research works]]
2004/2005	Intervenção Educativa [Educational Intervention]	Bachelor's	Annual	4 th	Educação de Infância [Early Childhood Education]	Co-teacher

2004/2005	Investigação em Educação [Research in Education]	Bachelor's	1 st	3 rd	Educação de Infância [Early Childhood Education]	Teacher
2003/2004	Seminário [Seminar]	Bachelor's	Annual	4 th	Educação de Infância [Early Childhood Education]	Orientador de trabalhos de investigação [Supervisor of research works]]
2003/2004	Projeto de Animação Socioeducativa [Project of Socio-educational Animation]	Bachelor's	2 nd	4 th	Educação de Infância [Early Childhood Education]	Teacher
2003/2004	Investigação em Educação [Research in Education]	Bachelor's	1 st	3 rd	Educação de Infância [Early Childhood Education]	Teacher
2002/2003	Seminário [Seminar]	Bachelor's	Annual	4 th	Educação de Infância [Early Childhood Education]	Orientador de trabalhos de investigação [Supervisor of research works]]
2002/2003	Investigação em Educação [Research in Education]	Bachelor's	1 st	3 rd	Educação de Infância [Early Childhood Education]	Teacher
2002/2003	Diversidade Cultural e Educação [Cultural Diversity and Education]	Complemento de Formação Científica e Pedagógica para Educadores e Professores do 1.º Ciclo [Supplementary Scientific and Pedagogical Training for Early Childhood and 1 st Cycle Teachers]	2 nd	2 nd		Teacher
2002/2003	Elaboração e Desenvolvimento de Projetos de Investigação II [Preparation and Development of Research Projects II]	Complemento de Formação Científica e Pedagógica para Educadores e Professores do 1.º Ciclo [Supplementary Scientific and Pedagogical Training for Early Childhood and 1 st Cycle Teachers]	2 nd	2 nd		Teacher

2002/2003	Elaboração e Desenvolvimento de Projetos de Investigação I [Preparation and Development of Research Projects I]	Complemento de Formação Científica e Pedagógica para Educadores e Professores do 1.º Ciclo [Supplementary Scientific and Pedagogical Training for Early Childhood and 1st Cycle Teachers]	1 st	2 nd		Teacher
2001/2002	Seminário [Seminar]	Bachelor's	Annual	4 th	Educação de Infância [Early Childhood Education]	Orientador de trabalhos de investigação [Supervisor of research works]]
2001/2002	Intervenção Educativa [Educational Intervention]	Bachelor's	Annual	4 th	Educação de Infância [Early Childhood Education]	Co-teacher
2001/2002	Sociologia da Educação [Sociology of Education]	Profissionalização em Serviço [In-Service Training]				Teacher
2000/2001	Seminário [Seminar]	Bachelor's	Annual	4 th	Educação de Infância [Early Childhood Education]	Orientador de trabalhos de investigação [Supervisor of research works]]
2000/2001	Intervenção Educativa [Educational Intervention]	Bachelor's	Annual	4 th	Educação de Infância [Early Childhood Education]	Co-teacher
2000/2001	Elaboração e Desenvolvimento de Projetos de Investigação I [Preparation and Development of Research Projects I]	Complemento de Formação Científica e Pedagógica para Educadores e Professores do 1.º Ciclo [Supplementary Scientific and Pedagogical Training for Early Childhood and 1st Cycle Teachers]	1 st	2 nd		Teacher
2000/2001	Projeto Educacional em Conhecimento do Mundo [Educational Project in Knowledge of the World]	Complemento de Formação Científica e Pedagógica para Educadores e Professores do 1.º Ciclo [Supplementary	1 st	2 nd		Teacher



Scientific and
Pedagogical
Training for Early
Childhood and 1st
Cycle Teachers]



SWS Scholarly Society
International Scientific Committee
SOCIAL SCIENCES & ARTS

Vienna, Austria | ssa-committee@sgemworld.at | www.sgemworld.at

UNIVERSITY MANAGEMENT

1. Positions

1.1. Of university management

- Appointed **member of the Monitoring Team for the evaluation of the course unit Classical Sociological Theories** (Bachelor's in Sociology) (Vice-rector for Teaching and Academic Management, 17/01/2023 - Distribution UAC/2023/1087).
- Appointed **member of the Monitoring Team for the assessment of the curricular unit Themes of Contemporary Society** (Bachelor's in Sociology) (Vice-rector for Teaching and Academic Management, 17/01/2023 - Distribution UAC/2023/1087).
- **President of Social Work Programme Crediting Committee** (appointed by the President of Social Sciences and Humanities School by Order nº. 9/2022 of November 2022).
- **President of the Social Work Programme Committee 2022/2023.**
- Elected **member of the Committee of the Master's in Education and Training – 2nd year teachers** (2022/2023 academic year).
- Elected **member of the Committee of the Bachelor's in Sociology– 3rd year teachers** (2022/2023 academic year).
- **Member of the Electoral Commission for the elections of the Interdisciplinary Center for Social Sciences of the University of the Azores** (2022).
- **Director of the Bachelor's in Social Work**, since February 16, 2022.
- **Member of the Pedagogical Board of the Faculty of Social and Human Sciences**, since February 16, 2022.
- **Coordinator of the Scientific-Pedagogical Supervision Team of Internships in Social Work**, Deliberation n.º 11/2022, Assembly of the Faculty of Social and Human Sciences of the University of the Azores, since March 7, 2022. Academic year 2021-2022, 2nd semestre.
- **President of the Social Work Programme Committee 2021/2022**, since February 16, 2022.
- **Deputy Director of CICS.UAc** (Interdisciplinary Center for Social Sciences of the University of the Azores) (from April 25, 2019 to June 13, 2021) (Rector's Order no. 207/2019), and (from June 14, 2021 to October 24, 2022) (Rector's Order no. 188/2021).
- **Member of the Commission for Quality of the University of the Azores** (Appointed by Rector's Order no. 227/2019, of May 3, 2019; from May 4, 2019 to May 3, 2021).
- **Secretary of the Assembly of the Faculty of Social and Human Sciences of the University of the Azores** (from April 29, 2019 to March 26, 2021).
- **Member of the Assembly of the Faculty of Social and Human Sciences of the University of the Azores** (election on February 13, 2019, from February 19, 2019 to March 5, 2021).
- **Member of the Pedagogical Board of the University of the Azores** in the capacity of representative of the teachers of the Complementary Course of Scientific and Pedagogical Training for Early Childhood Teachers of the Campus of Angra do Heroísmo of the Department of Education Sciences of the University of the Azores (2002/2003).
- **Member of the Committee for the evaluation and redesign of the Master's in Social Policies and Regional Development** (approved by the Assembly of the Faculty of Social and Human Sciences, on May 15, 2019; from May 16, 2019 to May 15, 2021).
- **Member of the Administrative Management Committee of the Department of Education Sciences** (appointment of the Director and approval by the Rector on January 15, 2014; until August 11, 2016).
- Elected **member of the Committee of the Master's in Social Policies and Regional Dynamics – 1st year teachers** (21/22 edition; 2021/2022 academic year).
- Elected **member of the Committee of the Master's in Education and Training – 2nd year teachers** (20/21 edition; 2021/2022 academic year).

- Elected *member of the Committee of the Bachelor's in Sociology– 3rd year teachers* (2021/2022 academic year).
- *Member of the Bureau of Voting for the constitution of the Assembly of the Faculty of Social Sciences and Humanities of the University of the Azores* (2021 – Alternate member).
- *Member of the Electoral Commission for the elections of the Interdisciplinary Center for Social Sciences of the University of the Azores* (2021 – Member).
- *Member of the Bureau of Voting for the elections of the Interdisciplinary Center for Social Sciences of the University of the Azores* (2021 – Member).
- Elected *member of the Committee of the Bachelor's in Sociology– 1st year teachers* (2020/2021 academic year).
- Elected *member of the Committee of the Master's in Social Policies and Regional Dynamics – 1st year teachers* (2020/2021 academic year).
- *Vice-President of the Electoral Commission for the Interdisciplinary Center for Social Sciences at the University of the Azores* (Order 1/2019, of February 25, 2019, by the Director of CICS.UAc).
- *Alternate member of the Board of the Department of Education Sciences* (election on October 30, 2015 until August 11, 2016).
- Elected *member of the Pedagogical Board of the Bachelor's in Basic Education – Angra do Heroísmo*, of the University of the Azores (2013/2014), in the capacity of teachers' representative (election on November 25, 2013).
- *Alternate member of the Departmental Scientific Board of the Department of Education Sciences* (election on October 4, 2013).
- *Alternate member of the Board of the Department of Education Sciences* (election on October 4, 2013).
- *Member of the Section of Sociology of Education of the Department of Educational Sciences.*
- Elected *member of the Pedagogical Board of the Bachelor's in Yearly Childhood Education of the University of the Azores* (2004/2005), in the capacity of representative of the 4th year teachers.
- Elected *member of the Pedagogical Board of the Bachelor's in Yearly Childhood Education of the University of the Azores* (2004/2005), in the capacity of representative of the 3rd year teachers.
- Elected *member of the Pedagogical Board of the Complementary Scientific and Pedagogical Training Course of 1st Cycle Teachers and Early Childhood Teachers* from the Campus of Angra do Heroísmo of the Department of Educational Sciences of the University of the Azores (2002/2003), in the capacity of representative of the teachers.
- Elected *member of the Pedagogical Board of the Complementary Scientific and Pedagogical Training Course of 1st Cycle Teachers and Early Childhood Teachers* from the Campus of Angra do Heroísmo (2001/2002), in the capacity of representative of the teachers.

2.2. Of working groups

- Member of the *Working Group for the Mobility Programmes of the Faculty of Social Sciences and Humanities* (Departmental Interlocutor for Mobility of the Department of Sociology) (from April 30, 2019 to April 29, 2021).
- Member of the *Jury for the execution the curricular assessment examinations* (interviews and curriculum assessment) of candidates over 23 years old, Bachelor's in Sociology, year 2021, appointed by the Vice-Rector for the Academic Area by Order no. 86/2021 of March 31, 2021.
- Member of the *Crediting Committee* analysis of two requests for training accreditation by a student in the Bachelor's in Social Work. 2019/2020.
- Member of the *Jury of three examinations by jury* requested in the curricular unit *Temas da Sociedade Contemporânea* [Topics of Contemporary Society]. 2019-2020.
- Member of the *Jury of three examinations by jury* requested in the curricular unit *Teorias Sociológicas Clássicas* [Classical Sociological Theories]. 2019-2020.

- Member of the *Committee for Accreditation of Training and Professional Experience of the Master's in Education and Training* for the 2019/2020 academic year (appointed on July 27, 2019, as provided for in article 10, no. 3, of the Regulation for Accreditation of Training and Professional Experience of the University of the Azores, order no. 1522/2019, from February 11).
- Member of the *Selection jury for the award of a Management Support Grant within the scope of the research project Observatório da Juventude dos Açores* [Azores Youth Observatory] (Notice of December 18, 2018).
- Member of the *Committee for Accreditation* of analysis of two requests for training accreditation by two students of the Bachelor's in Social Work. 2018/2019.
- Member of the *Assessment committee* of two appeals entered by students of the curricular unit *Laboratory in Sociology II*. 2017-2018.
- Member of the *Jury for the curricular assessment for over 23 years old candidates*, curricular unit *Sociology*, year 2018, appointed by the Vice-Rector for the Academic Area by Order no. 51/2018 of February 29, 2018.
- Member of the *Assessment committee* of an appeal entered by a student of the curricular unit *Introduction to Sociology* (Bachelor's in *Public Relations and Communication*). 2017-2018, appointed by Order of the President of the Faculty of Social and Human Sciences, dated February 14, 2018.
- Member of the *Jury of an examination by jury* requested in the curricular unit *Teorias Sociológicas Clássicas* [Classical Sociological Theories]. 2017/2018.
- Member of the *Assessment committee* of three appeals entered by students of the curricular unit *Laboratório em Sociologia II* [Laboratory in Sociology II]. 2016-2017, appointed by Order of the President of the Faculty of Social and Human Sciences, dated July 12, 2017.
- Member of the *Jury for the ranking of candidates in the special competition for access and admission of international students to the University of the Azores 2017-2018 – Bachelor's in Sociology*. 2017.
- Member of the *Jury of an examination by jury* requested in the curricular unit *Teorias Sociológicas Clássicas* [Classical Sociological Theories]. 2016/2017.
- Member of the *Jury for the curricular assessment for over 23 years old candidates*, Bachelor's in *Sociology*, year 2017, appointed by the Vice-Rector for the Academic Area by Order no. 56/2017 of February 3, 2017.
- Member of the *Assessment committee of a request for the accreditation of the curricular unit Sociology of Organizations by a student of the Bachelor's in Social Work*, having been appointed for this purpose by Order SGA/NCCR/2016/050 of the President of the Faculty of Social and Human Sciences, of November 22, 2016.
- Member of the *Monitoring Committee of the First Edition of the Teacher Training Programme*, under the responsibility of the Department of Educational Sciences a Angra do Heroísmo, University of the Azores, having been appointed for this purpose by the Rector's Order no. 4/2006, of January 6, 2006.
- Member of the *Working group for the design of postgraduate programmes in teaching within the scope of the educational offer of the Department of Educational Sciences*, having been appointed for this purpose by the Directorate of the Department of Educational Sciences on December 16, 2005.
- Member of the *Jury of the Competition for Access to Complementary Scientific and Pedagogical Training Programmes for Early Childhood and 1st Cycle of Basic Education Teachers*, corresponding to the years 2004-2006, functioning at the Campus of Angra do Heroísmo, Department of Educational Sciences of the University of the Azores, having been appointed for this purpose by the Rector's Order no. 117/2004, of June 29, 2004.
- Elected member of the *Pedagogical Board* of the Bachelor's in Early Childhood Education at the University of the Azores (2003/2004), in the capacity of representative of the 3rd year teachers.

- Member of the *Jury of Accreditation for Academic, Scientific and Professional Training of 1st Cycle of Basic Education and Early Childhood Teachers of Complementary Scientific and Pedagogical Training Programmes*, corresponding to the years 2004-2005, functioning at the Campus of Angra do Heroísmo, Department of Educational Sciences of the University of the Azores (2003/2004).
- Member of the *Jury for the Competition for Access to Complementary Scientific and Pedagogical Training Programmes for Early Childhood and 1st Cycle of Basic Education Teachers*, corresponding to the years 2004-2005, functioning at the Campus of Angra do Heroísmo, Department of Educational Sciences of the University of the Azores, having been appointed for this purpose by Order no. 192/2003, of October 8, 2003.
- Member of the *Self-Assessment Committee for the Bachelor's in Early Childhood Education* of the Department of Educational Sciences of the University of the Azores (2002/2003), having been appointed for this purpose by the Directorate of the Department of Educational Sciences.
- Member of the *Working group for the production of the Regulation* of subjects formally equivalent to pedagogical internships in the Bachelors's in Early Childhood Education and Basic Education, having been appointed for this purpose by the Directorate of the Department of Educational Sciences (2002/2003).
- Member of the *Jury of Accreditation for Academic, Scientific and Professional Training of 1st Cycle of Basic Education and Early Childhood Teachers of Complementary Scientific and Pedagogical Training Programmes*, corresponding to the years 2001/2002-2002/2003, functioning at the Campus of Angra do Heroísmo, Department of Educational Sciences of the University of the Azores (2001/2002).
- Member of the *Working group for the production of a proposal for document reorganization*, having been appointed by the Board of Direction of the Bachelor's in Childhood Education (2001/2002).
- Member of the *Working Group for the preparation and production of the protocol* to be agreed in the curricular units whose curricular plan involves the need for a cooperating teacher, having been appointed by the Board of Direction of the Bachelor's in Early Childhood Education (2000/2001).
- Member of the *Jury for the Access Competition of Complementary Scientific and Pedagogical Training Programmes for the 1st Cycle of Basic Education and Early Childhood Teachers*, corresponding to the years 2001/2002-2002/2003, functioning at the Campus of Angra do Heroísmo, Department of Educational Sciences of the University of the Azores (2000/2001).

ACADEMIC VISIBILITY AND SOCIAL IMPACT

1. Academic visibility

- Award Committee member - *Encyclopedia Outstanding Contributor Awards 2022*. <https://encyclopedia.pub/announcement/view/15>
- “Congratulations to Dr. Sandro Nuno Ferreira Serpa” (2022). Editorial Office, Science Insights (SI). Insights Publisher, May 25th, 2022. <https://bonoi.org/index.php/si/announcement/view/19>
- Downloaded 100 times, July 5, 2020: Ferreira, C. M., & Serpa, S. (2020). Contagions and social sustainability: Domains, challenges and sanitary devices. *Preprints*. <https://doi.org/10.20944/preprints202003.0324.v1>
- *Top 10% of Authors on SSRN by total new downloads within the last 12 months* (June 16, 2020).
- Sá, M. J., & Serpa, S. (2020). The global crisis brought about by SARS-CoV-2 and its impacts on education: An overview of the Portuguese panorama. *Science Insights Education Frontiers*, 5(2), 525-530. <https://doi.org/10.15354/sief.20.ar039>
- *SSRN’s Top Ten download list for:*
EduRN: Homeschooling (Topic) – 3rd place (May 13).
EduRN: Public Schools (Topic) – 4th place (May 12).
Education by Discipline eJournals Top Ten – 9th place (March 24, 2020 – May 23, 2020).
Social Sciences Education eJournal Top Ten – 9th place (March 24, 2020 – May 23, 2020).
Education by Discipline eJournals Top Ten – 10th place (April 14, 2020 – June 13, 2020),
Social Sciences Education eJournal Top Ten. – 10th place (April 14, 2020 – June 13, 2020).

2. Social impact

- Get to know Technium Education and Humanities ISSN 2821-5079 new Editor-in-Chief Assistant Professor Sandro Serpa (2022). <https://recentenews.com/2022/05/29/get-to-know-technium-education-and-humanities-issn-2821-5079-new-editor-in-chief-assistant-professor-sandro-serpa/>
- Correia, M. L. (2021). A pandemia vista pelas ciências sociais e humanas [The pandemic seen by the social and human sciences]. Sandro Serpa, As ciências sociais e a pandemia [The social sciences and the pandemic]. *AGORA- Jornal da Faculdade de Ciências Sociais e Humanas da Universidade dos Açores* (Dir. Ana Cristina Gil). March 2021, no. 39, p. 3. *Açoriano Oriental*.
- MeetingHand (2021). Should you organize your academic conference as a live or a virtual event? <https://meetinghand.com/blog/organizing-academic-conferences-as-virtual-events-and-face-to-face-events>
- Dillaerts, H. (2020). Some issues on the funding of the scientific publication in open access. <https://microblogging.infodocs.eu/?p=9368>
- Comentário ao estudo *Caracterização da dinâmica populacional recente dos Açores e estratégias para a recuperação populacional, por ilha e a evolução das qualificações da população ativa dos Açores* [Characterization of the recent population dynamics of the Azores and strategies for population recovery, by island and the evolution of the educational qualifications of the active population of the Azores]. N. C. (June 30, 2020). Estudo prova que quanto maiores são as qualificações académicas, mais garantia de emprego existe nos Açores [Study proves that the higher the academic qualifications, the more job security there is in the Azores]. *Correio dos Açores*. <http://correiodosacores.pt/NewsDetail/ArtMID/383/ArticleID/22825/Estudo-prova-que-quanto-maiores-s227o-as-qualifica231245es-acad233micas-mais-garantia-de-emprego-existe-nos-A231ores?fbclid=IwAR3qPqnYuihRruihz1RyMEsUkDnds7dO-WK942o5vozYuT3BNyxElSouGEO>
- Comentário ao estudo *Caracterização da dinâmica populacional recente dos Açores e estratégias para a recuperação populacional, por ilha e a evolução das qualificações da população ativa dos Açores* [Characterization of the recent population dynamics of the Azores and strategies for

- population recovery, by island and the evolution of the educational qualifications of the active population of the Azores]. Ávila, J. G. (July 4, 2020). Estratégia para recuperar população [Strategy to recover population]. *Diário dos Açores*, Ano 151, no. 42215, p. 11.
- Comentário ao estudo *Caracterização da dinâmica populacional recente dos Açores e estratégias para a recuperação populacional, por ilha e a evolução das qualificações da população ativa dos Açores* [Characterization of the recent population dynamics of the Azores and strategies for population recovery, by island and the evolution of the educational qualifications of the active population of the Azores]. Redação [Newspaper's editor] (June 30, 2020). Como contrariar a quebra de população? "Mobilidade, mais qualificação, novas mudanças" [How to counter the drop in population? "Mobility, more qualification, new changes"]. *Diário dos Açores*, http://www.diariodosacores.pt/index.php?option=com_content&view=article&id=12161%3Acomo-contrariar-a-quebra-de-populacao-mobilidade-mais-qualificacao-novas-mudancas&catid=35%3Adestaques-2&Itemid=117&fbclid=IwAR0jVPx5eWububQ9xRXhWG1VsZ-7e1PvNq4E4PkNIBi921Y0MfI7HgOYMNc
 - Comentário ao estudo *Caracterização da dinâmica populacional recente dos Açores e estratégias para a recuperação populacional, por ilha e a evolução das qualificações da população ativa dos Açores* [Characterization of the recent population dynamics of the Azores and strategies for population recovery, by island and the evolution of the educational qualifications of the active population of the Azores]. Redação [Newspaper's editor] (June 24, 2020). CESA reúne a 26 de junho para debater estudos da população dos Açores [CESA meets on June 26 to discuss studies on the population of the Azores]. *Açores 9*, <https://jornalacores9.pt/cesa-reune-a-26-de-junho-para-debater-estudos-da-populacao-dos-acores/>
 - Comentário ao estudo *Caracterização da dinâmica populacional recente dos Açores e estratégias para a recuperação populacional, por ilha e a evolução das qualificações da população ativa dos Açores* [Characterization of the recent population dynamics of the Azores and strategies for population recovery, by island and the evolution of the educational qualifications of the active population of the Azores] Redação [Newspaper's editor] (June 15, 2020). CESA recebe estudos sobre a população dos Açores [CESA receives studies on the population of the Azores]. *Açoriano Oriental*, <https://www.acorianooriental.pt/noticia/cesa-recebe-estudos-sobre-a-populacao-dos-acores-313437>

AWARDS AND ACADEMIC ACKNOWLEDGEMENT

- 26- CERTIFIED PROFESSORSHIP IN SOCIOLOGY (The Academic Committees of the International Association for Quality Assurance in Higher Education and American University of Business and Social Sciences - QAHE Degree No: 221221540, AUBSS Degree No : 221221522). 21th December, 2022.
25. *AI and New Sociological Challenges*. 2nd International Conference on AI and Machine Learning. Best Presentation. October 27, 2022, Dubai, UAE (Virtual Presentation). United Research Forum, UK.
24. *Sociology and Political Science 3rd International Conference of Sociology*, Best Keynote Speaker. Digital Society and Sociology. October 26, 2022, Dubai, UAE (Virtual Presentation). United Research Forum, UK.
23. *Research Sociology Award 2022 - Sociology and Digital Societies*. August, 17, 2022. IGSMIP International, and Association of Research Methodologists.
22. Session Chair Award – Sociology and Digital Society. 2nd *Sociology, Political Science and Human Rights Webinar* (Virtual Conference). United Research Forum, Reino Unido, 24-25 de março de 2022.
21. *Certificate of Appreciation – International Best Research Award: Sociology, IIRA 2022*. International Society for Scientific Network Awards
20. *Sociology Research Excellence Award – 2021*. 23 de janeiro de 2022, Scientific Research Association.
19. *International Best Researcher Award – Sociology 2022*. January 16, 2022. International Society for Scientific Network Awards.
18. *Novel Research Academy Honorary Life Fellow*. January 19, 2022. Novel Research Academy.
17. Award: *Excellence in Research for the Contribution and Honourable Achievement in Innovative Research 2021*. December 28, 2021. International Research Awards on Science, Health and Engineering (SHEN 2021) Awards, India.
16. Award: *Contribution to the study of the Pandemic COVID 19 by the Social Sciences*. October 8, 2021. International Society for Research (ISR), Malaysia.
15. Award: *Best Researcher for Covid-19 Study-2021*. September 24, 2021. International Research and Development Centre for Publication (IRDCP), India.
14. Award: *Outstanding Contribution to Scientific Research in Social Sciences – 2021*. September 24, 2021. International Research and Development Centre for Publication (IRDCP), India.
13. *Scientific Advisory Committee member – Bonoi – Academy of Science & Education* (as of March 31, 2021). <http://www.basehq.org/sa-committee>
12. *Encyclopedia Outstanding Contributor Awards 2020* (2020). <https://encyclopedia.pub/692>
11. *Societies 2019 Outstanding Reviewer Awards*, Second Prize. From MDPI *Societies Journal* (2019). https://www.mdpi.com/journal/societies/awards.pdf/0/pdf_58_2019_2_award.pdf
10. *2019 Societies Young Investigator Award*, member of Evaluation Committee from MDPI *Societies Journal* (2019).
9. *Publons Peer Review Awards 2019 – for placing in the top 1% of reviewers in Environment and Ecology*, na Publons global reviewer database (2018-2019 Award year).
8. *Publons Peer Review Awards 2019 – for placing in the top 1% of reviewers in Cross-Field*, na Publons global reviewer database (2018-2019 Award year).
7. *Most Outstanding Reviewer – 5th International Conference on Education 2019 (ICEDU 2019): “Educational Innovations: The Future of Education”*. Kuala Lumpur, Malaysia, April 5-7, 2019. The International Institute of Knowledge Management.
6. *Encyclopedia – Image of the week – of “Transversal competences”*, December 17-23, 2018.
5. Member of the *Advisory Board of the Azores Youth Observatory*.

4. Member of the *Scientific Committee of Red Investigación de Estudios Organizacionales* [Organizational Studies Research Network] (Since September 17, 2018). <https://la-organizacion.com/acerca-de/comite-cientifico>
3. *Publons Peer Review Awards 2018 – for placing in the top 1% of reviewers in Assorted* (2017-2018 Award year).
2. Member of the *Scientific Committee of Red de Investigación de Ciencias Sociales Interdisciplinarias* [Interdisciplinary Social Sciences Research Network] (since April 17, 2018). <http://interdisciplina-social.com/acerca-de/comite-cientifico>
1. *Best reviewers of MCSEER Journals for year 2015*. Mediterranean Center of Social and Educational Research (Journals: *Mediterranean Journal of Social Sciences*, *Academic Journal of Interdisciplinary Studies*, *Journal of Educational and Social Research*). <http://www.mcser.org/index.php/2014-10-30-14-12-3/list-of-reviewers>

BIOGRAPHY

Prof. Dr. Sandro Serpa is an assistant professor in the Department of Sociology of the Faculty of Social Sciences and Humanities of the University of the Azores since 2013. He has been a higher education faculty member since 2000. He received his Master's in Sociology from the Faculty of Social Sciences and Humanities of the Nova University of Lisbon in 2004, and his PhD in Education, with the speciality in Sociology of Education in 2013, from the University of the Azores. He is an integrated researcher at the Interdisciplinary Centre of Social Sciences of the Azores Centre (CICS.NOVA.UAçores) (<https://www.cics.nova.fcsh.unl.pt/research-groups-1/6-education-knowledge-and-culture/school-and-community/sandro-serpa?lg=uk>).

Senior Editor (Sociology section) of *Social Sciences & Humanities Open* e Editor (Sociology section) of *Current Social Sciences*. He has served the *Cogent Social Sciences* journal as Senior Editor - Sociology section (2020-2022).

He has more than 315 publications in international journals, books and other scientific outlets (<https://orcid.org/0000-0003-4286-4440>) in Brazil, Canada, China, United Arab Emirates, Germany, India, Kazakhstan, Netherlands, Pakistan, Poland, Portugal, Romania, Spain, Switzerland, Turkey, United Kingdom, United States of America.

He has teaching experience in areas such as Research, Sociology of Education, Introduction to Sociology, General Sociology, Sociology of Organisations, Psycho-sociology of Educational Organisations, and Human Resources, among others.

His research interests are Teaching Sociology; Sociology of Education; Sociology of Organisations; Organisational Culture; Scientific Communication, Digital Society; Digital Literacy and Society 5.0.